

Impact Analysis PPG 2015/16

The Pupil Premium Grant (PPG), which is additional to the main school funding, is seen by the government as the best way to address the current underlying inequalities between children eligible for Free School Meals (FSM) and their peers, by ensuring that funding to tackle disadvantage reaches the pupils who need it most. At Suffield Park Infant and Nursery School we support all our pupils. We do this by providing high quality classroom teaching supplemented by targeted interventions to support vulnerable learners as and when required.

- We ensure that teaching and learning opportunities meet the needs of all pupils
- We ensure that appropriate provision is made for the pupils who belong to vulnerable groups. This includes ensuring that the needs of socially disadvantaged are adequately assessed and addressed
- In making provision for socially disadvantaged pupils, we recognise that receiving a free school meal does not always mean a pupil is socially disadvantaged
- We reserve the right to allocate the Pupil Premium funding to support any pupil and groups of pupils the school has legitimately identified as being socially disadvantaged
- The Pupil Premium funding is allocated following a needs analysis which will identify priority classes, groups and individuals.

Impact analysis.

The pupil premium will be targeted using the following categories

- Learning and curriculum
- Social, emotional and behavioural needs
- Enrichment beyond the curriculum
- Families and communities

Impact Analysis – 2016 Key Stage 1 Results

*FSM – Free School Meals/Disadvantaged Pupils

School FSM	National FSM	Norfolk FSM	Comment
30%	26%	25%	The school is well above National and Norfolk FSM

Attainment and Progress at the Expected Standard in Reading.

School	Attainment	Progress	National	Norfolk
FSM	63%	75%	No data	63%
Non - FSM	80%	71%	74%	78%

FSM pupils are in line with the Norfolk average and non-FSM pupils achieved better than the National and Norfolk average.

Attainment and Progress at the Expected Standard in Writing.

School	Attainment	Progress	National	Norfolk
FSM	59%	76%	No data	57%
Non - FSM	75%	88%	66%	73%

FSM pupils achieved better than the Norfolk average and non-FSM also achieved better than the National and Norfolk average.

Attainment and Progress at the Expected Standard in Mathematics.

School	Attainment	Progress	National	Norfolk
FSM	62%	80%	No data	62%
Non - FSM	75%	82%	73%	77%

FSM pupils are in line with the Norfolk average and non-FSM pupils achieved better than National and Norfolk average.

Impact Analysis – 2016 Key EYFS Results

These results are based on pupils achieving a good level of development.

School	National	Norfolk District	Cluster Average
FSM 57%	Based on 2015 data 51%	54%	50%
Non-FSM 68%	Based on 2016 data 69%	71%	69%

FSM pupils achieved well compared to National/Cluster average

Non-FSM pupils are broadly in line with National and Cluster average but below the Norfolk District average by 3%.