

SIDP 2014 - 15 PUPIL PREMIUM - ACTION PLAN

The Pupil Premium is allocated to children from low income families who are currently known to be eligible for Free School Meals (FSM) and children who have been looked after continuously for more than six months.

For this financial year 2014/15 - 55 pupils are entitled (25.6%) to benefit from additional funding.

The school receives £79,800 (Based on FSM register at Annual Census - January, 2014)

- How well do our children achieve?
- How good is the overall personal development and well being of the children?
- How well do they make a positive contribution to the community?
- How well are additional learning needs of children diagnosed and provided for?
- What opportunities do they have to develop self - confidence and work in teams?
- How well is equality of opportunity and inclusion promoted?
- How effectively do we make links with parents, other providers, services and organisations to promote the integration of care, education and any external services to enhance learning and promote well-being?

The Sutton Trust Teaching and Learning Toolkit considers a wide range of common approaches and strategies to raising achievement. It analyses them based on a range of evidence in order to identify the high impact approaches alongside the implications.

This action plan is based on some of the higher impact strategies identified by the Sutton Trust and the Ofsted document 'The Pupil Premium How Schools are spending funding successfully to maximise achievement' so that we can be confident that we are using interventions and approaches with a track record of success.

Target	How achieved	Success Criteria	Responsible/Cost	Time Scale	Monitored /Evaluated	Outcome
To raise standards of achievement for PP pupils, enabling them to make progress	Extra time for TA in Key Stage One classes to support PP children to reach 3 sub levels in Literacy and Mathematics in each year group.	To ensure that gaps in Literacy and Mathematics are addressed, leading to accelerated progress and increase in pupils' independence and confidence.	£ 16,800 (56 tablets @£300) Year 2 support for Literacy and Maths Interventions Year one support for Literacy and Maths	Termly, following Pupil Asset updates	SMT. Governing Body.	

equivalent to those not entitled to PP	<p>Interventions Year 2- Sounds Discovery and Numicon Year 1 - ELS, Sounds Discovery and Numicon</p> <p>To purchase 7 tablets for each class so more individualised learning for all using a variety of apps.</p>	<p>To overcome barriers to learning. To achieve 3 sub levels of progress in each year group.</p>	<p>Interventions. 5 TA's working in the mornings - Cost £7758 x 5 Total £38,790</p>			
To encourage all PP pupils to participate in a variety of clubs thereby strengthening their inclusion within the school.	To ensure PP pupils have the opportunity to attend clubs and to subsidise such club fees where they are fee paying.	<p>To develop self confidence and work in teams. To improve personal development and well-being. To overcome barriers to learning with 100% of pupils attending at least one club.</p>	£ 500 HT	Analysis of club enrolment data HH.	Class Teachers SMT	
To offer a nurture group for children experiencing emotional, social and/or behavioural difficulties.	Deputy Head Teacher along side a TA will offer 2 sessions per week to support children through difficult times	<p>To overcome barriers to learning by reducing worrying and lack of confidence. To reduce pupils experiencing issues over an extended time, with minimal referrals to outside agencies.</p>	DHT TA £ 2,324	Termly	SMT. Governing Body.	

		<p>To learn how to cope with difficult situations, using an adult for support in developing coping strategies.</p> <p>To reduce stress levels of parents about how their child is coping with school life.</p> <p>Attendance 95%+</p> <p>Academic progress in line with their peers.</p>				
<p>To provide each pupil with the opportunity to experience Forest Schools, using the outdoor environment to better engage pupils with learning</p>	<p>To provide 20 sessions of Forest schools to Year R children.</p>	<p>To take part in activities requiring social skills, with tem work.</p> <p>To witness the modelling of positive relationships.</p> <p>To boost effective engagement with learning, using the environment outside the classroom.</p> <p>To improve confidence, independence and a willingness to learn.</p>	<p>Training cost £600</p> <p>Support by EB</p>	<p>July 2015</p>	<p>SMT</p>	
<p>To provide more educational visits and enrichment.</p>	<p>To provide a theatre company for Year 1 to produce a play to parents using a professional director.</p> <p>To provide a Year 2 trip to London this encompasses sights of</p>	<p>Participation of all pupils will ensure pupils feel less isolated, develop more positive opinions and attitudes towards school.</p> <p>Children will have a greater understanding of the world around them and to put that</p>	<p>£4,000 which includes Y1 1270, Y2 TBC</p> <p>Story Teller/Dance teacher £655</p> <p>HT and class teachers.</p>	<p>July 2015</p>	<p>SMT</p> <p>Governors</p>	

	London and famous landmarks. Enrich curriculum with a story teller and dance teacher during Chinese week.	into context.				
To raise standards of achievement for PP pupils, enabling them to make progress equivalent to those not entitled to PP	To improve the Social Use of Language of Reception aged children	Progress is evident for PP pupils Impact of intervention is seen in class and in the confidence of the children.	DHT Time to Talk £3,311	July 2015	SMT Governors	
To support children who experience Emotional and or behavioural difficulties	To employ a councillor from the Benjamin Foundation 'Time for You'	To overcome barriers to learning by reducing worrying Impact of intervention is seen in class and in the confidence of the children.	Time 4 You counselling £5,610			
Parental Workshops	Parental workshops across year groups focussed on Mathematics and Reading.	Focused approaches which support parents in working with their children to improve their learning are beneficial.	Subject leaders	July 2015	HT Governors	
Improve stock of	To purchase library books and begin to	That PP children are reading age appropriate	SMT £5000	July 2015	Governors	

library books/supportive technologies to encourage reluctant PP pupils	create a library of talking books/apps to support Reading.	material/technologies which improves pupil's confidence, enthusiasm and ability for reading.				
To monitor and maintain attendance.	Ensure that attendance is monitored on a daily basis, texts, 1 st day calls, CME's, involvement of EWO for fast track meetings are carried out.	That increased attendance helps to narrow attainment gaps with peers.	HT	Weekly	Governors	
PP co-ordinator	AHT to oversee	Leadership with direct responsibility provides focussed assessment and evaluation of interventions in order to ensure that children get the right support they require.	SMT	At the end point of interventions	SMT Governors	
Holiday Programme subsidy for PP children to take part in holiday time activities	Funding for each PP child to engage with activities they might otherwise not be able to take part in.	To support any requests for PP children to attend holiday activities, improving their participation in a variety of activities. Reduce stress of parents who are unable to afford	Nursery (Holiday club core hours only, two day entitlement) £1674	July 2015	SMT Governors	

		specialised clubs and activities. To take part in activities requiring social skills.				
Learning Support	Specific learning needs supported by external advice	2 children to be assessed by a Learning support teacher	£150 DHT	July 2015	SMT	