

## SIDP 2016 - 17 PUPIL PREMIUM - ACTION PLAN

The Pupil Premium is allocated to children from low income families who are currently known to be eligible for Free School Meals (FSM) and children who have been looked after continuously for more than six months.

For this financial year 2016/17, 41 pupils are entitled (23%) to benefit from additional funding.

The school receives £76,560 (Based on FSM register at Annual Census - January, 2016).

How well do our children achieve?

- How good is the overall personal development and well being of the children?
- How well do they make a positive contribution to the community?
- How well are additional learning needs of children diagnosed and provided for?
- What opportunities do they have to develop self - confidence and work in teams?
- How well is equality of opportunity and inclusion promoted?
- How effectively do we make links with parents, other providers, services and organisations to promote the integration of care, education and any external services to enhance learning and promote well-being?

*The Sutton Trust Teaching and Learning Toolkit considers a wide range of common approaches and strategies to raising achievement. It analyses them based on a range of evidence in order to identify the high impact approaches alongside the implications.*

*This action plan is based on some of the higher impact strategies identified by the Sutton Trust and the Ofsted document 'The Pupil Premium How Schools are spending funding successfully to maximise achievement' so that we can be confident that we are using interventions and approaches with a track record of success.*

Target	How achieved	Success Criteria	Responsible/Cost	Time Scale	Monitored/Evaluated	Outcome
To raise standards of achievement for PP pupils, enabling them to make progress equivalent to those not entitled to PP.	To deliver Early Literacy support to identified Year 1 pupils	To achieve 6 points of progress in each year group	ST £6548	July 2017		

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<p>To improve the Speaking and Listening of Reception aged children.</p>	<p>'Time to Talk' Programme. Extra support inside and outside of the classroom to develop Speaking and Listening skills</p> <p>Talk boost to begin running January in Y1, Summer term YR</p>	<p>2 afternoons of the 'Time to Talk' programme.</p> <p>Extra TA support in the mornings in all reception classes.</p>	<p>Class Teachers with the support of TA's</p> <p>'Time to Talk' programme - £3,500</p> <p>TA support in the classroom £9,286</p>	<p>July 2017</p>	<p>Time to Talk running successfully in YR allowing chn to grow in confidence and their social use of language.</p>	
<p>Enrich the curriculum</p>	<p>Visiting author.</p> <p>Whole school to Sheringham little theatre to see Cinderella.</p>	<p>Children to talk to a 'real' author and raise children's expectations. Children to have the experience of going to a theatre.</p>	<p>£480</p> <p>£2,555 (coaches and entry fees)</p>		<p>Theatre Trip well received by children and parents. Lots of children's first experience of theatre. Consider alternative theatre provision in future as possible alternative (EG Going on a Bear Hunt, Playhouse)</p>	
<p>Extended school support for Lego therapy, nurturing group and Benjamin foundation</p>	<p>Small groups of children to experience Lego therapy and nurture group.</p> <p>Targeted children for counselling.</p>	<p>Those reluctant children who find it difficult to engage become more involved in their learning. Individual children receive counselling support to help</p>	<p>JN £2,724</p> <p>JB £5000</p>		<p>Lego Therapy having an impact on team work and co-operation. Children engaged by the resources.</p>	

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		them deal with difficulties in their lives.			Progress reports demonstrate children engaging with this service well and building a good rapport with Jenny. Parents grateful for the additional support.	
Maths workshop for parents - based on use of number lines Phonic workshop for parents	Purchase of equipment.	To raise profile of maths/phonics and to help parental engagement and improve expectations.	CR £200		Phonics workshops successfully attended in Y1. YR planned opportunities in January.	
To create a purpose of belonging within a wider community.	Those Year 2 children go to the capital of Norfolk and see specific landmarks.	To improve children's geographical awareness	Class teachers £1000			
To contribute to 'Refresh' program.	The school will contribute to the refresh program which benefits all children.	Children are exposed to newer technologies which they use in their lives.	JB £6000		All children able to access working computers. Intervention groups using computing to support learning.	

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Holiday Programme subsidy for PP children to take part in holiday time activities	Funding for each PP child to engage with activities they might otherwise not be able to take part in.	To support any requests for PP children to attend holiday activities, improving their participation in a variety of activities. Reduce stress of parents who are unable to afford specialised clubs and activities. To take part in activities requiring social skills.	Nursery (Holiday club core hours only, two day entitlement) £2000			
Enrichment of the curriculum	Year 1 trip to Blickling Hall to experience and contrast past events.	To explore past Christmases	£1200		Unable to accommodate our school this year	
That disadvantaged children receive free milk.	The school to ensure that PP children have milk at morning break.	Cool Milk	SH £1300		Children benefit from a healthy drink and snack each morning. Aiding readiness to learn.	
All children have a 'T' shirt for PE in their house colours.	Providing PE shirts.	Children have the correct colour/quality 'T' shirt for their PE lesson.	RM £300		Children wear t-shirts with pride. Children are supported in being prepared for PE lessons with	

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					appropriate kit.	
Supporting pp children in our after school club and those with specific health needs.	To provide an extra worker in the after school club.	To improve the quality of experiences in our after school club	JB £400			
To ensure that PP children achieve the same as non PP children.	Improve children's spelling	To purchase a spelling resource.	NS £1000			
To narrow the gap within reading between PP and non PP children.	To ensure PP children achieve the same as non PP children.	TA to target PP children (17) for individual reading/guided reading and phonics on a daily basis.	NS £8,006		Individual readers targeted by KC but also within class for additional reading support. PP chn are highlighted in reading club and their reads are facilitated by an adult rather than peer reads.	
To introduce 'Tapestry' to electronically record children's achievements in the reception classes.	That children's achievements are recorded and an alert sent to parents so that parental participation is encouraged in their child's	Purchase 'Tapestry' program.	EB £400		Tapestry running successfully. All parents encouraged to actively engaged. Financial/resourcing cost reduced for parents as asked to upload photos/comments	

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	achievements at school.				rather than print and stick.	
To ensure all PP Children make more than expected progress.	Provision mapping of <b>all</b> disadvantaged children. Ensure each child has support/direction in place. Ensure provision maps are shared with all TAs to ensure the correct children are being targeted.	All PP children make better than expected progress	All staff	January	Provision maps made for all classes. Gaps addressed with class teachers and strategies on how to target these children Jan 2017. TA meeting discussed PP, TAs asked to share PP provision maps. Data scrutinised with next steps identified for PP children.	