

## Pupil Premium Impact 2015

For several years staff have identified disadvantaged pupils on their tracking, but since the introduction of pupil premium budget this has had a greater significance in provision and accountability.

Our target to raise the achievement of pupils eligible for pupil premium through

- Additional in class support ( individual intervention programmes)
- Additional support for reading , phonics and writing through additional booster interventions, including speech and language
- Improve attendance of pupils
- Improve social interaction and physical activity through sports clubs and additional interventions and activities
- Raise self-esteem through provision of PE t - shirts, activity clubs and nurturing groups

The impact of these strategies which, we evaluate ½ termly can be seen below.

<b>APS Attainment End of KS1</b>	Pupil Premium	Non Pupil premium	Within school Gap	National Gap of pupil premium pupils
All subjects	15.1	16.3	-1.1	-1.5
Reading	14.6	16.1	-1.5	-2.5
Writing	14.5	15.5	-1.0	-1.3
Maths	16.3	17.1	-0.8	-0.6

- APS – average point score

The gap between attainment of the pupil premium pupils and non-pupil premium pupils is less within the school for all subjects except for mathematics, when compared to the national gap.

Difference expressed as APS between pupil premium and non-pupil premium pupils within school					
	Pupil Premium	Non Pupil Premium	2015 gap with school	2014 gap with school	Difference
All subjects	15.1	16.3	-1.1	-1.5	0.4
Reading	14.6	16.1	-1.5	-1.9	0.4
Writing	14.5	15.5	-1.0	-1.5	0.5
Mathematics	16.3	17.1	-0.8	-1.0	0.2

The gap within the school when comparing pupil premium and non-pupil premium pupils is decreasing.