

Impact Analysis PPG 2016/17

The Pupil Premium Grant (PPG), which is additional to the main school funding, is seen by the government as the best way to address the current underlying inequalities between disadvantaged children and their peers, by ensuring that funding to tackle disadvantage reaches the pupils who need it most. At Suffield Park Infant and Nursery School we support all our pupils. We do this by providing high quality classroom teaching supplemented by targeted interventions to support vulnerable learners as and when required.

- We ensure that teaching and learning opportunities meet the needs of all pupils
- We ensure that appropriate provision is made for the pupils who belong to vulnerable groups. This includes ensuring that the needs of socially disadvantaged are adequately assessed and addressed
- Making provision for socially disadvantaged pupils
- We reserve the right to allocate the Pupil Premium funding to support any pupil and groups of pupils the school has legitimately identified as being socially disadvantaged
- The Pupil Premium funding is allocated following a needs analysis which will identify priority classes, groups and individuals.

Impact analysis.

The pupil premium will be targeted using the following categories

- Learning and curriculum
- Social, emotional and behavioural needs
- Enrichment beyond the curriculum
- Families and communities

Impact Analysis - 2016 Key Stage 1 Results

*Progress is measured as good if above 100%

**PP - Disadvantaged Pupils

School PP	National PP	Norfolk PP	Comment
27%	25%	25%	The school is above National and Norfolk PP

Attainment and Progress at the Expected Standard+ in Reading.

School	Attainment	*Progress	National	Norfolk
PP	55%	99.9	No data	61%
Non - PP	74%	100.3	76%	75%

PP pupils are below the Norfolk average and non-PP pupils achieved slightly below the National and Norfolk average. Progress for PP is slightly below by 0.1 and Non-PP above.

Attainment and Progress at the Expected Standard+ in Writing.

School	Attainment	*Progress	National	Norfolk
PP	62%	100.5	No data	51%
Non - PP	89%	100.5	68%	67%

PP pupils achieved better than the Norfolk average. Non-PP also achieved significantly better than the National and Norfolk average. Progress is above expected for both PP and Non-PP pupils.

Attainment and Progress at the Expected Standard+ in Mathematics.

School	Attainment	Progress	National	Norfolk
PP	50%	100.4	No data	56%
Non - PP	80%	100.4	75%	73%

PP pupils are below the Norfolk average and non-PP pupils are slightly below the National average and slightly above Norfolk average. Progress is better than expected for both PP and Non-PP pupils.

Compound Disadvantage: In this cohort 33% Pupil Premium children also has SEN

Impact Analysis - 2016 Key EYFS Results

These results are based on pupils achieving a good level of development.

School	National	Norfolk District	Cluster Average
PP 57%	No data	53%	44%
Non-PP 78%	71%	70%	66%

PP pupils achieved well compared to National/Cluster average

Non-PP pupils are above National, Cluster and the Norfolk District average.

Compound Disadvantage: In this Cohort 75% Pupil Premium Children were also SEN