

SIDP 2015 - 16 PUPIL PREMIUM - ACTION PLAN

The Pupil Premium is allocated to children from low income families who are currently known to be eligible for Free School Meals (FSM) and children who have been looked after continuously for more than six months.

For this financial year 2015/16, 61 pupils are entitled (28%) to benefit from additional funding.

The school receives £72,600 (Based on FSM register at Annual Census - January, 2015)

How well do our children achieve?

- How good is the overall personal development and well being of the children?
- How well do they make a positive contribution to the community?
- How well are additional learning needs of children diagnosed and provided for?
- What opportunities do they have to develop self - confidence and work in teams?
- How well is equality of opportunity and inclusion promoted?
- How effectively do we make links with parents, other providers, services and organisations to promote the integration of care, education and any external services to enhance learning and promote well-being?

The Sutton Trust Teaching and Learning Toolkit considers a wide range of common approaches and strategies to raising achievement. It analyses them based on a range of evidence in order to identify the high impact approaches alongside the implications.

This action plan is based on some of the higher impact strategies identified by the Sutton Trust and the Ofsted document 'The Pupil Premium How Schools are spending funding successfully to maximise achievement' so that we can be confident that we are using interventions and approaches with a track record of success.

Target	How achieved	Success Criteria	Responsible/Cost	Time Scale	Monitored/Evaluated	Outcome
To raise standards of achievement for PP pupils, enabling them to make progress equivalent to	Extra time for TA in Key Stage One classes to support PP children to reach 6 points in Literacy and Mathematics in each year group. Interventions	To ensure that gaps in Literacy and Mathematics are addressed, leading to accelerated progress and increase in pupils' independence and	Class Teachers with the support of TA's 4 TA's working in the mornings - Cost £7,379 x 4 Total £29,516	July 2016	SMT	

those not entitled to PP	Year 2- Sounds Discovery and Numicon Year 1 - ELS, Sounds Discovery and Numicon	confidence. To overcome barriers to learning. To achieve 6 points of progress in each year group				
To improve the Speaking and Listening of Reception aged children.	'Time to Talk' programme. Extra support inside and outside of the classroom to develop Speaking and Listening skills	3 afternoons of the 'Time to Talk' programme. Extra TA support in the mornings in all reception classes.	Class Teachers with the support of TA's 'Time to Talk' programme - £2,952 TA support in the classroom £13,038	July 2016		
Enrich the curriculum	Visiting author. Whole school to Sheringham little theatre to see Cinderella.	Children to talk to a 'real' author and raise children's expectations. Children to have the experience of going to a theatre.	£300 £3478 (coaches and entry fees)	6 th October, 2015 December 2015	HT	This was a successful visit with children being able to speak to the author and an opportunity to have a book signed. One boy said "I want to be an space man but I also want the be an author...perhaps I'll read books in my space ship"
Extended school	Small groups of	Those reluctant			DHT	

support for Lego therapy, nurturing group and Benjamin foundation	children to experience Lego therapy and nurture group. Targeted children for counselling.	children who find it difficult to engage become more involved in their learning. Individual children receive counselling support to help them deal with difficulties in their lives.	£ 1000 (equipment) £2324	July 2015 July 2015/16		
Development of ICT provision	Purchase of Kindles and suitable apps. Purchase three translation 'pens' with 12 books.	Children experience other forms of technology which supports their learning. To support EAL children.	£1500 £260	January 2016 October 2015	HT	
Achieve IQM for the school	Self-assessment, followed by an assessor formally visiting school.	To celebrate the inclusive ethos of the school.	£1900	June 2015	HT	This was achieved in June 2015 and indicates that e school is very inclusive.
Maths workshop for parents - based on use of number lines Phonic workshop for parents	Purchase number lines and counters	To raise profile of maths/phonics and to help parental engagement and improve expectations.	£500	December 2015	HH, JB	
To provide Y1 with one day	That Year 1 children experience	To improve children's	£2500	October 2015	HT	

theatre company and Year 2 with additional trip to Norwich	working with actors and develop a story to act out to parents. That Year 2 children go to the capital of Norfolk and see specific landmarks	understanding of the performing arts (Y1) To improve children's geographical awareness	£1000	July 2016		
Improve stock of library books/supportive technologies to encourage reluctant PP pupils	To purchase library books and begin to create a library of talking books/apps to support Reading.	Those PP children are reading age appropriate material/technologies which improve pupil's confidence, enthusiasm and ability for reading.	SMT £2000	December 2015	Governors	
To monitor and maintain attendance.	Ensure that attendance is monitored on a daily basis, texts, 1 st day calls, CME's, involvement of EWO for fast track meetings are carried out.	That increased attendance helps to narrow attainment gaps with peers.	HT	Weekly	Governors	EWO and HT attend fast track meetings.
To contribute to 'Refresh'	The school will contribute to the	Children are exposed to newer	£6000 Bursar	Yearly	Governors	Use of iPad evident in

program.	refresh program which benefits all children.	technologies which they use in their lives.				planning and in lessons.
Holiday Programme subsidy for PP children to take part in holiday time activities	Funding for each PP child to engage with activities they might otherwise not be able to take part in.	To support any requests for PP children to attend holiday activities, improving their participation in a variety of activities. Reduce stress of parents who are unable to afford specialised clubs and activities. To take part in activities requiring social skills.	Nursery (Holiday club core hours only, two day entitlement) £1674	March 2015	SMT Governors	
Enrichment of the curriculum	Year 1 trip to Strangers Hall to experience and contrast past events. To enrich mathematical understanding	To explore past Christmases Maths Puzzle Company for all children.	Coaches £370 + £259 tickets £615 Puzzle day + £57.50 presenter's accommodation fee.	December 2015 October 2015	CH JB	The puzzle company had mixed reviews and could have been recreated in house.
That disadvantaged	The school to ensure that PP	Cool Milk	£1200	April 2015 to March 2016	JG	Our disadvantaged

children receive free milk.	children have milk at morning break.					children enjoy milk at break times. Children unaware they are disadvantaged.
All children have a 'T' shirt for PE in their house colours.	Providing PE shirts.	Children have the correct colour/quality 'T' shirt for their PE lesson.	£273.00	September 2015	RM	Disadvantaged children wear their PE shirts during PE lessons and sport events.
To provide each child who is out on a school trip a tabard	Providing tabards with the school logo.	To ensure the children can be identified quickly on school trips	£930	October 2015	JB	The use of the tabards on trips has proved useful and ensures the children can be easily identified.
Supporting pp children in our after school club and those with specific health needs.	To provide an extra worker in the after school club.	To improve the quality of experiences in our after school club.		September 2015	JG/HP	