



- Communication and Language**
- Listening and responding appropriately to adults and peers.
 - Following instructions.
 - Encouraging children to ask questions.
 - Extending children's current vocabulary.
 - Using language to imagine and recreate a variety of roles.

- Physical Development**
- Gross motor skills: Feeling confident to move in different ways and using space safely.
 - Fine motor skills: using a range of tools and toys with increasing control.
 - Developing and establishing routines for PE lessons. (Becoming more independent)
 - Managing toileting needs and general hygiene.

- Personal Social and Emotional**
- Settling into the school routine.
 - Making new friends.
 - Playing cooperatively.
 - Learning expectations of behaviour in different settings e.g. classroom, playground, library, assembly.
 - Learning and following the school's Golden Rules.
 - Being confident to take part in the school Christmas Play.

- Expressive Arts and Design**
- A range of small world and role play.
 - Building a repertoire of songs and moving expressively to music.
 - Explore a range of malleable and mark making materials e.g. playdough, gloop, clay, sand, paint etc.
 - Colour naming and early colour mixing.

- Understanding the World**
- Topic based learning inspired by the children's interests challenging them to explore and enquire about the world around them.*
- Technology –how to use a variety of equipment with purpose.
 - People and Communities –thinking about similarities and differences between themselves and others by becoming part of the school community, celebrating festivals, e.g. Bonfire Night, Christmas, and supporting charities.
 - The World – to use their senses to observe and find out about the environment e.g. seasons, weather and harvest.

- Literacy**
- Daily Phonics:
 - Introduce phonemes as pure letter sounds. Introduce graphemes.
 - Sound out simple words to begin early writing and reading.
 - Begin to learn high frequency and tricky words.
 - Enjoy reading an increasing range of books – fiction and non-fiction
 - Introduce school library with weekly visits; choosing books to share at home.
 - Begin to write my own name independently.
 - Enjoy writing for a variety of purposes learning correct letter formation.

- Maths**
- Learning number songs and rhymes.
 - Confidently and accurately counting to 10 and beyond.
 - Recognising numerals 0-10.
 - Beginning to order numbers.
 - Introduce mathematical vocabulary e.g. more, fewer, bigger, smaller etc.
 - Introduction to flat and solid shapes – names and properties.