



Suffield Park Infants and Nursery School PE and Sport Funding

As part of a government initiative, the school has been allocated funding each year since 2013 from the PE and Sports Grant. The money is ring-fenced and must be spent on improving the provision of PE and sport for the benefit of all the pupils at Suffield Park Infant and Nursery School, so that they develop and maintain healthy lifestyles. Schools must account for this money and look at how it will impact on the provision of high quality PE and Sport in school.

Payment for 2018 to 2019 £16,000 and an additional payment of £10 per pupil.

This is how we are planning to spend 2018-2019 funding...

Purpose	Expenditure	Intended Impact
Games Sport Coach - A full afternoon, once a week.	£2500	All children will benefit from an enhanced and inclusive PE provision. Staff will be supported in the delivery of high quality PE in specialist areas. Increased opportunities for competition and for children to perform and compete in front of an audience.
Plus Cluster Sports Coordinator.	£700	Selected groups of children will be given opportunities to practise and improve their fine and gross motor skills, social skills and develop confidence needed to access and enjoy KS1 PE curriculum and other areas of their learning including writing.
Dance Teacher A full morning once a week.	£1600	‘In house’ competitive sport will continue to help children learn resilience, team work, as well as character building, focusing on the whole child. Children’s overall fitness and well-being will be improved.

TA Teaching PE to all year groups. Level 3 Teaching & Learning in PE.	£3500	High quality Games and Gymnastics lessons will be taught to all year groups. New ideas will be introduced and enhance the current PE curriculum. PE Leader will be supported in embedding Real PE into the PE curriculum.
KS1 Swimming Lessons. Up skill PE Leader and TA in teaching swimming and pool lifeguarding.	£2000	PE Leader and TA will be qualified to teach swimming lessons. Year Two children will be provided with the experience of water safety and water confidence, as well as learning stroke skills.
To employ 1 MSA for a year to lead and deliver active lunchtimes.	£2300	Increased daily physical activity. Opportunities for Year Two children to experience leadership.
Restock of new Resources for PE lessons and playground equipment	£1000	Providing a wide range of PE equipment across all year groups to support physical development, PE lessons, sports clubs and playtimes. Increase participation from all children in physical activity.
After school clubs run by Premium Sports and school staff. Free After School Sport Club	£500	All children provided with the opportunity to take part in extra-curricular activities. Increased confidence, self-esteem and awareness of leading a healthy lifestyle. Increase school-community links. Enhanced, extended, inclusive extra-curricular provision.

refreshments.	£150	Increased daily physical activity.
RM Leadership Time for planning, evaluating and monitoring. (Supply Cover)	£1000	PE Subject Leader to monitor the teaching of PE and Sport with the head teacher and governors, to ensure the PE funding is having a positive impact on children's learning. Introduce accurate assessment to ensure children are targeted with appropriate next steps.
KS1 Tri Golf Cluster Event. Supply cover.	£95.00	Children will gain opportunities for competition against other children from local schools. Children will gain opportunities of representing their school.
KS1 Cross Country Cluster Event. Bus Costs plus 2x morning supply cover.	£300	
PE Learning Cafés	£230	Increased parent/carers involvement, acknowledgement and awareness of leading healthy, active lifestyles. Increase parent and child voice. Enhanced communication with parents/carers. Total – £15,713

PE and Sport Funding 2017 – 2018

Purpose	Expenditure	Impact
<p>Games Sport Coach - A full morning, once a week. Autumn/Spring/Summer Term</p> <p>Dance Teacher A full afternoon once a week. Autumn/Spring/Summer Term</p>	<p>£2500</p> <p>£1500</p>	<p>Children are well motivated, enjoy PE lessons and are enthusiastic about taking part in PE and Sport in our school. Children continue to build positive relationships with teachers and sport teachers through mutual respect. Children follow sequences of lessons and consolidate their learning of skills and techniques thus preparing them appropriately for future lessons to produce good outcomes. They have an opportunity to participate in activities that require the new skills that are taught. All children practise skills in a wide range of activities, by themselves, in small groups, and in teams. Children can apply these skills to achieve good performance. Enhanced, extended, inclusive high quality PE provision for all children. (Evidence: Teacher feedback, observations)</p>
<p>Professional development opportunities for teachers and staff in PE. Real PE Training/ Yoga/ Morris Dancing TA Level 3 Teaching & Learning RM Leadership Time (Supply Cover)</p>	<p>£6550</p>	<p>All staff have up skilled their teaching skills in PE. Teachers and teaching assistants are more confident and competent. Teachers have extended the Dance aspect of PE and are confident to teach Morris Dancing as part of curriculum time. Classes also performed in front of families and the local community at the school's New Build Grand Opening. Yoga has also been integrated as part of the school's weekly enrichment afternoon. The PE Subject leader has been up skilled in Real PE by attending a three day training course. Real PE will be embedded into the PE curriculum to support clear learning objectives and individual progress. There is a high level in children's achievements in Early Years with 79% children meeting the Health & Self Care Early Learning Goal (ELG) and 85% children meeting the Moving & Handling Early Learning Goal (ELG).</p>

		<p>95% Year Two children met ‘expected’ or above learning outcomes in Gymnastics and 98% ‘expected’ in Games and Dance.</p> <p>91% Year One children are meeting ‘expected’ or above learning outcomes in Gymnastics and Dance.</p> <p>98% Year One children are meeting ‘expected’ learning outcomes in Games. This is expected to continue or even exceed this coming year.</p> <p>The children who are not meeting ‘expected learning outcomes’ in PE have been identified and selected to participate in extra activities with Games Teacher.</p> <p>Two Teaching Assistants have successfully completed the Level 3 National Teaching & Learning in PE in Primary Schools training and will teach aspects of PE using their skills and subject knowledge gained from the course. A positive impact on whole school improvement.</p>
To employ 1 MSA for a year to lead and deliver active lunchtimes.	£2000	<p>The Playground Leader and Year Two Leaders have enriched the lunchtime play activities and inspired children to keep active. They have promoted daily physical activity as well as encouraged children to work together providing them with a focus.</p> <p>Evidence: The Year Two Playground Leaders have grown in confidence and data showed these children made excellent progress in Literacy and Numeracy, as well as speaking & listening, at the end of Year Two.</p>
<p>New Resources</p> <p>Early years outside equipment.</p> <p>Playground equipment</p> <p>Counting Kit</p> <p>Speaker System</p>	£2400	<p>Children continue to benefit from a wide range of PE equipment across all year groups including Reception. All Reception children have benefitted greatly from daily opportunities to practise and improve their fine and gross motor skills needed to access the KS1 PE Curriculum.</p> <p>Reception children use and develop social skills as they play socially outside with equipment that encourages the engagement of more than one child.</p> <p>Restock of PE equipment has increased participation from all children during PE lessons, playtimes and after school clubs.</p>
After school clubs run by Premium Sports and school	£500	<p>Every child has been given the opportunity to take part in extra-curricular activities such as Sports Club, Fitness Club, Parkour Club, Maypole Club, Morris Dancing Day, Healthy Week, Sponsor</p>

staff. Free After School Sport Club refreshments.	£150	<p>Runs, Dance off Competitions, PE Cafes, Sport Days.</p> <p>This has increased confidence, self-esteem and awareness of healthy living.</p> <p>Two boys have joined a Parkour Club in Norwich and have taken part in competitions. This has contributed to school-community links.</p> <p>Eight children joined the local Tennis Club and successfully completed a six weeks course. One of these children was selected to take part in a competition against other clubs.</p> <p>Children respond positively about school clubs. 70% of Year Two children took part in after school sports clubs. 67% of Year One children took part in after school sports clubs.</p> <p>87% parents agreed we <i>provide an interesting range of after school clubs and sports outside lessons</i> (Parents questionnaire 2018).</p> <p>After school clubs has enhanced communication with parents/carers. Enhanced, extended, inclusive extra-curricular provision.</p>
KS1 Tri Golf Cluster Event. Supply cover.	£95.00	<p>Children positively learnt new skills from the Games Coach and develop these skills further in the Tri-Golf and Cross Country cluster events.</p> <p>A significant majority of children’s overall stamina has improved through more challenging warm ups and physical activities in preparation for Cross Country.</p>
KS1 Cross Country Cluster Event. Bus Costs plus 2x morning supply cover.	£230	<p>This is particularly evident in after school clubs where children are running over increasing periods of time.</p>
PE Learning Cafés	£230	<p>PE Cafes have increased parent/carers involvement, acknowledgement and awareness of leading healthy, active lifestyles. A parent quoted “A fantastic morning of fun active activities. The fruit kebabs were delicious; we will definitely be making those at home!” A child quoted “I loved eating all of the fruit, it made me feel happy.”</p> <p>During PE lessons, after school clubs and in general conversation, children clearly show that they have a greater understanding of healthy living and the importance of healthy minds. They demonstrate greater confidence in themselves along with a greater self-belief.</p>

		<p>After watching the children enjoy taking part in Street Dance during the PE Cafes, six parents took their children to the local dance club. This has contributed to school-community links.</p> <p>PE Cafes have enhanced communication with parents/carers and provided opportunities for parent voice.</p> <p style="text-align: right;">Total – £15,655</p>
<p>Children’s Voice taken from Parents Questionnaire school year 2017-2018. Children’s biggest achievements in school included: <i>PE, Gymnastics, learning and finding out about ways of keeping healthy, joining in with maypole dancing, sports days, getting certificates and stickers, taking part in after school clubs.</i> What is the best thing about our school? <i>Playing outside, the outdoor equipment, going on bikes outside, clubs after school, fun playtimes, doing PE.</i></p>		

PE and Sport Funding 2016 – 2017

Purpose	Expenditure	Impact
Games Sport Coach - Autumn/Spring/Summer Term Yr R,1,2 Dance Teacher A full afternoon of Dance, for	£3000	<p>All of our children show co-operative skills and have built positive relationships with teachers and sport coaches through mutual respect.</p> <p>Children follow sequences of lessons and consolidate their learning of skills and techniques thus preparing them appropriately for future lessons to produce good outcomes.</p> <p>There is an improvement in children’s progress in Dance; both Year One and Year Two children are meeting expected learning outcomes. This is evident from teacher’s observations</p>

<p>YrR,1,2 plus an after school Dance Club for both Y1 & Y2 children</p>	<p>£1700</p>	<p>and assessments made alongside sport coaches.</p> <p>SEN Children are close to reaching the same as other children with the same starting points in Year 1 and Year 2.</p> <p>Every child has been given the opportunity to take part in extra-curricular activities such as Morris Dancing Day, Healthy Week, Sponsor Runs, Dance off, PE Cafes, Sport days. This has increased confidence and self-esteem.</p> <p>Children have experienced more ‘in house’ competition during weekly PE lessons and in other mini sport competitions between house teams e.g. speed stacking/circuits/running & dance competitions. Children’s individual achievements are recognised and celebrated through rewards, prizes and selection for Cluster competitions.</p> <p>All children have performed in front of their parents with more able children leading first or at the front.</p>
<p>After school Dodgeball run by a sports coach. Spring Term Y2 Club</p>	<p>£225</p>	<p>There was an increase in the Year Two boy’s participation with the after school Dodgeball club. For some of these boys who attended, it was their first time attending an after school club.</p>
<p>To employ 1 MSA for a year to lead and deliver active lunchtimes.</p>	<p>£2000</p>	<p>There has been an increase in daily physical activity time for all children throughout the school day. Children are active for increased amounts of time.</p> <p>There have been greater opportunities for developing Leadership skills for the Year Two children.</p>

KS1 Tri Golf Cluster Event. supply cover.	£95.00	An increase number of KS1 children have taken part in Cluster Events. Children positively learnt new skills from the Games Coach, and develop these skills further in the Tri-Golf and Cross Country cluster events.
KS1 Cross Country Cluster Event. Bus Costs plus 2x morning supply cover.	£230.00	A significant majority of children's overall stamina has improved through more challenging warm ups and physical activities in preparation for Cross Country. This is particularly evident in after school clubs where children are running over increasing periods of time.
1 day enrichment opportunity for all classes during Arts Week – Morris Dancing.	£550.00	All children took part in a Morris Dancing Day which gave them an insight to Morris Dancing, encouraging the children to join local Dance Club. Teachers were also inspired by the day and intend to include Morris Dancing with in the PE curriculum.
PE Learning Café – YR 2x pm supply cover for PE Subject Leader to lead and organise.	£230	PE Cafes have increased parent/carers and children's involvement, acknowledgement and awareness of leading healthy, active lifestyles. A parent quoted "I'm now making my boys walk to school every day, even if it's raining!" A significant number of children have a well-developed understanding of making healthy lifestyle choices and of being safe.
Free After School Sport Club refreshments.	£100	Children are well motivated, enjoy after school clubs and are enthusiastic about taking part. Children respond positively about school clubs. Children have enjoyed new opportunities based on their personal interests e.g. Running Club, Gymnastics Club, Dogdeball Club and their stamina and skills have greatly improved from taking part in these extra physical activities.

		<p>There has been a 40% increase in the number of children who take part in after school clubs. 54% KS1 FSM children attend an after school club. Children perform dances to an audience during after school Street Dance and Maypole club.</p>
Early years Outside equipment.	£178	<p>All Reception children have benefitted greatly from daily opportunities to practise and improve their fine and gross motor skills to achieve a good level of development.</p> <p>There is a high level in children's achievements in Early Years with children at expected level and are on par to meet the Health & Self Care Early Learning Goal (ELG) and Moving & Handling Early Learning Goal (ELG).</p>
Lunch time and PE Equipment	£190	<p>Restock of PE equipment has increased participation from all children during PE lessons, after school clubs and break times.</p>

Total spent – £8,498

PE and Sport Funding 2015 – 2016

Purpose	Expenditure	Impact
Attend the PE & School Sport Conference. PE Subject Leader to collaborate with others for dynamic learning	£360.00	<p>PE Subject leader has developed an understanding of what PE & school sport offers for our schools and ALL our children. This has also supported the leadership and management of spending the PE funding, up skilling PE Subject Leader, improving the quality of PE and Sport in our school.</p> <p>Gaining the High Quality PE Award, with distinction!</p>

in PE.		
afPE Membership Fee	£87.00	This has supported the school with the High Quality PE Award and 'Raising the profile of PE' in our school. It has also provided advice and support around Health & Safety and Safeguarding with in PE and sport.
PE Award application	£250	We have been recognised as a school providing high quality PE and Sport to all our children!
Games Sport Coach - A full morning, once a week. Autumn/Spring/Summer Term Yr R,1,2 To also teach and organise 'in house' competitions. Dance Teacher A full afternoon of Dance, for YrR,1,2 plus an after school Dance Club for both Y1 & Y2 children Healthy Week – 1 Day Gym Coach A full morning, once a week. Autumn/Spring/Summer	£2640 £1280 £120 £540 Club £480	Children are well motivated, enjoy PE lessons and are enthusiastic about taking part in PE and Sport in our school. All of our children show co-operative skills and have built positive relationships with teachers and sport coaches through mutual respect. They clearly show that they have a greater understanding of healthy living and the importance of healthy minds and demonstrate increased confidence in themselves along with a greater self-belief. Children follow sequences of lessons and consolidate their learning of skills and techniques thus preparing them appropriately for future lessons to produce good outcomes. There is a clear improvement in children's progress in Dance; 85% of Year 1 and 89% Year 2 children are meeting expected learning outcomes. All KS1 children gain new subject knowledge, skills and understanding, particularly in gymnastics, circuit training, speed stacking, tri-golf and Yoga. Children take part regularly in high quality PE lessons as well as extra-curricular activities in Gymnastics, Dance and Games skills. Children's progress has improved particularly in Gymnastics and Dance with 93% of Year 2 children meeting 'expected' learning outcomes in Gymnastics and 89% are meeting 'expected' learning outcomes in Dance. 88% Year 1 children are meeting 'expected' learning outcomes in Gymnastics. In Gymnastics, 88% of Year 1 and 93% Year 2 children are meeting expected learning outcomes. In Gymnastic and Dance lessons particularly, children have developed good

Term Y1 and Y2 Club		communication skills, using correct terminology.
PE Learning Café – Y1 2x am supply cover for PE Subject Leader to lead and organise. Fruit Kebabs ingredients.	£230	Children demonstrate an increasing understanding of the importance of physical fitness and how exercise affects the body. Increased parent involvement.
KS1 Cross Country Cluster Event. Bus Costs plus 2x morning supply cover.	£295.00	A significant majority of children’s overall stamina has improved through more challenging warm ups and physical activities in preparation for Cross Country. This event has increased children’s self-esteem and positive attitudes towards a healthier life style.
Resources – Stop watches for Running Club and PE lessons. Prizes for Fastest time in KS1 Speed Stacking competition	£70 £24.00	Speed Stacking challenges and competition have increased children’s self-esteem, motivating them to work harder in PE and be excited to participate. A significant majority of children are confident to assess their own and others’ performances giving constructive feedback. During Games Skills and Speed Stacking, children evaluate their own performance noting personal scores and comparing their scores each week.

1 Day of Yoga to all classes. Subject Leader 1 day supply cover to deliver a Yoga Day to all classes during Healthy Week.	£290.00	All children took part in a Yoga Day which gave them an insight to Yoga, encouraging the children to join local Yoga Club. Teachers gained the confidence to teach Yoga to their children as a calming session before Literacy and Numeracy lessons.
PE Camera for Year 1 Teachers.	£85.00	Children used cameras, ipads and timers to observe and evaluate performances and make improvements.
Medals for every child – celebrating the Rio Olympics.	£150	This increased weekly physical activity/exercise for all and encourage children to lead healthy lifestyles.
Reception Request – Wooden building blocks and storage.	£600	All Reception children have benefitted greatly from daily opportunities to practise and improve their fine and gross motor skills to achieve a good level of development.
1 gym bench 2 small gym mats.	£230	All children have benefitted /increased in participation from an increase in PE equipment particularly in Gymnastics with more mats and benches, and in Games and at playtimes with more games equipment.
Playground Resources to increase daily physical activity time.	£300	Restock of PE equipment has increased participation from all children during PE lessons, after school clubs and break times.

Total Spent - £8,373.50

PE and Sport Funding 2014 – 2015

Purpose	Expenditure	Impact
Professional development opportunities for teachers in PE and whole School Physical Education Training by a County PE specialist.	£350.00	All teachers have been up skilled to improve the quality of PE and Sport lessons. Children's fitness and stamina levels have improved by increasing warm up times. Promoting PE in school has been achieved. PE is high profile and talked about positively.
PE Coach A full morning, once a week. Spring/Summer Term Yr R,1,2	£1897.50	PE specialist teacher in PE lessons have supported staff in the delivery of PE in our school. There has been an increased amount of 'in house' competitive sport. This has contributed to helping children develop resilience, team work, and character building- not to mention the clear benefits for their health. Teachers have been able to assess children's progress in PE.
Reception Physical Development Resources for classroom outside areas e.g. bikes & trikes, gym trails	£1400.00	All children have benefitted from experiencing a broader range of sports and physical activities e.g. small and large speed stacking cup, bikes and trikes and athletics equipment.
KS1 Cross Country Cluster Event. Bus Costs plus 2x morning supply cover.	£295.00	Opportunity of competitive sport out of school, promoting self-esteem and positive attitudes towards a healthier life style.
Paying specialist coaches from local clubs to teach	£800.00	Premium money has reduce the costs of after schools clubs and introduced the opportunity of using Golf, Dance in school, encouraging more children to enjoy sport.

children local sports - Tennis, and Dance.		
Prizes for best Sport Person at after school Tennis Club – A Tennis lesson at local tennis club.	£40	Year 2 Children took part in an after school Tennis Club run by a local Tennis Coach alongside staff members. There was a good take up of the free lessons (funded by the PE grant) that were provided to children for commitment and achievement. A year 2 child quoted “ <i>At Tennis Club we get to play REAL tennis not the tennis on the Wii!</i> ”
KS1 Swimming Lessons.	£1200	Year Two children have experienced water safety and water confidence, as well as learnt stroke skills.
Free After School Sport Club	£100 Juice and Biscuits	Premium money has reduced the costs of after schools clubs and there has been an increase in participation in after-school clubs.
PE Equipment e.g. balls, hurdles	£100	Restock of PE equipment has increased participation from all children during PE lessons, after school clubs and break times.

Total Spent – 6,182.50

PE and Sport Funding 2013 – 2014

Purpose	Expenditure	Impact
Norfolk PE conference for the subject leader and Head Teacher plus supply cover	£135.00 £135.00 £190.00	Guidance and examples of successful ways to spend the Funding (leaving a long lasting impact) were shared. This has supported the leadership and management of spending the PE money, benefitting our school.
Primary PE Subject Leader Award for 1 teacher plus supply cover (4 days)	£550.00 £760.00	<p>This has improved the leadership and management of PE and sport in our school. The Subject Leader has greater confidence and knowledge on how to lead the school successfully in PE.</p> <p>Teachers have been regularly updated with the new PE curriculum and the new requirements e.g. higher levels of fitness, competition.</p> <p>Teachers have the confidence to teach PE under the new curriculum.</p> <p>Teachers have reported improvements in children’s physical fitness and improvements in attitudes and behaviour towards learning. There has been an increase in the quality of PE teaching.</p>
Supply cover for the subject leader to observe PE lessons (2 days)	£380.00	<p>This has given the subject leader a clear overview of the teaching of PE in our school. Also a clear vision of teacher’s individual needs for PD.</p> <p>Evidence of Good/Outstanding teaching of PE in YR, Y1 and Y2.</p> <p>Opportunities of constructive feedback and specialist advise was given to teachers and TA’s by the PE Subject leader, to develop further, teacher’s teaching skills in PE.</p>
Teaching Yoga course for 1	£480.00	Introduced a new and unusual sport such as Yoga was introduced to encourage more children

teacher plus supply cover Subject Leader 1 day supply to deliver a Taster Day of Yoga to all classes!		to enjoy sport. Also the opportunity of using Yoga in class time was introduced to engage children before and during lessons.
KS1 Cross Country Cluster Event. Bus Costs plus 2x morning supply cover.	£295.00	This increased the opportunity of competitive sport out of school. It provided Year 1 & 2 children with the experience of competition. It promoted self-esteem and positive attitudes towards a healthier life style. Self-belief.
A new Key Stage 1 and Reception Scheme of Work	£90.00	This has provided teachers with additional/fresh ideas for teaching PE in all areas, increasing the quality of PE teaching in school.
The Norfolk 'Towards Outstanding PE' DVD	£100.00	This has supported the Subject leader to promote Outstanding PE and increase in the quality of PE teaching in school.
Dance C.Ds for KS1 and Reception	£20.00	This has provided teachers with new and fresh ideas for teaching Dance, increasing the quality of Dance teaching in school.
New Gymnastics Wall bars and 4 Small Gym Mats	£3500.00	Purchasing and updating better Gymnastics equipment has increased the quality of PE teaching in Gymnastics (an area teacher's lacked confidence in). Teachers are more confident in using large apparatus during Gymnastic lessons. Children love using large apparatus and are given greater opportunities to take risks. All children have access to gym equipment and can take part fully in Gymnastics lessons.

Whole School Gymnastics Training by a specialist.	£350.00	<p>This training has increased and supported the quality of PE teaching in Gymnastics, both teachers and TA's. Teachers and TA's have gained a better understanding of Gymnastics, particularly keeping all children active as much as possible. Staff are more confident in using the large apparatus during Gymnastic lessons.</p> <p>Whole school Vocabulary is now being used e.g. benches, trestles.</p> <p>More active and challenging Gymnastics lessons. Greater risk taking.</p>
Camera	£85.00	Better opportunities and improvements for use of ICT, Peer Assessment and celebrating achievements during PE lessons. Also for the rare case of non-participant involvement.
Paying specialist coaches from local clubs to teach children local sports e.g. Tennis and Golf.	£200.00	Specialist Sport Coaches have given our children an insight in the different sporting opportunities the local community has to offer, encouraging children to lead healthier life styles.

Total spent - £7,270

Olympic gold medalist Victoria Pendleton said:

“Developing a love of sport early on goes a long way to helping children develop confidence and competence.”