



## Suffield Park Infant Pupil Premium Strategy Statement 2018-19

The pupil premium funding is given to schools to support eligible groups of children. Suffield Park Infant and Nursery School receives a Pupil Premium allocation of funding for each child who is entitled to receive Free School Meals or who has been entitled to receive them over the last six years as well as for any Looked After Children. We are required to publish online information about how we have used the premium as part of our pupil premium strategy. Our aim in using the pupil premium funding is to reduce any external or internal barriers to learning so they can make progress in line with the rest of the children in the school and reach their full potential. The way we allocate funds is in line with creating young pupils who can be safe, supported and independent learners who will have high aspirations for their future. This is how we intend to spend our Pupil Premium allocation within the current academic year.

### Pupil Premium Plan 2018-19

Summary Information							
School: Suffield Park Infant and Nursery School							
Academic Year	2018-19	Total PP Budget	(Based on 34 children) £30,479			Date of most recent PP review	Sept 2018
Total number of Pupils:	155	Number of pupils eligible for PP:	YR	TBC		Date for next PP review	Sept 2019
			Y1	9			
			Y2	10			
In school Barriers to attainment for pupils eligible for PP							
Speech, language and communication			Many children enter school having poor expressive and receptive language below or well below what is expected for their age. This is a significant barrier to accessing the curriculum. Their poor pronunciation skills impact significantly on their reading and writing ability also and their ability to apply the phonics skills they have been taught. In EYFS in particular, poor speech and language is a social barrier to learning. In an Infant School this impacts on all areas of the curriculum.				
Lack of appropriate support from home			Some of the children do not have the resources at home to support their learning so need to be provided with these. Some families need support in how to help their children with their				

	learning at home and attend learning cafes at school.
Attendance/Punctuality	Some of our pupil premium children have less than satisfactory attendance or a number of late arrivals. This impacts on their learning when they are not at school. The families benefit from a parent support advisor to support them in this.
Lack of cultural experiences	Many of our children have not had access to a range of cultural experiences so find this area difficult to understand. Some of the children haven't visited or seen places of cultural interest in their locality
Additional Needs SEN/Behaviour	Some children need additional support to access the curriculum fully. Children benefit from a higher ratio on adult to child within the setting particularly in Early Years.
Emotional Wellbeing	Some of the children have challenging home or family circumstances. This can cause anxiety, worry and difficulty in expression emotions. This can be a barrier to engagement and learning.
<b>External barriers to attainment for pupils eligible for PP</b>	
Housing Issues	Eviction or inadequate housing causes anxiety amongst some of our PP children and their families. It can impact their attendance but also their emotional well-being which can then affect their ability to learn.
Safeguarding Concerns	Some of the children have challenging home or family circumstances. This can cause anxiety, worry and difficulty in expressing emotions. This can be a barrier to engagement and learning.
Parental Need	Some parents of PP children find it difficult to support their children in their emotional and learning needs. Support for parents for eg. Housing, food bank provision, travel, adult education and support from other agencies.
Limited experiences beyond school	Some of these children have limited social interactions and opportunities to develop their social and emotional skills. They may not have the resources or the adult support that helps to develop language skills that are often needed by some of our pupil premium children. They often also lack in appropriate enriching cultural and enrichment experiences.

Desired Outcome	Chosen action/approach	Evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	Estimated Cost	Actual Cost	Review implementation Measurable Impact
Y1+YR PP children	ELS Programme to	PP children's	Ensuring a TA with	NS	4 am per	£7,333	

are supported in reaching age related expectations in literacy by the end of the year.	run for 12 weeks Sept-Dec to support basic literacy skills.	attainment lower than non PP in literacy. Previous ELS intervention has shown accelerated progress.	good literacy skills runs programme. Monitoring ELS as a group on Pupil asset by SMT		week TA hours		
	Talk Boost to run Y1 January 2018 and YR March 2018	Previously run with successful outcomes for children	Ensure trained staff run programme. Look carefully at selection criteria to ensure chn selected will gain appropriately.	JN RM	£1700		
	Time to Talk Intervention	Previously demonstrated good improvements in social and emotional use of language. Last year's data shows accelerated progress in all areas of early literacy and PSED	Close monitoring of communication data in YR		TA 2 pm per week £1500		
PP chn show accelerated progress in maths	Maths Whizz programme	A successful start to maths whizz last year. Programme promises accelerated progress for LPA in maths.	Assembly to introduce to children. Parents evening to new Y1 children Sept'18. Certificates awarded for class progression and personal progressions in	CR	£3000		

			weekly celebration assembly. Maths whizz data tracked half termly				
	Challenge curriculum ensures children are being challenged appropriately	Challenge curriculum demonstrated an initially positive year with children's learning being extended/	Book scrutiny termly	CR	Release time for teaching staff		

Desired outcome	Chosen action/approach	Evidence and rationale for this choice?	How will you ensure it is implemented well	Staff lead	Estimated Cost	Actual Cost	Review implementation
Children are inspired by authors and events that promote literacy.	Author Visit Theatre workshop/visit	On previous trip chn have been inspired to try new things, learn new skills. Chn get to experience events which they may otherwise not access. Successful visit by Julia Jarman last year inspired chn to read and write.	Ensuring experience is of high quality and can support their learning and cultural enrichment.	JNS	Y2 Theatre-£490  YR -£300  Y1 Theatre-£300		

Desired outcome	Chosen action/approach	Evidence and rationale for this choice?	How will you ensure it is implemented well	Staff lead	Estimated Cost	Actual Cost	Review implementation
-----------------	------------------------	---	--	------------	----------------	-------------	-----------------------

Financial barriers to full participation in school life are removed	PP to be funded for trips, clubs, party food, paid visitors into school	Parents are finding funding activities difficult. Children's choice and experience outside of school becomes restricted due to the financial cost.	Parents of PP children will receive letters asking for consent but no financial contribution to such events/activities.	HT	Party Food Mini Monsters		
	Cool Milk to be funded for PP children	Funding a barrier to promoting healthy lifestyles for children from an early age	Ask parents to sign up letting them know it's at a cost to school not them. Aid sign up where necessary.	HT	£850		

Desired outcome	Chosen action/approach	Evidence and rationale for this choice?	How will you ensure it is implemented well	Staff lead	Estimated Cost	Actual Cost	Review implementation
Children are supported emotionally and are ready to engage in learning	Nurturing group to run 1 am per week to include Lego therapy.	Chn have developed self-confidence during sessions and are calm and ready to learn when returning to class.	Carefully chosen staff to lead session. Nurture sessions planned by SENDCO.	TS and CK	£1500		
	'Time for You' sessions for individual counselling	Children need individual support with difficult events or home situations. Chn need an outlet to support their emotional-wellbeing.	Jenny Reed to run session as a member of our team, providing a good level of support, positive relationships and a good rapport with staff.	JR	£7500		
	Breakfast club paid	Ensuring children are	Breakfast club offered	NS	Hardship		

	for where appropriate and necessary.	fed appropriately and on time for school.	and funded. Hardship fund accessed if appropriate		fund used to fund one place until Dec' 18 Potential cost Spring term: £198 Summer £198		
--	--------------------------------------	---	---	--	---	--	--

Desired outcome	Chosen action/approach	Evidence and rationale for this choice?	How will you ensure it is implemented well	Staff lead	Estimated Cost	Actual Cost	Review implementation
External barriers are diminished due to parental support being made available	Employ PSA 1 day each week	Parents are struggling with benefits, housing, debt, food all which effect attainment and attendance.	PSA to continue employment. Family impact to be monitored in monthly meetings.	HT	£3360		
	Additional DSL trained to support with safeguarding concerns and to support families at the earliest opportunity.	Some families of PP children need support to enable children to be safe.	Training for new deputy head	EB	£180		