

Year Two Curriculum Overview 2018-19

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	'What a wonderful world.'	'feel the heat'	'Superheroes'	'all creatures great and small'	'oh I do like to be beside the sea'	
Science	Identify variety of plants and animals. Identify what plants need to stay alive. Describe how animals obtain their food from plants and other animals (simple food chain). Notice that animals including humans have offspring which grow into adults.		Find out about humans need for survival (water, food, air). Describe the importance of exercise, eating the right amounts of different types of food and hygiene.	Identify animals and their habitats. Identify how animals have adapted to suit their environment. Recap food chains/plants.	Identify and compare the suitability of a variety of everyday materials. Find out how shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching. <i>Children to find best material to make a boat. Sinking and floating.</i>	
History	Identify changes within living memory.	Events beyond living memory that are significant nationally or globally (<i>the great fire of London</i>). Lives of significant individuals in the past who have contributed to national and international achievements (Samuel Pepys). <i>Guy Fawkes The gunpowder plot and fireworks.</i>	'Real-life superhero's the lives of significant individuals in the past who have contributed to national and international achievements; some should be used to compare aspects of life in different periods. <i>Mary Seacole and/or Florence Nightingale</i>		Significant historical events, people and places in their own locality (<i>Henry Blogg</i>). <i>Learn about history of pirates.</i>	

Geography	Use basic geographic vocab to identify human and geographical features. Identify the worlds continents and oceans. Identify seasonal and daily weather patterns.	the location of hot and cold areas of the world in relation to the Equator and the North and South Poles. Name and locate the 4 countries and capital cities of the UK and surrounding seas (focus on London).	Use simple fieldwork/observations to study the geography of their school. Devise and simple map with a key. <i>A superhero is visting school... he will need a map to get around.</i>	Use atlases and globes. <i>Identify locations of habitats around the world.</i>	understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country <i>Compare Cromer to another location around the world.</i>
Art	<i>Animal masks</i> <i>Remind children of Andy Goldsworthy</i>	<i>Hot and cold colouring mixing.</i> <i>Great fire of London Scene.</i>	<i>Look at portrait artists - Vincent Van Gogh -Leonardo Da Vinci</i>	<i>Use clay to make insect sculptures.</i>	<i>Seascapes - Turner</i>
D&T		Build structures, exploring how they can be made stronger, stiffer and more stable. <i>Children to look at bridges in London. Recreate their own bridge as a strong structure.</i>	Use the basic principles of healthy and a varied diet to prepare dishes. <i>Children to design a sandwich for a superhero. Design a car for a superhero.</i>	Understand where food comes from.	Explore and use mechanism with leavers/sliders in their products, <i>Children to create a moving picture of a boat/fish moving across (link to seascapes).</i>
Computing	Computer safety. <i>Smart rules. Children to design a</i>	Understand what algorithms are. Create and debug simple programmes.	<i>Texttease - design own superhero. Write about him/her attributes on</i>	Recognise uses of ICT beyond school. Use technology purposefully to	<i>Research pirates. Beech Scene on Texttease.</i>

	poster on the computer using one of these rules.	Code for life	Microsoft word.	create, organise, store, manipulate and retrieve digital content. Copy and paste information to create a PowerPoint about animals.	
RE	Christianity and Judaism- Creation story	Hinduism-Diwali celebrations. Christianity - Christmas.	Judaism - Passover	Christianity - Easter (trip to Cromer Church).	Christianity, Stories from the Old Testament and New Testament - Noah's Ark (All a float on Noah's boat). And Feeding the five thousand.
Music		Use voices expressively and creatively by singing songs and speaking charts and rhymes. Learning songs for Christmas.	Music composers - Beethoven. Stevie Wonder.	Listen with concentration and understanding to a range of high quality live and recorded music. Peter and the Wolf (music and ballet).	Play tuned and untuned instruments musically. Experiment with, create, select and combine sounds using the interrelated dimensions of music. Commotion in the ocean text.
PSHE (See PSHE Yr2 folder)	Growing and changing PANTS rule	Feelings and emotions (fair/unfair/right/wrong) Healthy relationships	Keeping safe Rights and responsibilities	Taking care of the environment	Money (Revisit PANTS rule and growing and changing)