

Reading in Year 1

A Guide for Parents and Carers



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Quality Standard
Approved

National Curriculum: Year 1

Children need to develop:

pleasure in reading;

motivation to read;

increased vocabulary;

improved level of understanding.

They will do this by frequently listening to:

stories;

poems;

information texts;

texts that they cannot yet read for themselves.

By reading with an adult, children can also be shown the processes of finding information within a book, such as the use of contents or index pages.

Phonics

The National Curriculum states that year 1 children must use phonic knowledge as their primary approach to reading unfamiliar words.

Phonics involves segmenting words into phonemes (the smallest unit of sound) and blending them together to decode the word.





















Cat = c - a - t

Ring = r- i - ng

Bone = b - o - n - e




























Sound Mats

My Phase 2 Sound Mat

s 	a 	t 	p 	i 	n 	m 	d 
g 	o 	c 	k 	ck 	e 	u 	r 
h 	b 	f 	ff 	l 	ll 	ss 	























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My Phase 3 Sound Mat

j 	v 	w 	x 	y 	z 	zz 	qu 
ch 	sh 	th 	ng 	ai 	ee 	igh 	oa 
oo 	oo 	ar 	or 	ur 	ow 	oi 	ear 
air 	ure 	er 					

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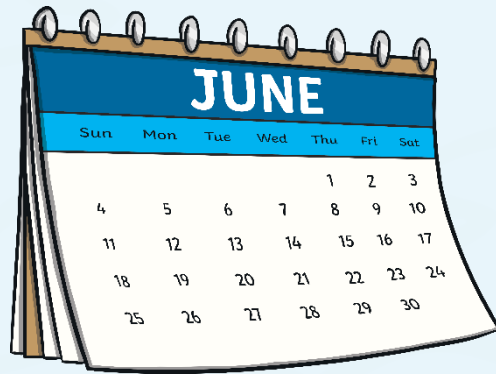
My Phase 5 Sound Mat

ay 	ou 	ie 	ea 	oy 	ir 	ue 	ue 
aw 	wh 	ph 	ew 	ew 	oe 	au 	ey 
a-e 	e-e 	i-e 	o-e 	u-e 	u-e 		

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The Phonics Screening Check

In June, year 1 children are expected to complete the phonics screening check.



The aim of the check is to ensure that each child is making progress in phonics. Children are expected to read a mixture of real words and 'nonsense' words.

If a child has not reached the expected standard, schools must provide additional support to help the child to make progress in year 2.

Example of the Year 1 Phonics Check Materials

Practice sheet: Real Words

beg

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at

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sum

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in

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Practice sheet: Pseudo Words

vap 

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osk 

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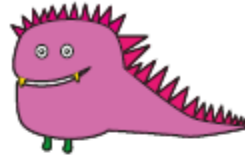
ot 

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ect 

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vaw



meast



waib



zome



Tips to Help



Turn off the TV so that you can listen to and talk to your child. Model correct speech and pronunciation. Ask your child lots of questions.



Play 'I Spy' games.

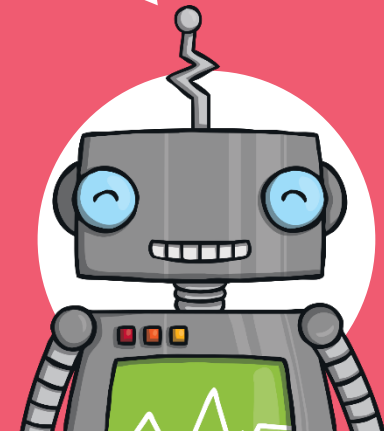
Can you find something beginning with...?
How many... words can you see?



Ask your child to write the weekly shopping list.

Pretend to be a robot.

“Can you bring me your s-o-ck-s?”



Reading Every Day

Reading **to** your child every day is just as important as hearing your child read to you.

Reading to your child will help your child to develop their understanding of what they hear. It can also inspire them to want to read for themselves.

Try to read to your child at a higher level than they can read by themselves.

Remember to talk about new words you come across together.





Have you got any questions?