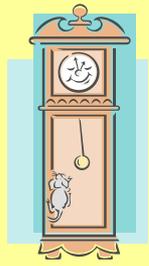


Reading in Reception





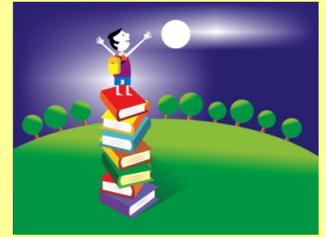
Communication and Language



Language is all around us

- Rhymes and songs
- Take turns in conversation - be aware of the listener
- Respond to questions and provide explanations
- Encourage your child to speak in full sentences, remembering *please* and *thank you*

Reading



We want reading to be an enjoyable and stimulating activity. Encourage your child to respect and care for all the books they come into contact with.

- At the early stages of reading, children need short bursts of practice to reinforce what they have learnt at school.
- Remember all children develop at different rates - there is 11 months between the age of some children in Reception.

When reading with your child:

- Talk about pictures
- Join in with repetitive text and phrases
- Spot rhyme
- Retell familiar stories
- Create your own stories
- Ask questions



Text is all around us

- Comics
- Picture books
- Poetry
- Fiction and Non-fiction
- Magazines
- Newspapers

Children will be inquisitive about all kinds of written text eg.

- Food packets
- Road signs
- Posters etc



We have many ways of teaching your child to read

- We use "Letters and Sounds" to teach the 42 phonemes (sounds) and how to blend and build words
- Please use "pure" sounds when decoding words
- Phonics teaching is reinforced through the use of the scheme "Jolly Phonics"
- Learning sight words
- Guided reading- sharing books in a group
- Talking about books- discussing print and pictures
- Retelling stories and beginning to say what they have enjoyed and why
- Using pictures cues to infer meaning



In your child's book bag:

- A reading scheme book.
- A red reading record book, please write in this every time you hear your child read.
- Sounds/words folder- new sounds and words will be added as we learn them. Please practise regularly.
- A school library book-changed on a Friday.



Reading material



- When you read with your child it is important that you comment and sign the reading record book.
- Please change the book from the coloured boxes in the hall, we will tell you when to change box. Please change books before/after school.
- New sounds are added regularly to the sounds folder. If your child already knows them, please practise writing them using the correct letter formation and work on word building, eg. s-a-t

Rocket readers

- We challenge all children to read at home at least 3 times a week, the more the better.
- On a Monday we will collect in the children's red record books to see how many times they have read at home.
- The children are then rewarded for this in school.



Writing in the home



- Provide opportunities for mark making, eg. Chalks on ground, painting with water/glitter/paint and writing in sand
- Encourage involvement in writing shopping lists, cards, letters and notes
- Please show your child how to write their name with a capital at the beginning, followed by lower case letters
- Encourage the correct pencil grip
- Strengthen your child's fine motor skills by pegging and threading activities



Enjoy!

Please talk to us about any questions or concerns we are here to help.