



Geography Intent, Implementation and Impact for Suffield Park Infant and Nursery School

Intent Statement for our Geography Curriculum

At Suffield Park we aim to engage children in the world around them and help them to develop a sense of 'awe and wonder' about our world. We believe that Geography inspires children's interest and understanding of diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth's key physical and human processes. Our curriculum is designed to encourage children to ask and answer questions about the natural and human worlds, therefore encouraging them to develop a greater understanding and knowledge of the world and their place in it. We appreciate the significance of both language and literacy in the development of geographical thinking, which is why we provide a range of opportunities for reading in Geography. We help children to see the connection of Geography in everyday life and how we are all affected by Geography. We immerse our children in learning about Cromer, their local area and community. We take advantage of our coastal locality and build our learning around our local environment. We strive to teach our children to care for our local community and more widely, our planet. We want them to understand the importance of looking after their world and how different views and values can impact their environment. Our intention is that Geography helps to provoke and provide answers to questions about the natural and human aspects of the world.

Implementation Statement for our Geography Curriculum

Our children are given the opportunity to develop their skills and understanding of all aspects of Geography, including location knowledge, place knowledge, fieldwork and an understanding of the environment, weather, seasons, and changes.

In the Early Years, we support the teaching of Geography through discussion, adult directed sessions, child initiated play and practical activities. Our EYFS practitioners follow the Early Years curriculum and our Geography teaching links directly to Development Matters. Understanding of the World involves guiding children to make sense of their physical world and their community through opportunities to explore, observe and find out about people and places. In the Early Years we base a lot of our Geography around Power of Reading texts that allow us to provide the children with a context for their learning. We regularly use our on site woodland area to provide a hands on learning experience for the children. Our Forest School type sessions are planned weekly and the children become familiar with the woodland area as they use it regularly throughout Early Years. We understand that

children learn best through play and first hand experiences when they are fully emerged in an environment. We support the children's cultural capital by providing a range of exciting and stimulating activities. Examples of these include finding books on a child's favourite topic, creating role-play activities that further their interest in a particular idea, taking trips to our school woodland area and organising visits from community figures such as the RNLI.

In KS1 we teach Geography in a series of discreet lessons and aim to provide the children with a context for learning, which ensures that it is taught in a meaningful way. A lot of our Geography teaching in KS1 often links to a Power of Reading class text; this helps children to make meaningful and memorable connections. We build upon the prior knowledge of the children by reviewing what they already know at the start of each topic. We continually revise and revisit Geographical knowledge throughout the year by making links and connections with other subjects and current news. Our local area provides us with great opportunities for Geographical fieldwork, which helps the children to discover their sense of place. Children in KS1 use the school grounds, local town and beach to explore and observe the effects of human and physical Geography and to expand their location and place knowledge. We make the most of our unique setting and incorporate a local and personalised element to our curriculum in order to provide the children with the hands-on experience of being a Geographer.

We believe that a high quality Geography education enables children to develop skills to measure and interpret, organise their learning and cultivate specialist knowledge. We help children to structure their knowledge by creating relevance and engagement through reading. Across our school there are always opportunities for reading a wide range of texts in Geography, including stories, non-fiction texts, maps and atlases. We believe that providing a diverse range of reading opportunities enables the children to develop a vast variety of Geographical vocabulary to identify and name places, the features within them and then human and physical processes. At our school we use enquiry based learning to teach Geography which is supported by the use of maps, atlases, books, aerial photographs, videos, compasses and leaflets. We have an annual Multicultural week where children are immersed in learning about another country or continent. This allows children to see how Geography links with other areas of the curriculum as all learning during this week is based on the culture and philosophies of another nation. We celebrate World Oceans Day, which encourages us to think about our local beaches and more widely, our planet and environment. We believe that engaging children with enjoyable learning that has relevance to our locality simultaneously challenges them to think about a worldwide issue. Geography learning is also supported by providing the children with enriching activities such as trips to

local National Trust sites and our lessons provide children with a wealth of Geographical vocabulary, which helps them to gain an understanding of the world around them.

Impact Statement for our Geography Curriculum

- Geography is a subject that is enjoyed by the children in our school.
- Children will meet the Understanding the World Early Learning Goals at the end of Reception.
- Children in KS1 will meet the age appropriate levels in the National Curriculum.
- Children will see the connection of Geography in everyday life and how we are all affected by Geography.
- Children will be open to asking and answering questions about the natural and human worlds using a rich vocabulary that they have acquired as their learning has developed.
- Children will be prepared to continue learning in Year Three.