



## **History Intent, Implementation and Impact in Suffield Park Infant and Nursery School**

### **Intent**

We endeavour to develop our children's ability to 'work like a Historian' by widening their awareness of the past and their curiosity to find out more by asking perceptive questions. We aim to help our young learners to build an understanding of chronology and to be able to identify similarities and differences between different times. Our children's knowledge and understanding is deepened by immersing them in historical vocabulary and we aim to equip them to use common words and phrases when talking about the passing of time. By following the 'National Curriculum' and the 'EYFS Curriculum' our subject content allows for a broad understanding with progressive coverage across our year groups by exploring; Changes in our Life Time, Historical Events Beyond Living Memory and Learning about Significant People. Our curriculum is designed to spark curiosity about past events which are relevant locally, nationally and globally. We also feel that it is important that children have an awareness of current news as this is shaping our history. We want to enable our children to develop a growing sense of identity and a timeline to build their knowledge around. Our intention is that our children will be able to develop historical skills and concepts, and for these to be transferable to whichever period of History is being studied. We endeavour to look for community links which will inspire and motivate our children, and support their learning.

### **Implementation**

In the Early Years, Understanding of the World involves guiding children to make sense of their physical world and their community through opportunities to explore, observe and find out about people and places. Our Early Years Practitioners support this through discussion, play and practical application so that our children can demonstrate that they can talk about past events in their lives and lives of family members. Our children are given the opportunity to develop their own narratives and explanations by connecting ideas or events and by exploring similarities and differences between themselves and others, and among families, communities and traditions. In Key Stage One History is taught on a rotation with Geography, every other half term, as a discrete subject but it is integrated into other curriculum areas for meaningful learning opportunities when appropriate. By revisiting concepts with increasing levels of depth in lessons and as children move through our school, we will enable the children to understand key vocabulary, develop fluency and to form relevant links which will help to embed knowledge. For our children meaningful historical links are made through personal and significant events, plus wider community and global historical events are marked throughout the year e.g. Bonfire Night, Remembrance Day etc. Reading opportunities are built into our learning for example through environmental print and materials (displays, guided reading, individual reading books, comprehension, historical evidence sources) and reading information on screen (Espresso, online books, IWB, internet searches). We have a selection of fiction and non-

fiction books in our library relating to historical topics also. We recognise that our staff are role models for our children and that they need to inspire them to develop a love of history and see how it has shaped the world we live in. It is fundamental that we establish prior learning as a starting point for teaching and that retrieval practise is built into lessons. Our Teachers seek to embed history learning as we do not want our children to simply memorise disconnected facts.

### **Impact**

At Suffield Park we want our children to be '**brilliant**'-achieving their full potential in learning and life.

- We strive:
- for all children to acquire the age appropriate related knowledge linked to the history curriculum.
- for our children to use history vocabulary accurately and to be able to talk confidently and fluently about their history work.
- for our children to use a variety of historical skills which are transferable and will help them throughout their lives. For our children to have the historical skills and knowledge which prepares them for Year Three.
- for history to be a subject which is enjoyed by the children in our school.