



RE Intent , Implementation and Impact in Suffield Park Infant and Nursery School

At Suffield Park we aim to prepare our children to grow up into young adults who are able to hold thoughtful and respectful conversations with those around them. In order for our children to do this we encourage them to share their own thoughts and beliefs, showing sensitivity towards others and their beliefs. One way that we enable our children to do this through modelling and celebrating 'British Values' using our British Values teddy bear.

We prepare our children with the skills they need to do this by creating a respectful, considerate and safe learning environment where their opinions are valued and by developing their ability to give reasons behind these thoughts and opinions. By providing an engaging and interesting starting point to our topics and lessons we give our children the opportunity to wonder, explore and answer their own questions.

We enable our children to understand more about Key religions such as Christianity, Judaism and Hinduism and Worldviews such as Humanism, which they will encounter in our World today.

In order to fulfil this purpose, we advocate that R.E. needs to provide a balance between three disciplines. These are:

- **Theology:** This is about believing. It looks at where beliefs come from and how they have changed over time.
- **Philosophy:** This is about thinking. It is about finding out how and whether things make sense to themselves and other people and asking thought provoking questions.
- **Human/Social Sciences:** This is about living. It explores the ways in which people practise their beliefs themselves, and in their local community.

Implementation:

In KS1 Religious education is taught using the structure, content and ethos of the Norfolk Agreed Syllabus 2019. In the EYFS practitioners follow both the EYFS curriculum and the support within NAS 2019 (RE in the Early Years Foundation Stage).

All children follow the 'enquiry curriculum' set out in the NAS 2019 where they are 'hooked in' using a thought provoking stimulus and then enabled to investigate their beliefs and the beliefs of those around them using a variety of media such as video, texts, first-hand experience and religious artefacts. They are supported to then share their thoughts and communicate these with others through their own, and group work research. We plan in opportunities for our children to hold meaningful conversations with their peers and other adults including those who are invited in to share their beliefs.

Our topics have been carefully chosen to cover an equal mix of the three disciplines, Theology, Philosophy and Social/Human Sciences. In each topic one of these disciplines is at the heart of teaching and learning but others will be visited as appropriate.

Our lessons are planned to expose children to Christianity (50% curriculum time) 25% Judaism (25% curriculum time) and other religions including Humanism (25% curriculum time). Religious knowledge and vocabulary is enriched within our teaching and learning and revisited to enable secure and progressive understanding.

We nurture good links in our community by visiting local religious buildings and welcoming people in to talk about their personal thoughts and beliefs.

Impact:

We strive for:

- All children to acquire the age appropriate related knowledge linked to the Norfolk Agreed Syllabus 2019 and the EYFS.
- An ability and confidence in our children to have meaningful and thought provoking conversations as they grow into young adults in our world today.
- An understanding of the vocabulary and knowledge of the diverse religions and beliefs in our World today, and a healthy respect for these.
- An enjoyment and capability to learn how to investigate and research their own, and others' religious thoughts and beliefs.