

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>PoR Text</b>	Beegu	Wild	Halibut Jackson	10 things I can do to help my world	Lila and the secret of the rain.	Man on the Moon
<b>Science: Topic</b>	Animals, Including Humans Investigation: How do we stop an apple from going brown?	Animals, Including Humans Investigation: How strong is a candy cane?	Materials Investigation: Can we change the colour of things....? (e.g. flowers, materials).	Plants Investigation: Which materials can you use to create a Easter basket to hold an egg?	Weather patterns Investigation: Which material will be suitable to make an umbrella?	Recap knowledge from the year.
<b>Geography: Topic</b>	Our locality - Cromer and Norwich.		London.		UK	
<b>History: Topic</b>		Queen Victoria. Victorian Christmas/toys (The Gunpowder plot and Remembrance).		First aeroplane flight.		Space and travel exploration.
<b>Computing: Topic</b>	Technology in our lives and online safety.	Multimedia & Handling Data and online safety.	Technology in our lives and Safer Internet Day.	Multimedia & Handling Data and online safety.	Programming and online safety.	Programming and online safety.
<b>Art &amp; Design: Topic</b>	Self portraits. Colour mixing investigation link to Harvest. Artist: Kandinsky		Drawing in the style of an illustrator link to POR. Observational drawing of daffodils -Artists: Van Gogh use for Mother's day card. Collage - pattern.		Digital Art: Artist Mondrian use for Fathers Day cards. Exploring what you can do with paper - marbling, wax resistance, weaving, and paper mache.	
<b>DT: Topic</b>		Cooking - designing and making a Gingerbread face. Design and make a moving picture - link to Christmas cards.		Design, make, evaluate a model using recycled materials - exhibition.		Design and create a healthy snack for Healthy living week. Explore how to cut/chop/grate. Design, make, evaluate a box to carry their snack.
<b>PE: Topic</b>	Class teacher: <b>Games</b> Ball skills - throwing and catching/running skills. PPA: <b>Team Games</b> outside games.	Class teacher: <b>Games</b> ball skills/team games/competition. PPA: <b>Gym</b> points and patches/sequencing work.	Class Teacher: <b>Gym</b> jumping and landing PPA: <b>Dance</b> real PE	Class teacher: <b>Games</b> Circuits - fundamental skills. PPA: <b>Athletics</b> cross country/running	Class teacher: <b>Dance</b> maypole simple movement and patterns. PPA: <b>Dance</b> Morris dancing, simple movement and patterns.	Class teacher: <b>Sports Day Activities</b> Running skills/team games/competition PPA: <b>Athletics</b> jumping/throwing focus.

<b>Music:</b> Topic	Use voices expressively by singing songs, charts and rhymes (assemblies). Link to science senses - can you name the instrument by the sound?	Using voices expressively by singing songs (learning songs for the Christmas Play).	Introduction to musical instruments/ experimenting with tempo, responding to conductor.	Create a piece of music to add to a book.	Genres of music. Listening to artists, bands, and composers. Can you identify different instruments? How do these pieces make you feel?	Sing songs in different ways. Create own song based on a rhyme we know.
<b>Rel &amp; Health Ed:</b> Topic	People who help us e.g. doctors, coastguard. To be able to give some simple ways we can be healthy (exercise, reducing sugar/sugar swaps, enjoyable activities and spending time with family and friends). To wash hands correctly. PANTS	People who help us e.g. priest. PANTS	People who help us e.g. police. To know what it means to be part of a family and that there are all different types of family set ups. To know that all families love and care for each other regardless of how they are constructed. PANTS	People who help us and jobs. PANTS	People who help us e.g. lifeguard/coastguard. To know some ways of staying safe in the sun. PANTS	To be able to give some simple ways we can be healthy (exercise, reducing sugar/sugar swaps, enjoyable activities and spending time with family and friends) PANTS
<b>RE:</b> Topic	Belonging Children to think about what they belong to - family, beavers, foot ball team etc. Introduction to belonging to a religion - Christianity, Judaism, Hinduism. - God, religious places etc.	Christmas How do Christians celebrate Christmas? What does the nativity story teach Christians about Jesus? What signs and symbols do people use to celebrate their religion?	Creation How did the universe come to be? Christianity/Judaism and Hinduism.	Easter How do Christians celebrate Easter? What signs and symbols do people use to celebrate their religion?	Judaism What do Jewish people remember on Shabbat? What signs and symbols do people use to celebrate their religion?	Celebrations How does a celebration bring a community together?