



Music Intent, Implementation and Impact at Suffield Park and Nursery School

Intent

At Suffield Park Infant and Nursery School it is our intent to make music a fun and engaging subject which inspires confidence, creativity and curiosity. We aim to provide opportunities for children to join in with a variety of musical experiences which build self-confidence and develop a lifelong love for music. It is our aim for children to know the role music plays in their community and British culture but to also build an awareness of music from different cultures from around the world. It is our intention for our children to listen to a range of music with concentration and to appreciate different types of music and how music can affect our mood. Musical terminology such as pitch, tempo, rhythm and dynamics are taught and frequently referred to when describing and playing musical instruments. We encourage children to think like a 'musician' and use the vocabulary a musician might use. As well as listening, exploring and improvising just as a musician does.

Implement

In the Early Years music is taught as part of 'Expressive Arts and Design'. Music has a big part to play in the development of early communication and listening as it helps to build phonological awareness, concentration and extends vocabulary through repetition of words and use of rhyme. These help set the foundations for children as young readers. Music skills are taught during adult-led teaching sessions and children have the opportunity to explore music as part of the continuous provision inside and outside. Music also supports children's physical development and it is used effectively in P.E sessions, allowing children to imaginatively respond through movement. Our Music sessions are often linked to a topic based on a Power of Reading text. This puts learning into a meaningful context making it a more memorable experience.

Our school music curriculum is broken into four areas. The skills taught in each of these areas will be revisited and built upon from Early Years through to KS1.

-Performing (singing): We sing together as a school and in our classes. We sing familiar songs as well as learning new songs every week in our school singing assembly. Each year group has the opportunity to perform to an audience in a Christmas play and Year Two pupils can choose to be a part of our school choir.

-Performing playing (tuned and un-tuned instruments): Children will experience playing a range of tuned and un-tuned instruments and explore the different ways they can be played.

-Listening: Opportunities for children to listen and respond to different types of live and high quality recorded music with increased concentration. During class music sessions and at the beginning and end of every assembly children have the chance to listen and discuss music from different genres, styles and periods of history.

Improvising and Experimenting: Children will learn about the dimensions of music such as tempo, pitch and dynamics and explore how these are the building blocks of music. They will have opportunities to create and compose their own songs and music using a variety of musical tools.

The use of **Charanga** and **SingUp** has enabled access to a wide range of songs and musical resources which cover a range of skills and topics which enhance our music teaching. Our subscription with the Norfolk Music Hub has created positive community links including training and music teaching tools to keep our music subject knowledge up to date.

Impact

- Children will enjoy music as a performer, listener and a composer
- Children will acquire the age related musical knowledge and skills from Early Years through to KS1
- Children will become more confident as a result of participating in performance opportunities
- Children will have opportunities to build their perseverance and resilience when practicing musical skills
- Children will show an interest and appreciation for a wide variety of musical genres and styles and a show a good understanding of the key dimensions of music
- Children will be inspired by their musical experiences and will have the space to discover their natural musical talents
- Music will build children's self-expression and creativity
- Children will continue to enjoy musical experiences in Year Three