

## Suffield Park Infant and Nursery School Accessibility Plan 2019/20/21

We are committed to providing a fully accessible environment which values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to challenging negative attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion.

Suffield Park Infant and Nursery School plans to ensure the accessibility of provision for all pupils, staff and visitors to the school. The Accessibility Plan will contain relevant actions to:

- Improve access to the **physical environment** of the school, adding specialist facilities as necessary. This covers improvements to the physical environment of the school and physical aids to access education.
- Increase access to the **curriculum** for pupils with a disability, expanding the curriculum as necessary to ensure that pupils with a disability are as equally prepared for life as those without. This covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or school visits. It also covers the provision of specialist **aids and equipment**, which may assist these pupils in accessing the curriculum.
- Improve the delivery of **written information** to pupils, staff, parents and visitors with disabilities. Examples might include school prospectus and information about the school and school events. The information should be made available in various preferred formats within a reasonable time frame.

An Action Plan is attached relating to these key aspects of accessibility. This plan will be reviewed on an annual basis by the Headteacher and Governors and if necessary will be revised.

The Accessibility Plan should be read in conjunction with the following policies:

- Health & Safety
- Special Educational Needs
- Behaviour Policy
- Single Equality Scheme

- Staff Recruitment
- Community Cohesion

#### **Access to Buildings for Disabled pupils and adults**

- Due to our new building opening in March we feel the building is compliant for most disabilities. However as a school we are committed to ensuring accessibility for all needs should any new admissions arise.
- All areas are accessible.
- We have fully accessible toilets in all parts of the building.
- Fire exits are accessible for all and are ramped onto flat ground.

#### **Access to the Curriculum for Disabled pupils**

- The curriculum is tailored to each child with SEND e.g. cover overlays, child specific training, child specific medical needs.
- Trips/clubs are made accessible to suit the needs of the children e.g. risk assessments, reduced trip time, additional adults, planning with parents.

#### **Access to written information for Disabled pupils and adults**

- We are aware of parents that would need additional help to access information e.g. those that can't read are supported to look at letters and fill in forms.
- Staff aware of parents/pupils that need additional support with accessing information and are able to assist in whatever way is deemed necessary.

**In the event of circumstances changing we would review and make additional arrangements e.g. a disabled member of staff joining our team.**