

Suffield Park Infants and Nursery School

PE and Sport Funding

As part of a government initiative, the school has been allocated funding each year since 2013 from the PE and Sports Grant. The money is ring-fenced and must be spent on improving the provision of PE and sport for the benefit of all the pupils at Suffield Park Infant and Nursery School, so that they develop and maintain healthy lifestyles. Schools must account for this money and look at how it will impact on the provision of high quality PE and Sport in school. Payment for 2020 to 2021 £16,000 and an additional payment of £10 per pupil.

PE and Sport Funding 2020-2021

Purpose	Expenditure	Intended Impact
Sport Teacher - A full afternoon, once a week (PE lessons and lunch times). Plus Cluster Sports Coordinator	£3,000 £700	<p>The Year Two staff have be supported by sport teacher in the delivery of high quality PE, as well as ensuring sports legacy whilst upskilling our staff. Children have a positive relationship with familiar sport teacher and expectations are high. Children engage in a safe and energetic PE curriculum that develops physical competence, confidence, resilience and character building.</p> <p>Children follow sequences of lessons and consolidate their learning of skills and techniques thus preparing them appropriately for future lessons to produce good outcomes and preparation for key stage two. Increased opportunities for children to participate with 'in house' competitions and individual competition. Children learn teamwork, as well as enhancing character building, focusing on the whole child.</p> <p>The sport teacher supports lunchtimes, providing activities based on children's interests and ideas. These activities change to ensure children experience a broad range of sports and skills and to ensure children's involvement is high. Children experience a fun and active lunchtime with their peers.</p> <p>Teachers and teaching assistants have observed improvements in children's overall fitness and stamina, particularly during Cross Country challenges.</p>

<p>Two Teaching Assistants teaching PE to all year groups (qualified Level 3 Teaching & Learning in PE).</p>	<p>£6,000</p>	<p>The delivery of PE lessons from PE qualified teaching assistants has continued to have a positive impact on whole school improvement and contribute to the high profile of PE and sport in our school. High quality PE lessons delivered to all year groups including Reception. PE lessons are exciting, fun and engaging for all children. Children enjoy PE and are enthusiastic about joining in. Allocated planning time every week has enabled well-planned PE lessons to ensure high quality provision and progression. Children respond well to effective questioning, often commenting on their own performance and thriving on improving their skills. IWBs used as part of PE lessons to share learning objectives and intended outcomes, as well as supporting children's understanding of how the human body works and the benefits of physical activity. Due to COVID 19, some of the sport day activities were successfully organised and lead by qualified teaching assistants.</p>
<p>Restock of new Resources for Early Years, KS1 PE lessons and playground equipment. PA System (£280) Apple Music (£12 monthly)</p>	<p>£1,000</p>	<p>A wide range of PE equipment has been carefully selected and purchased by the PE lead and qualified teaching assistants, to ensure a sufficient quantity is available for all year groups to access and use following COVID 19 requirements. New resources have also supported many areas of physical development, including: PE lessons, continuous physical provision in early years and playtimes. This has increased participation from all children in physical activity and planned appropriately for individual needs. Sports equipment has been readily available for the safe use in each year group bubble to use during lunchtimes. Children enjoy using a range of equipment to develop their fundamental skills and to create games with each other, building on their problem solving skills and social skills. Children encourage others to join in, forming good relationships with their peers. Children are also active, more of the time.</p>
<p>RM Leadership Time planning, evaluating and monitoring, attending sporting events (Supply Cover) as well as promoting the profile of PE in school.</p>	<p>No cost this year.</p>	<p>The high profile and importance of PE, healthy living and physical activity continues to be evident and embedded throughout the school and on the school website and Tapestry. Children see PE, physical activity and exercise as an important part of their life. This is evident during PE lessons, healthy living assemblies and general every day discussions with the children. Teaching staff feel happy and confident to teach PE with the support and guidance from the PE leader. PE and Sport in school is monitored continuously to ensure a positive impact is made. Improved Planning has ensured all children make good progress. Children's achievements are celebrated regularly in PE lessons. Engaging PE and sport displays around the whole school, celebrating children's performances and achievements in PE lessons and during active playtimes.</p>

Free PE Kit T-shirts for all children	£450	Every child feels proud and has a sense of belonging as they wear their house team coloured t-shirts for PE lessons and sports day activities. The house team t-shirts have also promoted opportunities for competition ('in house' throughout the year). Children look smart and ready for action!
Healthy Living Week - Fruit and vegetables.	£100	To promote leading healthy lifestyles. This week builds on the ongoing focus of increasing children's awareness of healthy living in and out of school. Children learn the importance of daily exercise, healthy eating, personal hygiene and sleeping, plus many other simple ways of leading healthier lifestyles.
Books about healthy living, exercise and sports for classrooms for year groups.	£200	Children develop their interest in sport and learn about ways of keeping healthy by reading books in their own time. Teachers and teaching assistants develop the PE curriculum using books as teaching aids within their lessons and healthy living curriculum. Children enjoy finding out new information to develop and deepen their knowledge of the human body and ways of staying healthy, as well as healthy hobbies.
PE Subscription AfPE	£95	Regular Newsletters and 'Physical Education Matters' journals have provided PE Lead with monthly curriculum updates, COVID 19 advise, PE networks and forums, H&S updates; all contributing to continuous professional development.
All weather proof Rubber Matting	£1425	Future opportunities for children to walk/run a mile around the school field in all weather during playtimes and as part of lesson time. To build on children's stamina and well-being (healthy bodies/healthy minds). To increase children's engagement and awareness of the importance of daily, physical exercise. Children will be active, more of the time.

Total so far - £12,414

*The DfE has also sanctioned any PE and Sport Premium funding from the current academic year (2020-21), that schools **were unable to use**, as a result of the coronavirus pandemic, can be **carried forward** to utilise in the next academic year.

PE and Sport Funding 2019-2020

Purpose	Expenditure	Impact
<p>Sport Teacher - A full afternoon, once a week (PE lessons and lunch times). Plus Cluster Sports Coordinator (organises cluster competitions e.g. Cross Country and attends 6 extra mornings a year). Dance Teacher- A full afternoon, plus after school club, once a week.</p>	<p>£2000 £700 £550</p>	<p>All children have benefitted from an inclusive and enhanced PE provision. Teachers and Teaching Assistants have been supported by Sport Teacher and Dance Teacher in the delivery of high quality PE in specialist areas such as dance and athletics. Teachers and teaching assistants work with experts to ensure sports legacy whilst upskilling our staff. Children follow sequences of lessons and consolidate their learning of skills and techniques thus preparing them appropriately for future lessons to produce good outcomes. Children have positive relationships with staff and familiar sport teachers and expectations are high. Increased opportunities for children to participate in competition e.g. 'In house' competitions, individual competition and out of school competition. Children learn resilience, teamwork, as well as enhance character building, focusing on the whole child. Children experience working as a team to perform in front of an audience. Increased opportunity for parental involvement. The Sport Teacher supports lunchtimes, providing activities based on children's interests and ideas. These activities change to ensure children experience a broad range of sports and skills and to ensure children's involvement is high. Children experience a fun and active lunchtime with their peers, siblings and others who they do not necessarily associate with in class. Teachers and teaching assistants have observed improvements in children's overall fitness and stamina. Children are able to stay active for longer periods in PE lessons and during extra-curricular activities such as Cross Country.</p>
<p>TA Teaching PE to all year groups (Level 3 Teaching & Learning in PE).</p>	<p>£3,700</p>	<p>The delivery of PE lessons from trained teaching assistants has continued to have a positive impact on whole school improvement and contribute to the high profile of PE and sport in our school. High quality PE lessons delivered to all year groups including Reception. PE lessons are exciting, fun and engaging for all children. Children enjoy PE and are enthusiastic about joining in. 100% participation. Further experiences and skills such as Real PE, Tri-Golf and Cross Country (upskilled from last year) enhance the current PE curriculum.</p>

		Allocated planning time every week has enabled well-planned PE lessons to ensure high quality provision and progression. PE lessons are inclusive to all, including children from the SRB. Children respond well to effective questioning, often commenting on their own performance and thriving on improving their skills. IWBs used as part of PE lessons to share learning objectives and intended outcomes, as well as supporting children's understanding of how the human body works and the benefits of physical activity. Parent's feedback positively to staff about their child's enthusiasm for PE days.
KS1 Swimming Lessons. £350 Pool Hire £325 Swimming Teacher £1200 Transport	£2,500	Swimming Lessons did not take place due to pandemic and school closures. To continue next year. Before school closure, PE Leader held a meeting with a local outdoor adventure centre to organise future swimming lessons. There is also a possibility of using their sports hall for extra physical activity. This will increase community links, as families can use the outdoor centre during school holidays.
MSA to lead and deliver active lunchtimes.	£2,500	Children enjoy active and exciting play times. A variety of playground equipment has increased daily physical activity for all children. This equipment has been the same equipment used in PE lessons, so the children have had the opportunity to practise their skills further. Year Two Playground Leaders have helped lead and initiate games with other children. Children show high levels of engagement. The atmosphere at lunchtimes is vibrant and children are happy to engage with others.
Restock of new Resources for Early Years, KS1 PE lessons and playground equipment.	£1,000	A wide range of PE equipment has been carefully selected and ordered throughout the year, by the PE leader to support all areas of physical development, including: PE lessons, continuous physical provision in early years, sports clubs and playtimes. This has increased participation from all children in physical activity and planned appropriately for individual needs. Sports equipment has been readily available for the children to use during lunchtimes. Children enjoy using a range of equipment to develop their fundamental skills and to create games with each other, building on their problem solving skills and social skills. Children behave well and encourage others to join in, forming good relationships. Children are active, more of the time.
RM Leadership Time planning, evaluating and monitoring, attending sporting events (Supply Cover) as well as promoting the profile of PE in school.	£800 £200	Much of leadership time would have taken place during the summer term before the school closures. To continue next year. PE leader has promoted daily physical activity at home using the School Website and School Facebook Page. However, the high profile and importance of PE, healthy living and physical activity continues to be evident and embedded throughout the school and on the school website, Facebook page and Tapestry. Children see PE, physical activity and exercise as an important part of their life. This is evident during PE lessons, from children's contributions to healthy living assemblies and general every day discussions with the children. Teaching staff feel happy and confident to teach PE with the support and guidance from the PE leader. PE and Sport in school is monitored continuously to ensure a positive impact is

		made. Improved Planning has ensured all children make good progress. Children's achievements in and out school is valued and celebrated throughout the year.
After school clubs run by Premium Sports and school staff. Free After School Sport Club refreshments.	£500	After School Clubs led by Premium Sport would have taken place during the summer term before the school closures. Extended and inclusive extra-curricular provision offered to all year groups. 50% uptake overall, but this would have increased as more clubs offered during the Summer term. Children look forward to attending clubs and are often able to transfer the skills they learn from the club into their PE lessons. Children's confidence and self-esteem increased. Increased awareness of ways to lead a healthy lifestyle (children sent home with 'keeping healthy' stickers as a reminder to them and their families to stay healthy e.g. Eat well, Move well, Sleep well). Increased school-community links and daily physical activity. No cost after school clubs increased participation. Positive feedback from parents about children's enthusiasm for school clubs.
KS1 Tri Golf Cluster Event. Supply cover.	£95.00	Children enjoy the opportunity of cluster sport with children from other schools and feel proud to represent their school. Suffield Park Infants came 1 st place this year! This was partly due to a well-planned curriculum where skills required for competition were included in PE lessons as well lunchtime activities. Children were focused and determined, just like they are in their high quality PE lessons.
KS1 Cross Country Cluster Event. Bus Costs plus 2x morning supply cover.	£400	Cross Country cancelled due to school closure. To continue next year.
Free PE Kit T-shirts for all children	£400	Every child feels proud and has a sense of belonging as they wear their House Team Coloured T-shirts for PE lessons. The house team t-shirts have also promoted opportunities for competition ('in house' throughout the year). Children look smart and ready for action!
PE Learning Cafés Incl Fruit and vegetables.	£150	PE Learning Cafes cancelled due to school closure. To continue next year. To promote leading healthy lifestyles and increase parental involvement, children and their families have been encouraged to take part in physical activities at home during lockdown.
Books about healthy living, exercise and sports for classrooms for year groups.	£200	Children develop their interest in sport and learn about ways of keeping healthy by reading books in their own time. Teachers and teaching assistants develop the PE curriculum using books as teaching aids within their lessons and healthy living curriculum. Children enjoy finding out new information to develop and deepen their knowledge of the human body and ways of staying healthy.
<u>*Additional PE Updates during lock down.</u>	£400	*A free hula-hoop for every child and member of staff during lockdown to promote keeping active at home and in school. Hula-hoops hand delivered to every child with an attached letter to parents

Hula Hoop for every child and member of staff.		highlighting the benefits of hula hooping: teaching coordination, core strength, mental focus and confidence, as well as a fun way to keep active and healthy.
Sport Teacher - A full afternoon, once a week.	£500	*To use sport teacher alongside teaching assistants, to promote physical activities in school within a bubble of Y2 children (key workers and vulnerable children). Children have positive relationship with familiar sport teacher. Children engage in a safe and energetic PE curriculum that develops physical competence, confidence, resilience and character building. *Mr Upton weekly challenge (video) - using our Sports teacher to encourage children, particularly at home, to practise their fundamental skills in a fun and challenging way.
Promote Keeping Active and support Well Being at home.	No Cost	*The School Face Book Page and School Website has been used to promote keeping active and staying healthy at home. This has included a daily 'Staying Active at Home' challenge for children and their families to enjoy each day, varying from Throwing and Catching to Well Being Yoga. The challenges provide opportunities to engage in daily physical activity in line with the Chief Medical Officer's recommendations (60 minutes a day), as well as supporting children's personal well-being.

Total so far - £12,245

*The DfE has also sanctioned any PE and Sport Premium funding from the current academic year (2019-20), that schools **were unable to use**, as a result of the coronavirus pandemic, can be **carried forward** to utilise in the next academic year.

PE and Sport Funding 2018 - 2019

Purpose	Expenditure	Impact
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<p>Games Sport Coach - A full afternoon, once a week. Plus Cluster Sports Coordinator. Dance Teacher A full morning once a week.</p>	<p>£2500 £700 £1600</p>	<p>All children have benefitted from an enhanced and inclusive PE provision. Teachers and Teaching Assistants have been supported by coaches in the delivery of high quality PE in specialist areas such as dance and athletics. Games coach and Dance teacher work with teachers and teaching assistants to ensure sports legacy whilst upskilling our staff. Children follow sequences of lessons and consolidate their learning of skills and techniques thus preparing them appropriately for future lessons to produce good outcomes.</p> <p>There has been increased opportunities for participation in competition for children to perform and compete in front of an audience. 'In house' competitive sport has continued to help children learn resilience, team-work, as well as character building, focusing on the whole child.</p> <p>The sports coach has also supported lunchtimes, providing activities based on children's interests and ideas. These activities change to ensure children experience a broad range of sports and skills and to ensure children's involvement is high.</p> <p>"We got to play REAL tennis, I've only ever played it on my computer," said a Year Two child.</p> <p>Teachers and teaching assistants have observed improvements in children's overall fitness and well-being. Children are able to stay active for longer periods in PE lessons and during extra-curricular activities such as the Daily Mile.</p>
<p>TA Teaching PE to all year groups. Level 3 Teaching & Learning in PE.</p>	<p>£3500</p>	<p>High quality PE lessons have been taught to all year groups. New ideas have been introduced and enhanced the current PE curriculum such as Real PE and Morris Dancing.</p> <p>PE Leader has been well supported with planning and embedding Real PE into the PE curriculum.</p> <p>The PE trained teaching assistants have used RealPE to provide exciting, high quality, engaging and challenging lessons so children enjoy PE. A parent came into school and said, "My child loves PE with the TA's and is really looking forward to PE today!" A parent helper supported a PE lesson and said, "You could tell how much the children enjoyed their PE lesson as they were all buzzing". A school governor observed a PE lesson and afterwards said, "the children were all happy to take part and it looked so much fun. I was surprised to see how well they kept going for an hour!"</p> <p>The delivery of PE lessons from trained teaching assistants has had a positive impact on whole school improvement and has contributed to the high profile of PE and sport in our school.</p> <p>In PE lessons, children learn about the human body, the bones and muscles and also how the heart and lungs work. This is essential for educating children about the benefits of physical activity.</p> <p>A child quoted, "It rained today in PE but it was important that we kept going!"</p>

<p>Premier Education - Play Triton in Reception and Fun Triton in Year One. 2 x 6 week programmes</p>	<p>£1500</p>	<p>Reception and Year One children took part in fun, play-based opportunities, where they experienced and explored foods, finding out where they come from and learnt what is healthy (and what is not). The children learnt about the importance of a balanced diet and discovered how what you eat affects your body. The children have a better understanding of making healthy lifestyle choices, not just being active but also eating well too.</p>
<p>KS1 Swimming Lessons. £350 Pool Hire £325 Swimming Teacher £1200 Transport</p>	<p>£2000</p>	<p>As a coastal school, we regard swimming in Year Two as being an essential part of the curriculum. The swimming lessons have provided all Year Two children with the experience of water confidence and water safety, as well as learning stroke techniques.</p> <p>The swimming lessons have also provided invaluable opportunities to enhance children's physical lifestyles, as the children have experienced that swimming is a fun activity that they can engage with.</p> <p>After six lessons, 12% of Year Two children are able to swim 25 metres or more (an end of Year 6 requirement)! 33% of Year Two children are able can swim 10 metres or more. 99% Participation. Overall, all of the children were all able to move independently and confidently in the water.</p> <p>"I wish we could go swimming everyday," said a Year Two child.</p> <p>"I'm definitely going to ask Mum to take me swimming in the holidays," said a Year Two child.</p>
<p>To employ 1 MSA for a year to lead and deliver active lunchtimes.</p>	<p>£2300</p>	<p>Children have continued to enjoy the different activities the Play Leader provides, showing high levels of engagement. The Daily Mile runs alongside the activities lead by Year Five children. The atmosphere on the field at lunchtimes is vibrant. Children are happy and have the opportunity to develop healthy lifestyles on a daily basis.</p> <p>A variety of playground equipment is set out to increase daily physical activity. Often this equipment is the same equipment used in PE lessons, so the children get the opportunity to practise their skills further.</p> <p>Opportunities for Year Two children to experience leadership as they support the Play Leader with equipment choices for each day.</p> <p>98% of children agreed that they enjoy lunchtimes at school and playing outside with friends. (Child Questionnaire).</p>

Restock of new Resources for PE lessons and playground equipment	£500	<p>A wide range of PE equipment has been purchased over the year to support physical development, PE lessons, sports clubs and playtimes. As a result, this has increased participation from all children in physical activity.</p> <p>Sports equipment such as bats, balls, skipping ropes, balancing resources have been purchased so they are readily available for the children to use during lunchtimes. The children have enjoyed using the equipment to create games with each other, building on their social skills. Children behave well and encourage others to join in; forming good relationships with others, they don't necessarily associate with in class.</p> <p>Children are more active, more of the time.</p>
<p>After school clubs run by Premium Sports and school staff.</p> <p>Free After School Sport Club refreshments.</p>	£500	<p>All of the children have been invited to take part in an enhanced, extended and inclusive extra-curricular provision. Through extra-curricular activities, there has been an increase in children's confidence, self-esteem and awareness of leading a healthy lifestyle. This has been evident through teacher and parent observation. Children look forward to attending clubs and can transfer the skills they learn from the club into their PE lessons.</p> <p>Increased school-community links and daily physical activity.</p>
<p>RM Leadership Time for planning, evaluating and monitoring, as well as attending sporting events. (Supply Cover)</p>	£800	<p>PE Subject Leader has been able to continue monitoring the teaching of PE and Sport with the head teacher and governors, to ensure the PE funding is having a positive impact on children's learning. The PE Subject Leader has continued to raise the profile of PE and Sport across the school, promoting the vital role that PE and physical activity plays in nurturing and developing confident, healthy, responsible and successful young children.</p> <p>Time has been built into curriculum to learn about 'Healthy Living' in all year groups. Children have gained a deeper understanding of the importance of healthy living and exercise, and different ways to lead a healthy life style.</p>
<p>KS1 Tri Golf Cluster Event. Supply cover.</p>	£95.00	<p>Children had the opportunity to compete against other children from local schools and represent our school. Overall, the children came 'second place' out of seven schools this year in the Cross</p>

KS1 Cross Country Cluster Event. Bus Costs plus 2x morning supply cover.	£300	Country Event! There is a clear improvement in the progress made by the children's stamina demonstrated in both PE lessons and in after school clubs. There has been increased opportunities for participation in competition with dance performances and Cross Country events (inside and outside of school), as well as opportunities for children to perform and compete in front of an audience during PE lessons.
PE Learning Cafés Including Fruit and vegetables.	£100	Implementing the Daily Mile has provided the children with a new experience. Children have been invited to take part in the Daily Mile during lunchtimes. Parents and families were also invited to come in before school and take part in the daily mile with their children, throughout Healthy Living Week. There was a super up-take and 500 daily mile stickers were handed out to children and adults during the week. This increased parent's awareness of the importance of daily, physical exercise and simple ways of leading healthier lifestyles. Enhanced communication with parents/carers. 100% of children agreed that they learn to be healthy at school (Child questionnaire). Total - £16,400

PE and Sport Funding 2017 - 2018

Purpose	Expenditure	Impact
Games Sport Coach - A full morning, once a week.	£2500	Children are well motivated, enjoy PE lessons and are enthusiastic about taking part in PE and Sport in our school.

<p>Autumn/Spring/Summer Term Dance Teacher</p> <p>A full afternoon once a week.</p> <p>Autumn/Spring/Summer Term</p>	<p>£1500</p>	<p>Children continue to build positive relationships with teachers and sport teachers through mutual respect. Children follow sequences of lessons and consolidate their learning of skills and techniques thus preparing them appropriately for future lessons to produce good outcomes. They have an opportunity to participate in activities that require the new skills that are taught.</p> <p>All children practise skills in a wide range of activities, by themselves, in small groups, and in teams. Children can apply these skills to achieve good performance.</p> <p>Enhanced, extended, inclusive high quality PE provision for all children.</p> <p>(Evidence: Teacher feedback, observations)</p>
<p>Professional development opportunities for teachers and staff in PE.</p> <p>Real PE Training/ Yoga/ Morris Dancing</p> <p>TA Level 3 Teaching & Learning RM Leadership Time (Supply Cover)</p>	<p>£6550</p>	<p>All staff have up skilled their teaching skills in PE. Teachers and teaching assistants are more confident and competent.</p> <p>Teachers have extended the Dance aspect of PE and are confident to teach Morris Dancing as part of curriculum time. Classes also performed in front of families and the local community at the school's New Build Grand Opening. Yoga has also been integrated as part of the school's weekly enrichment afternoon.</p> <p>The PE Subject leader has been up skilled in Real PE by attending a three day training course. Real PE will be embedded into the PE curriculum to support clear learning objectives and individual progress.</p> <p>There is a high level in children's achievements in Early Years with 79% children meeting the Health & Self Care Early Learning Goal (ELG) and 85% children meeting the Moving & Handling Early Learning Goal (ELG).</p> <p>95% Year Two children met 'expected' or above learning outcomes in Gymnastics and 98% 'expected' in Games and Dance.</p> <p>91% Year One children are meeting 'expected' or above learning outcomes in Gymnastics and Dance.</p> <p>98% Year One children are meeting 'expected' learning outcomes in Games. This is expected to continue or even exceed this coming year.</p> <p>The children who are not meeting 'expected learning outcomes' in PE have been identified and selected to participate in extra activities with Games Teacher.</p> <p>Two Teaching Assistants have successfully completed the Level 3 National Teaching & Learning</p>

		in PE in Primary Schools training and will teach aspects of PE using their skills and subject knowledge gained from the course. A positive impact on whole school improvement.
To employ 1 MSA for a year to lead and deliver active lunchtimes.	£2000	<p>The Playground Leader and Year Two Leaders have enriched the lunchtime play activities and inspired children to keep active. They have promoted daily physical activity as well as encouraged children to work together providing them with a focus.</p> <p>Evidence: The Year Two Playground Leaders have grown in confidence and data showed these children made excellent progress in Literacy and Numeracy, as well as speaking & listening, at the end of Year Two.</p>
<p>New Resources</p> <p>Early years outside equipment.</p> <p>Playground equipment</p> <p>Counting Kit</p> <p>Speaker System</p>	£2400	<p>Children continue to benefit from a wide range of PE equipment across all year groups including Reception. All Reception children have benefitted greatly from daily opportunities to practise and improve their fine and gross motor skills needed to access the KS1 PE Curriculum.</p> <p>Reception children use and develop social skills as they play socially outside with equipment that encourages the engagement of more than one child.</p> <p>Restock of PE equipment has increased participation from all children during PE lessons, playtimes and after school clubs.</p>
<p>After school clubs run by Premium Sports and school staff.</p> <p>Free After School Sport Club refreshments.</p>	<p>£500</p> <p>£150</p>	<p>Every child has been given the opportunity to take part in extra-curricular activities such as Sports Club, Fitness Club, Parkour Club, Maypole Club, Morris Dancing Day, Healthy Week, Sponsor Runs, Dance off Competitions, PE Cafes, Sport Days.</p> <p>This has increased confidence, self-esteem and awareness of healthy living.</p> <p>Two boys have joined a Parkour Club in Norwich and have taken part in competitions. This has contributed to school-community links.</p> <p>Eight children joined the local Tennis Club and successfully completed a six weeks course. One of these children was selected to take part in a competition against other clubs.</p> <p>Children respond positively about school clubs. 70% of Year Two children took part in after school sports clubs. 67% of Year One children took part in after school sports clubs.</p>

		<p>87% parents agreed we provide an interesting range of after school clubs and sports outside lessons (Parents questionnaire).</p> <p>After school clubs has enhanced communication with parents/carers. Enhanced, extended, inclusive extra-curricular provision.</p>
KS1 Tri Golf Cluster Event. Supply cover.	£95.00	<p>Children positively learnt new skills from the Games Coach and develop these skills further in the Tri-Golf and Cross Country cluster events.</p> <p>A significant majority of children's overall stamina has improved through more challenging warm ups and physical activities in preparation for Cross Country.</p>
KS1 Cross Country Cluster Event. Bus Costs plus 2x morning supply cover.	£230	<p>This is particularly evident in after school clubs where children are running over increasing periods of time.</p>
PE Learning Cafés	£230	<p>PE Cafes have increased parent/carers involvement, acknowledgement and awareness of leading healthy, active lifestyles. A parent quoted "A fantastic morning of fun active activities. The fruit kebabs were delicious; we will definitely be making those at home!" A child quoted "I loved eating all of the fruit, it made me feel happy."</p> <p>During PE lessons, after school clubs and in general conversation, children clearly show that they have a greater understanding of healthy living and the importance of healthy minds. They demonstrate greater confidence in themselves along with a greater self-belief.</p> <p>After watching the children enjoy taking part in Street Dance during the PE Cafes, six parents took their children to the local dance club. This has contributed to school-community links.</p> <p>PE Cafes have enhanced communication with parents/carers and provided opportunities for parent voice.</p> <p style="text-align: right;">Total - £15,655</p>
Children's Voice taken from Parents Questionnaire school year 2017-2018.		

Children's biggest achievements in school included: PE, Gymnastics, learning and finding out about ways of keeping healthy, joining in with maypole dancing, sports days, getting certificates and stickers, taking part in after school clubs.

What is the best thing about our school? Playing outside, the outdoor equipment, going on bikes outside, clubs after school, fun playtimes, doing PE.

PE and Sport Funding 2016 - 2017

Purpose	Expenditure	Impact
<p>Games Sport Coach - Autumn/Spring/Summer Term Yr R,1,2 Dance Teacher</p> <p>A full afternoon of Dance, for YrR,1,2 plus an after school Dance Club for both Y1 & Y2 children</p>	<p>£3000</p> <p>£1700</p>	<p>All of our children show co-operative skills and have built positive relationships with teachers and sport coaches through mutual respect.</p> <p>Children follow sequences of lessons and consolidate their learning of skills and techniques thus preparing them appropriately for future lessons to produce good outcomes.</p> <p>There is an improvement in children's progress in Dance; both Year One and Year Two children are meeting expected learning outcomes. This is evident from teacher's observations and assessments made alongside sport coaches.</p> <p>SEN Children are close to reaching the same as other children with the same starting points in Year 1 and Year 2.</p>

		<p>Every child has been given the opportunity to take part in extra-curricular activities such as Morris Dancing Day, Healthy Week, Sponsor Runs, Dance off, PE Cafes, Sport days. This has increased confidence and self-esteem.</p> <p>Children have experienced more 'in house' competition during weekly PE lessons and in other mini sport competitions between house teams e.g. speed stacking/circuits/running & dance competitions. Children's individual achievements are recognised and celebrated through rewards, prizes and selection for Cluster competitions.</p> <p>All children have performed in front of their parents with more able children leading first or at the front.</p>
<p>After school Dodgeball run by a sports coach.</p> <p>Spring Term Y2 Club</p>	£225	<p>There was an increase in the Year Two boy's participation with the after school Dodgeball club. For some of these boys who attended, it was their first time attending an after school club.</p>
<p>To employ 1 MSA for a year to lead and deliver active lunchtimes.</p>	£2000	<p>There has been an increase in daily physical activity time for all children throughout the school day. Children are active for increased amounts of time.</p> <p>There have been greater opportunities for developing Leadership skills for the Year Two children.</p>
<p>KS1 Tri Golf Cluster Event. supply cover.</p>	£95.00	<p>An increase number of KS1 children have taken part in Cluster Events.</p> <p>Children positively learnt new skills from the Games Coach, and develop these skills further in the Tri-Golf and Cross Country cluster events.</p>

<p>KS1 Cross Country Cluster Event. Bus Costs plus 2x morning supply cover.</p>	<p>£230.00</p>	<p>A significant majority of children's overall stamina has improved through more challenging warm ups and physical activities in preparation for Cross Country. This is particularly evident in after school clubs where children are running over increasing periods of time.</p>
<p>1 day enrichment opportunity for all classes during Arts Week - Morris Dancing.</p>	<p>£550.00</p>	<p>All children took part in a Morris Dancing Day which gave them an insight to Morris Dancing, encouraging the children to join local Dance Club.</p> <p>Teachers were also inspired by the day and intend to include Morris Dancing with in the PE curriculum.</p>
<p>PE Learning Café - YR 2x pm supply cover for PE Subject Leader to lead and organise.</p>	<p>£230</p>	<p>PE Cafes have increased parent/carers and children's involvement, acknowledgement and awareness of leading healthy, active lifestyles. A parent quoted "I'm now making my boys walk to school every day, even if it's raining!"</p> <p>A significant number of children have a well-developed understanding of making healthy lifestyle choices and of being safe.</p>
<p>Free After School Sport Club refreshments.</p>	<p>£100</p>	<p>Children are well motivated, enjoy after school clubs and are enthusiastic about taking part.</p> <p>Children respond positively about school clubs.</p> <p>Children have enjoyed new opportunities based on their personal interests e.g. Running Club, Gymnastics Club, Dogdeball Club and their stamina and skills have greatly improved from taking part in these extra physical activities.</p> <p>There has been a 40% increase in the number of children who take part in after school clubs. 54% KS1 FSM children attend an after school club.</p> <p>Children perform dances to an audience during after school Street Dance and Maypole club.</p>

Early years Outside equipment.	£178	All Reception children have benefitted greatly from daily opportunities to practise and improve their fine and gross motor skills to achieve a good level of development. There is a high level in children's achievements in Early Years with children at expected level and are on par to meet the Health & Self Care Early Learning Goal (ELG) and Moving & Handling Early Learning Goal (ELG).
Lunch time and PE Equipment	£190	Restock of PE equipment has increased participation from all children during PE lessons, after school clubs and break times.

Total spent - £8,498

PE and Sport Funding 2015 - 2016

Purpose	Expenditure	Impact
Attend the PE & School Sport Conference. PE Subject Leader to collaborate with others for dynamic learning in PE.	£360.00	PE Subject leader has developed an understanding of what PE & school sport offers for our schools and ALL our children. This has also supported the leadership and management of spending the PE funding, up skilling PE Subject Leader, improving the quality of PE and Sport in our school. Gaining the High Quality PE Award, with distinction!
afPE Membership Fee	£87.00	This has supported the school with the High Quality PE Award and 'Raising the profile of PE' in our school. It has also provided advice and support around Health & Safety and Safeguarding with in PE and sport.

PE Award application	£250	We have been recognised as a school providing high quality PE and Sport to all our children!
Games Sport Coach - A full morning, once a week. Autumn/Spring/Summer Term Yr R,1,2 To also teach and organise 'in house' competitions.	£2640	Children are well motivated, enjoy PE lessons and are enthusiastic about taking part in PE and Sport in our school. All of our children show co-operative skills and have built positive relationships with teachers and sport coaches through mutual respect. They clearly show that they have a greater understanding of healthy living and the importance of healthy minds and demonstrate increased confidence in themselves along with a greater self-belief. Children follow sequences of lessons and consolidate their learning of skills and techniques thus preparing them appropriately for future lessons to produce good outcomes.
Dance Teacher A full afternoon of Dance, for YrR,1,2 plus an after school Dance Club for both Y1 & Y2 children	£1280	There is a clear improvement in children's progress in Dance; 85% of Year 1 and 89% Year 2 children are meeting expected learning outcomes. All KS1 children gain new subject knowledge, skills and understanding, particularly in gymnastics, circuit training, speed stacking, tri-golf and Yoga. Children take part regularly in high quality PE lessons as well as extra-curricular activities in Gymnastics, Dance and Games skills. Children's progress has improved particularly in Gymnastics and Dance with 93% of Year 2 children meeting 'expected' learning outcomes in Gymnastics and 89% are meeting 'expected' learning outcomes in Dance.
Healthy Week - 1 Day	£120	
Gym Coach A full morning, once a week. Autumn/Spring/Summer Term Y1 and Y2 Club	£540 Club £480	88% Year 1 children are meeting 'expected' learning outcomes in Gymnastics. In Gymnastics, 88% of Year 1 and 93% Year 2 children are meeting expected learning outcomes. In Gymnastic and Dance lessons particularly, children have developed good communication skills, using correct terminology.

<p>PE Learning Café - Y1 2x am supply cover for PE Subject Leader to lead and organise. Fruit Kebabs ingredients.</p>	<p>£230</p>	<p>Children demonstrate an increasing understanding of the importance of physical fitness and how exercise affects the body. Increased parent involvement.</p>
<p>KS1 Cross Country Cluster Event. Bus Costs plus 2x morning supply cover.</p>	<p>£295.00</p>	<p>A significant majority of children's overall stamina has improved through more challenging warm ups and physical activities in preparation for Cross Country. This event has increased children's self-esteem and positive attitudes towards a healthier life style.</p>
<p>Resources - Stop watches for Running Club and PE lessons. Prizes for Fastest time in KS1 Speed Stacking competition</p>	<p>£70 £24.00</p>	<p>Speed Stacking challenges and competition have increased children's self-esteem, motivating them to work harder in PE and be excited to participate. A significant majority of children are confident to assess their own and others' performances giving constructive feedback. During Games Skills and Speed Stacking, children evaluate their own performance noting personal scores and comparing their scores each week.</p>
<p>1 Day of Yoga to all classes. Subject Leader 1 day supply cover to deliver a Yoga Day to all classes during Healthy Week.</p>	<p>£290.00</p>	<p>All children took part in a Yoga Day which gave them an insight to Yoga, encouraging the children to join local Yoga Club. Teachers gained the confidence to teach Yoga to their children as a calming session before Literacy and Numeracy lessons.</p>

PE Camera for Year 1 Teachers.	£85.00	Children used cameras, ipads and timers to observe and evaluate performances and make improvements.
Medals for every child - celebrating the Rio Olympics.	£150	This increased weekly physical activity/exercise for all and encourage children to lead healthy lifestyles.
Reception Request - Wooden building blocks and storage.	£600	All Reception children have benefitted greatly from daily opportunities to practise and improve their fine and gross motor skills to achieve a good level of development.
1 gym bench 2 small gym mats.	£230	All children have benefitted /increased in participation from an increase in PE equipment particularly in Gymnastics with more mats and benches, and in Games and at playtimes with more games equipment.
Playground Resources to increase daily physical activity time.	£300	Restock of PE equipment has increased participation from all children during PE lessons, after school clubs and break times.

Total Spent - £8,373.50

PE and Sport Funding 2014 - 2015

Purpose	Expenditure	Impact
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<p>Professional development opportunities for teachers in PE and whole School Physical Education Training by a County PE specialist.</p>	<p>£350.00</p>	<p>All teachers have been up skilled to improve the quality of PE and Sport lessons.</p> <p>Children's fitness and stamina levels have improved by increasing warm up times. Promoting PE in school has been achieved. PE is high profile and talked about positively.</p>
<p>PE Coach A full morning, once a week. Spring/Summer Term Yr R,1,2</p>	<p>£1897.50</p>	<p>PE specialist teacher in PE lessons have supported staff in the delivery of PE in our school.</p> <p>There has been an increased amount of 'in house' competitive sport. This has contributed to helping children develop resilience, team work, and character building- not to mention the clear benefits for their health. Teachers have been able to assess children's progress in PE.</p>
<p>Reception Physical Development Resources for classroom outside areas e.g. bikes & trikes, gym trails</p>	<p>£1400.00</p>	<p>All children have benefitted from experiencing a broader range of sports and physical activities e.g. small and large speed stacking cup, bikes and trikes and athletics equipment.</p>
<p>KS1 Cross Country Cluster Event. Bus Costs plus 2x morning supply cover.</p>	<p>£295.00</p>	<p>Opportunity of competitive sport out of school, promoting self-esteem and positive attitudes towards a healthier life style.</p>
<p>Paying specialist coaches from local clubs to teach children local sports - Tennis, and Dance.</p>	<p>£800.00</p>	<p>Premium money has reduce the costs of after schools clubs and introduced the opportunity of using Golf, Dance in school, encouraging more children to enjoy sport.</p>

Prizes for best Sport Person at after school Tennis Club - A Tennis lesson at local tennis club.	£40	Year 2 Children took part in an after school Tennis Club run by a local Tennis Coach alongside staff members. There was a good take up of the free lessons (funded by the PE grant) that were provided to children for commitment and achievement. A year 2 child quoted "At Tennis Club we get to play REAL tennis not the tennis on the Wii!"
KS1 Swimming Lessons.	£1200	Year Two children have experienced water safety and water confidence, as well as learnt stroke skills.
Free After School Sport Club	£100 Juice and Biscuits	Premium money has reduced the costs of after schools clubs and there has been an increase in participation in after-school clubs.
PE Equipment e.g. balls, hurdles	£100	Restock of PE equipment has increased participation from all children during PE lessons, after school clubs and break times.

Total Spent - 6,182.50

PE and Sport Funding 2013 - 2014

Purpose	Expenditure	Impact
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Norfolk PE conference for the subject leader and Head Teacher plus supply cover	£135.00 £135.00 £190.00	Guidance and examples of successful ways to spend the Funding (leaving a long lasting impact) were shared. This has supported the leadership and management of spending the PE money, benefitting our school.
Primary PE Subject Leader Award for 1 teacher plus supply cover (4 days)	£550.00 £760.00	This has improved the leadership and management of PE and sport in our school. The Subject Leader has greater confidence and knowledge on how to lead the school successfully in PE. Teachers have been regularly updated with the new PE curriculum and the new requirements e.g. higher levels of fitness, competition. Teachers have the confidence to teach PE under the new curriculum. Teachers have reported improvements in children's physical fitness and improvements in attitudes and behaviour towards learning. There has been an increase in the quality of PE teaching.
Supply cover for the subject leader to observe PE lessons (2 days)	£380.00	This has given the subject leader a clear overview of the teaching of PE in our school. Also a clear vision of teacher's individual needs for PD. Evidence of <i>Good/Outstanding</i> teaching of PE in YR, Y1 and Y2. Opportunities of constructive feedback and specialist advise was given to teachers and TA's by the PE Subject leader, to develop further, teacher's teaching skills in PE.
Teaching Yoga course for 1 teacher plus supply cover	£480.00	Introduced a new and unusual sport such as Yoga was introduced to encourage more children to enjoy sport. Also the opportunity of using Yoga in class time was introduced to engage children before and during lessons.

Subject Leader 1 day supply to deliver a Taster Day of Yoga to all classes!		
KS1 Cross Country Cluster Event. Bus Costs plus 2x morning supply cover.	£295.00	This increased the opportunity of competitive sport out of school. It provided Year 1 & 2 children with the experience of competition. It promoted self-esteem and positive attitudes towards a healthier life style. Self-belief.
A new Key Stage 1 and Reception Scheme of Work	£90.00	This has provided teachers with additional/fresh ideas for teaching PE in all areas, increasing the quality of PE teaching in school.
The Norfolk 'Towards Outstanding PE' DVD	£100.00	This has supported the Subject leader to promote Outstanding PE and increase in the quality of PE teaching in school.
Dance C.Ds for KS1 and Reception	£20.00	This has provided teachers with new and fresh ideas for teaching Dance, increasing the quality of Dance teaching in school.
New Gymnastics Wall bars and 4 Small Gym Mats	£3500.00	Purchasing and updating better Gymnastics equipment has increased the quality of PE teaching in Gymnastics (an area teacher's lacked confidence in). Teachers are more confident in using large apparatus during Gymnastic lessons. Children love using large apparatus and are given greater opportunities to take risks. All children have access to gym equipment and can take part fully in Gymnastics lessons.

Whole School Gymnastics Training by a specialist.	£350.00	This training has increased and supported the quality of PE teaching in Gymnastics, both teachers and TA's. Teachers and TA's have gained a better understanding of Gymnastics, particularly keeping all children active as much as possible. Staff are more confident in using the large apparatus during Gymnastic lessons. Whole school Vocabulary is now being used e.g. benches, trestles. More active and challenging Gymnastics lessons. Greater risk taking.
Camera	£85.00	Better opportunities and improvements for use of ICT, Peer Assessment and celebrating achievements during PE lessons. Also for the rare case of non-participant involvement.
Paying specialist coaches from local clubs to teach children local sports e.g. Tennis and Golf.	£200.00	Specialist Sport Coaches have given our children an insight in the different sporting opportunities the local community has to offer, encouraging children to lead healthier life styles.

Total spent - £7,270

Olympic gold medalist Victoria Pendleton said:

"Developing a love of sport early on goes a long way to helping children develop confidence and competence."