

# Suffield Park Nursery Curriculum and Nursery Experience Intent and Implementation

Intent	Implementation
1 We intend for positive relationships with children to be the basis for all we do and know that this is essential for children's emotional well-being. Our relationships will be warm, caring, consistent, safe, respectful and enable us to gain excellent knowledge of each individual child.	Key person system- staff allocations to maximise time spent with key children. Staff understand the importance of developing relationships with children. Develop good knowledge of children from prior to them starting through Tapestry, home visits, setting visits and on-going dialogue with parents/carers.
2 We intend to make all parents/carers feel welcome and valued as their child's first and most enduring educators. We will have open and honest dialogue with parents/carers about their child.	Regularly ask parents/carers for information about their children to inform our planning, including prior to child starting nursery. Encourage parents/carers to get in touch at any time if they have any worries/concerns. Termly Key Person catch ups. Having conversations with parents/carers as and when needed to raise any concerns we have and discuss any support needs.
3 We intend to ensure all children irrespective of their starting points, background or SEND make excellent progress and feel valued, happy and settled in our nursery.	Ethos that values and celebrates individuality. Children learn to be accepting and respectful of differences between individuals. Excellent early identification and regularly reviewed intervention in response to children's developmental needs eg Wellcomm assessments, support planning, securing adequate funding and liaising with external agencies.
4 We intend to have a positive impact on the safety, physical and emotional health of our children and families.	Exceptional safeguarding and family support practices with all staff. Children are consistently taught about the importance of many aspects of safety, physical and emotional health in developmentally appropriate ways eg learning about the PANTS rule, sun safety, exercise, healthy teeth/eating, emotional literacy.
5 We intend to nurture and develop children's Communication and Language skills and recognise that this is a key indicator for future success. Our staff know that high quality learning is facilitated by high quality interactions	Good quality interactions between adults and children are at the heart of every experience at our nursery. Adults seek to teach children new language at every opportunity and provide concrete experiences which are practised to consolidate language learning and introduce new vocabulary. Emphasis on experience with singing rhymes and songs sessionally.
6 We intend for all of our children to have positive experiences with books. We aim for our children to leave our nursery with a love of books.	Carefully chosen core texts in each room which change each half term. Stopping children once during each session for a book sharing time in small groups/1:1 dependent on needs of child. Power of Reading experiences for children in pre-school year. Good quality/carefully chosen texts available and linked to provision indoors and outside throughout the nursery.
7 We intend for all children to have extensive opportunity outdoors whilst at nursery and recognise that our children come from a range of backgrounds with varied exposure to the outdoors. We intend for all staff and stakeholders to understand the importance of our outdoor culture on outcomes for children, particularly in terms of the physical and emotional health.	Free-flow access to outdoors in Coral Reef, Deep Blue Sea and Lagoon. At least sessional access to outdoors in Rock Pool. Regular time in the woods for all rooms. Parents/carers made aware of our outdoor provision.
8 We intend for our children to leave our nursery with a love and knowledge of our seaside community.	Range of opportunities to learn about the seaside eg sensory experiences with sand, shells, water etc developing into knowledge about safety on the beach and occupations in the community through role play.
9 We intend to provide staff with relevant and meaningful professional development opportunities that help them to be the best they can be and have impact on outcomes for children.	Regular staff meetings, peer observation, coaching, supervision and training. Culture of professional challenge and reflection.
10 We intend to provide a balance of exciting and fun adult/child directed teaching and learning which promotes creativity, thinking skills, curiosity and resilience.	'In the Moment' approach where adults are immediately responsive to children's interests and fascinations, a Focus Child Approach where parents, key person and child contribute ideas about interests and priorities for learning to plan specific experiences and termly themes that run throughout all rooms.