Reading at Home

Dear Parents/Carers.

Just a couple of notes to help you, and help us too!



Decodable books

To begin with, the children will bring home lilac books to share with you, they have only a few or no words, looking and talking about the pictures and holding the book will help to develop their book skills. The children will bring home a decodable reading book once they have learnt the first letter sounds we teach (phonemes) and can blend them together. They will have practised this book in guided reading sessions at school so it should be familiar to them. They will also have a book with similar phonemes in it to practise too. We encourage the children to read these books several times during the week to encourage fluency and they will be changed the following week.

Library Books

We take the children to the school library every week. The children are encouraged to choose a book, which interests and excites them. It is likely to be a book that they cannot read independently, but



reading it with them at home is still a hugely valuable experience for your child. Crab class library day is Thursday and Starfish class is Friday.

Please <u>remember your book</u> on the right day so that your child can swap it for another book.

Reading Records



The Reading Record is where parents/carers and school staff record your child's reading. Please write in here every time you spend time reading together. You might include; the reading book, library book, books from home, practising sounds, practising sight words, reading birthday cards etc. or any other time your child is actively practising reading. Please comment on what your child could read, found tricky, enjoyed etc. as this is very helpful for us in school.



Aim for a minimum of three home reads a week. The children who are able to do this will win rewards as part of our Rocket Reader whole school scheme.

Sounds keyrings

The children will also bring home letter sounds to practise with you at home, if you wish to check the correct pronunciation check out our videos on Tapestry. Please practise the sound the letter/s make and use these to create words blending the sounds together to make simple words.

Please keep all these in your child's book bag in the plastic folder.

Any questions come and ask. Thanks again for your continued support.