

# Reading in Year 1



Working together to grow  
confident, successful young readers.

## Changes you will see at school and at home: [3 books](#)

**Book 1 Familiar book this book will be** read with a member of school staff in a group three times a week during guided reading. Reading skills will be taught, phonics and CEW recapped, and an opportunity to apply what they have learnt to reading a book

At home this is an opportunity for you to hear your child read confidently (as they are familiar with the book) and develop their fluently. Plus together you can talk about the story.

**Book 2 New book** (probably not yet read) containing the same graphemes/CEWs taught in the guided reading sessions.

At home this is an opportunity to help your child recall the sounds they know (phonics) and apply it to their reading by segmenting (c-a-t) and blending (cat) words.

**Book 3 Library book** to share.

This is an opportunity to read together so that your child can enjoy a book they have chosen from our Library. They may not be able to read this book on their own, but reading to your child is equally as important and very enjoyable!

# Keyrings

Last year your child had a keyring sent home to practise their sounds and it is really important to continue to practise these at home. Remember that you can pull apart these to practise making words using the different sounds.

# Reading Record Books

Please continue to record your child's reading in their red reading record.



Hear your child read at least three times a week so they move along our reading challenge and earn rewards. This encourages feeling good about reading.

# Phonics Lessons

We continue to teach a daily phonics lesson, first thing in the day and it lasts for about 20 minutes.

We are currently covering phase 4 revision which focusses on adjacent constants e.g. dr, fl and the national curriculum expectations e.g. nouns adding plurals –s, -es, chairs, foxes.

Phonics is also creatively built into other times of the school day too and intervention sessions are also run by staff for some children to give time for extra practice.

# Year One Phonics Screening Check

Children in Year 1 are formally assessed on their knowledge of phonics.

This will happen during the Summer term.

It is a short assessment to confirm whether individual pupils have learnt phonic decoding to an appropriate standard.

It will identify the children who need extra help so they are given support by their school to improve their reading skills. They will then be able to retake the Phonics check in Year Two if needed.

The class teacher will sit with your child on a one to one basis. The check will consist of 40 words, 20 are real words and 20 are non-words. Your child will be asked to read the words using their phonic knowledge of letters and sounds.

Non-word: b-oi-p