

Reading in Year 2



3 books brought home

- Familiar book read with their teacher. This is an opportunity to hear your child read confidently and fluently and talk about the story together.
- New book (probably not yet read). This is an opportunity to help your child recall the sounds they know (phonics) and to help them break apart (segment) and then blend these sounds together into words.
- Library book to share. This is an opportunity to read together so that your child can learn and enjoy a book they have chosen. They may not be able to read this on their own yet, but reading to your child is equally important and very enjoyable!

Working together to grow confident, successful young readers.

- Read books to your child they cannot read themselves to build their word knowledge and enjoy being 'lost' in stories, or to learn more about the world they live in!
- Ask different questions:
 - What might this word mean? What other word is it similar to?
 - What has happened so far? What might happen next? Why do you think this?
 - How do you think that character feels? What did they do or say that makes you think this?
- Hear your child read three times a week so they move along our reading challenge and earn rewards. This encourages feeling good about reading.