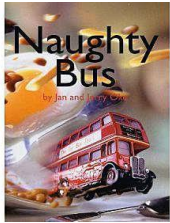
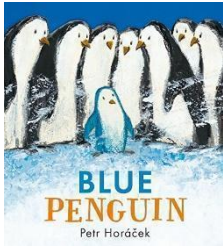
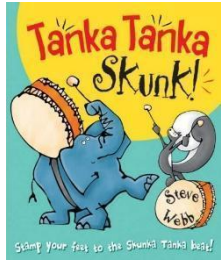
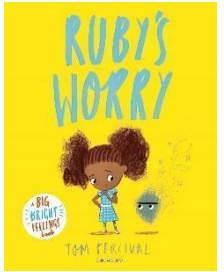


Reception Long Term Overview 2022-23

Areas of Learning		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Personal, Social & Emotional Development	<b>Relationships and Health</b>	PANTS PATHS lessons 1-8  Internet Safety	PATHS lessons 9-19	PANTS review PATHS lessons 20-27	PATHS lessons 28-33	PANTS review Paths lessons 34-40	PANTS PATHS lessons 41-44 Worries and anxieties linked to transitions
Communication & Language	<b>C&amp;L</b>	<p>Communicating is key to our learning and so modelled and encouraged in all aspects of our learning. These are some of the key skills we focus upon on:</p> <p>To feel confident about sharing our news feelings and opinions.</p> <p>To listen attentively, including rhymes, stories and poems.</p> <p>To communicate well with our adults and peers.</p> <p>To retell familiar stories, including traditional tales and favourite stories.</p> <p>To learn new and exciting words, and understand what they mean. To ask how and why questions.</p>					
Physical Development	<b>PE:</b>	Spatial awareness games	Dance - Games aiming/throwing	Yoga Games	Gym	Dance-Maypole	Athletics

Literacy	<b>Power of Reading Texts</b>	<p>Bog Baby</p>  <p>Jeanne Willis</p>	<p>The Naughty Bus</p>  <p>Jan &amp; Jerry Oke</p>	<p>Blue Penguin</p>  <p>Petr Horáček</p>	<p>Tanka Tanka Skunk</p>  <p>Vivian French</p>	<p>Yucky Worms</p>  <p>Steve Webb</p>	<p>Ruby's Worry</p>  <p>Tom Percival</p>
	<b>Phonics</b>	Phase 2	Phase 2 and 3	Phase 3	Phase 3 mastery	Phase 4	Phase 4
Number & Number Patterns	<b>Maths</b>	<p>Sorting groups</p> <p>Comparing groups</p>	<p>Numbers to 5</p> <p>Change within 5</p> <p>Time - my day</p>	<p>Introducing 0 and number bonds to 5</p> <p>Numbers to 10</p> <p>Spatial awareness</p>	<p>Addition to 10</p> <p>2D shapes</p> <p>3D shapes</p>	<p>Exploring patterns</p> <p>Adding more and taking away</p> <p>Counting to 20</p>	<p>Doubling</p> <p>Halving/Sharing</p> <p>Odds and Evens</p> <p>Measurements - length, weight, capacity</p>
	<b>Science:</b>	Seasons	Hibernation	<p>Where penguins live</p> <p><i>Investigation: How can we make ice?</i></p>	<p>Identifying &amp; comparing Animals</p> <p>Growing Plants</p>	<p>Seasons</p> <p>Minibeasts</p> <p>Caring for animals</p> <p>Life cycles and change.</p>	<p><i>Investigation: Which is the best material to make Ruby's windmill?</i></p>

**Crab and Starfish Class**

	<b>Geography:</b>	Where we live - our street	Where we live - Cromer and beyond (London/UK)	Comparing where we live to Antarctica	Animals around the world		Our community - caring for our environment
	<b>History:</b>	Remembrance Day	Guy Fawkes  Look at older forms of transport buses, cars etc	Looking at older explorers of Antarctica - clothes, ships		Growth, decay and changes over time	Looking at how we have changed and grown - thinking about transition.
	Ongoing: Using the terms past and present, using any opportunity to show chronology in short and long terms e.g. timetable, books read over the week etc.						
	<b>RE:</b>	Harvest Remembrance Hinduism - Diwali festivals	Christianity - Christmas	Chinese New Year Beliefs	Christianity - Easter Hinduism - Holi	Judaism? Symbols	Revisit the faiths Artefacts
	<b>Languages</b>	Greetings in Ukranian and Polish	Numbers in Ukranian and Polish	Greetings in Mandarin	Common words in Mandarin	Greetings in Spanish	Greetings in Spanish
<b>Expressive Arts &amp; Development</b>	<b>Art &amp; Design:</b>	Drawing simple representations	Draw and paint vehicles	Van Gogh - Starry Night	Animal Sculpture Andy Goldsworth		Picasso 'blue period' or Miro self portraits
	<b>DT</b>	Using simple tools	Making vehicles		Cooking - Pancake Day Musical instruments	Clay-worms	Cooking - fruit kebabs/ smoothies

**Crab and Starfish Class**

	<b>Music</b>	Listening to environmental sounds  Introduce some percussion instruments  Listen to a range of Music (classical)	Singing xmas songs  Listen to a range of Music (Funk, Jazz & Indian)	Story tell with percussion  Listen to a range of multi-cultural Music	Pulse & Rhythm  Tempo  Listen to a range of Music (Carnival of the Animals)	Learn mini beast songs  Exploring tuned/untuned percussion  Listen to a range of Music (Vivaldi - Seasons)	Write a song  Listen and respond  Listen to a range of Music (Gospel & Religious)
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As with all our Reception Planning we are flexible and while we use the Long Term Plan to guide our learning, all the skills associated with the above themes may be used in many other areas as we follow the children's own interests and passions.