

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
PoR Text	Claude in the City	Leaf	One Day on our Blue Planet	The Tin Forest	The Bee Who Spoke	Gregory Cool
Science	<p>Materials <i>Everyday materials</i> Materials and their properties. Comparing properties and suitability of materials</p> <p>Look at materials that surround Claude.</p> <p>Investigation: Which materials can change shape when force is applied?(bending squashing twisting stretching) What material would make a good bed/beret for Claude?</p>	<p>Habitats <i>Living things and their habitats</i> Habitats around the world and how animals are adapted to suit them. Food chains Microhabitats <i>Investigation: What creatures can we identify in our local microhabitats?</i></p>	<p>Life <i>Animals including humans</i> Hygiene Life cycles and offspring.</p>	<p>Survival <i>Living things and their habitats</i> Living, dead and never been alive (items in Tin forest) <i>Animals including humans</i> Food-groups and healthy living <i>Exercise investigation.</i></p>	<p>Green fingers <i>Plants</i> Seeds and bulbs. Lifecycle. Observing and describing changes in plants as they grow. Micro habitats (recap food chains) How plants help us <i>Investigation: What do plants need to grow well? What is the best volume of water to give a plant?</i></p>	<p>More opportunities to fill gaps of knowledge/skills from year where retrieval has highlighted gaps. Investigation: How many insects/ plants can we find in different micro habitats? At which stage are they at? Compare to earlier in the year.</p>
Science: Enrichment opportunities and Books	Gardening throughout year.	Norwich Science festival Bridges - materials link	Read 'One Day books'	British Science week Which class can grow the best... RSPCA	Gardening throughout the year. Build bug hotels.	
Geography	-Our school Location of our school and local area using google earth and maps. Use simple fieldwork/observations to study the geography of our school.		-Continents and oceans Identify the worlds 7 continents and 5 oceans and locate them on a map/globe. Locate areas of the world in relation to		. Use atlases and globes. Identify locations of habitats around the world. Link to One Day on our Blue Planet. Locate hot and cold areas of the	

	Devise a simple map of the new school build		the Equator and the North and South Poles		world in relation to the Equator Relate Paris weather patterns to Cromer.	
Geography Enrichment opportunities and books	Field work around school grounds / local area					Muticultural week - compare location to Cromer.
History		<ul style="list-style-type: none"> - Personal timeline, adding in dates too. - The Great Fire of London, Samuel Pepys - looking at his diary to find out about the events that took place during the great fire of London and how things have changed/been adapted e.g Fire service. - The Gunpowder Plot & Remembrance Day. 		<ul style="list-style-type: none"> - Mary Seacole and Florence Nightingale - Find out about how and why they became famous and how they helped others during events that took place in the past. Making comparisons between hospitals now and then (hygiene standards have changed and the impact this has had on hospital conditions today). Looking at how the role of doctors and nurses have changed over time (medicines and immunisations). 		<ul style="list-style-type: none"> - Henry Blogg, history of lifeboats. Using the internet to make comparisons between lifeboats now and then, and why changes have been made overtime.

<p>History: Enrichment opportunities and Books</p>				<p>Visit from a nurse to explain changes in nursing and hospitals.</p>		<p>*Visit to Cromer Lifeboat Station and Henry Blogg Museum.</p>
<p>Computing</p>	<p>-Online Safety - Use technology purposefully to create, organise, store, manipulate and retrieve digital content (taught via Art unit this half term).</p>	<p>-Online Safety (recap). - Recognise common uses of information technology beyond school</p>	<p>-Online Safety (recap - during Online Safety Day - beginning of Feb). - Use technology purposefully to create, organise, store, manipulate and retrieve digital content (use Microsoft Word. Taught to copy and paste a picture of an animal from the internet and write a fact about it - teach changing size and colour of text etc.).</p>	<p>-Online Safety (recap). -Use technology purposefully to create, organise, store, manipulate and retrieve digital content (recap using Microsoft Word. Children create an online safety poster using copy/paste. Editing text etc).</p>	<p>-Online Safety (recap). - Understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions - Create and debug simple programs -Use logical reasoning to predict the behaviour of simple programs</p>	
<p>Computing: Enrichment opportunities</p>						

and Books						
Art & Design: Topic	-Digital Art/Famous Artists - Andy Warhol. Clay Work/Famous Artist Clarice Cliff - Clay pots		-Painting & Colour Mixing including lighter & darker tones. Hot & cold colours Drawing and painting		-Sculpture relate to Bee who Spoke. -Printing/Pattern Explore types of printing and evaluate art own work	
Art & Design: Enrichment opportunities and Books		- Drawing/Collage and Painting Animal Masks	The Big Draw Multicultural Week - Art from another culture. Sculpture	-Weaving Easter Basket	The Big Draw -	
DT: Topic		-Building Bridges (London Bridges)		-Design and make a bug Hotel/Bird Feeder		-Designing and making a healthy snack.
DT: Enrichment opportunities and Books						
PE: Topic	<u>-Games</u> Attacking & defending skills /competition <u>-GYM</u> Pathways/ Linking movements	<u>-Games</u> Team Games <u>-Orienteering/</u> problem solving	<u>-Athletics</u> Jumping & throwing focus <u>-GYM</u> Pathways Parts High & Parts Low	<u>- Athletics</u> Running Cross Country Competition <u>-Real PE</u> Balance/ agility/co-ordination	<u>-Maypole Dancing</u> <u>-Morris Dancing</u> Developing movement patterns	<u>-Swimming</u> Water confidence/stroke technique <u>-Sports Day Activities</u> Team Games and competition
PE: Enrichment opportunities and Books	Daily Mile	Healthy Hedgehogs Y2 Sports Club Dave Upton - Map skills N,E,S,W.	Daily Mile	Daily Mile Y2 Sports Club	Cross Country Event Morris Dancing in the Community	Healthy Living Week Sports Days
Music: Topic	City sounds -Percussion (dynamic and tempo)	Animals -Listening/tuned percussion	Around the world -Improvising/ listening Using music from another country	Music Superheroes Singing/Listening Beethoven and Stevie Wonder. Knowing that	Body percussion -Improvising/ Performing	Caribbean Music -Singing/Performing Playing tuned instruments to create

	Use untuned instruments to vary dynamics, tempo. To keep the beat going in a piece	Thinking about how music can represent other things e.g. animals. Exploring pitch and tempo.	improvise a class piece, using the conductor to draw everybody together	songs come from different genres Difference between live / recorded and that it changes throughout history	Using body percussion to perform pieces Recording their music using symbols so that it can be played again	music with a mood, e.g. sad, exciting, calm Reggae, salsa, links.
Music: Enrichment opportunities and books	Singing & Performing - Harvest Festival Ongoing Class/singing assemblies	Christmas performance Pentatonics - Christmas.	Using children's cultural backgrounds to share different music.	Children to explore their own musicians they admire - time to listen in class.	Say Zoop!	Singing & Performing - The Big Sing The Leavers Assembly
Rel & Health Ed: Topic	PATHS/PHSE objectives ongoing To know the concept of money and understand the difference btw needs and wants (Claude link). To know that jobs help people to earn money to pay for things (burglar in Claude).	PATHS/PHSE objectives ongoing PANTS	PATHS/PHSE objectives ongoing To identify and respect the differences and similarities btw themselves and others. To recognise the ways they are the same as, and different to, others (and in the community).	PATHS/PHSE objectives ongoing To recognise risk (road, water & fire) To know how to get help in an emergency (calling 999). To know about immunisations can help us.	PATHS/PHSE objectives ongoing To know the difference btw bullying and bad behavior. To know how to make friends with others who may be different. To know how to work and play with others cooperatively.	PATHS/PHSE objectives ongoing To know how to set simple goals (preparing for Y3). To recognise what we are good at (Henry Blogg attributes). To know our own Healthy Wk To know different ways of keeping healthy. To know about dental care (brushing twice a day & visiting a dentist).
Rel & Health Ed: Enrichment opportunities and books						

RE: Topic		How do Christians belong to their faith family?	Why is light an important symbol for Christians Jews and Hindus? Christian, Jewish, Hindu -light touch.	What does the cross mean to Christians? Christian	Christian How do Jewish people celebrate Passover (Pesach)? Jewish	Why do people have different views about the idea of God? Multi/Humanist
RE: Enrichment opportunities and books		Harvest festival assembly from Reverend at Cromer Church Visit to Cromer Church to see Christian symbolism. Make a symbolic wreath (link to next RE unit.)	Divali big book Christmas Assembly from the reverend at Cromer Church.	Easter experience at St Martins Church	The Prince of Egypt (film)	