## Suffield Park Infants and Nursery School PE and Sport Funding

Payment for 2023 to 2024 £16,000 and an additional payment of £10 per pupil.

## Intended PE and Sport Funding 2023-2024

| Purpose  | Expenditure                | Intended Impact   |
|--|----------------------------|---|
| PE Subscription AfPE Application to apply for the High-Quality PE Mark (Nov '23)   | £95<br>£150                | Regular Newsletters and 'Physical Education Matters' journals will continue to provide PE Lead with monthly curriculum updates, PE networks and forums, H&S updates; all contributing to continuous professional development.  Applying for the High-Quality PE award will support and upskill the PE lead, improving the quality of PE and Sport in our school and management of spending the PE funding effectively. As an infant school we will be recognised, praised and celebrated for our high-quality PE provision.   |
| Sport Teacher A full afternoon, once a week (PE lessons and lunch times). Plus Cluster Sports Coordinator (organises cluster competitions e.g. Cross Country and attends 6 extra mornings a year). | £3,500<br>(cluster + £900) | All children will continue to benefit from an enhanced and inclusive PE provision. Staff will work with the sport teacher in the delivery of high quality PE in specialist areas such as Games and Athletics. The sport teacher will work with staff to ensure sports legacy whilst also upskilling staff.  Increased opportunities for 'in house' competition for children to perform and compete in.  This will continue to support children's resilience, confidence and ability to work with others.  The sport teacher will continue to support active lunchtimes, by providing activities based on children's interests and ideas. This will ensure all children have the opportunity to experience a broad range of sports and skills, but in a less formal setting.  Children will experience a fun and active lunchtime with their peers, siblings and others who they do not necessarily associate with in class.  Children will learn new skills from the sport teacher and develop them further in cluster events such as Tri-Golf and Cross Country. Children will also be encouraged to use these skills during lunchtimes, participating in the active mile. |

| TAT 1: DE/L 12  | 62.000       |  |
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| TA Teaching PE (Level 3<br>Teaching & Learning in PE).  | £3,000       | High quality PE lessons delivered to all year groups. PE lessons will be exciting, fun and engaging for all children. Children will enjoy PE and be enthusiastic about joining in. Children will continue to follow sequences of lessons (following Get Set for PE) and consolidate their learning of skills and techniques, preparing them appropriately for future lessons to produce good outcomes. The delivery of PE lessons from trained teaching assistant will continue to have a positive impact on whole school improvement and contribute to the high profile of PE and sport in our school.  |
| Georgie Dance Teacher A full morning once a week.   | £1,500       | Children will have the opportunity to work with a highly experienced dance teacher providing high quality dance teaching. Children will have the opportunity to perform competitively with class peers to an audience. Children will continue to build positive relationships with teachers and sport teachers through mutual respect. Children follow sequences of lessons and consolidate their learning of skills and techniques thus preparing them appropriately for future lessons to produce good outcomes. They have an opportunity to participate in activities that require the new skills that are taught.  All children will have the opportunity to practise these skills in a wide range of activities, by themselves and in small groups. |
| Resources -<br>Restock KS1 PE lessons<br>Active playtimes equipment                           | £2,500       | We will continue to provide a wide range of PE equipment to support physical development, PE lessons, sports clubs and playtimes. This will increase participation from all children in physical activity. Sports equipment will be readily available for the children to use during lunchtimes. Children will enjoy using a range of equipment to create games with each other, building on their social skills. Children will encourage others to join in, forming good relationships with others. Children will be more active, more of the time. PE equipment will continue to be of good quality. Gymnastic equipment will be well maintained to ensure safety for all children when in use.  |
| KS1 Cross Country Cluster<br>Event. Bus Costs<br>KS1 Tri Golf Cluster Event.<br>Supply cover. | £300<br>£100 | KS1 children will enjoy the opportunity of cluster sport with children from other schools and feel proud to represent their school. There will be opportunities for participation in competition with Games and Cross-Country events (inside and outside of school), as well as opportunities for children to perform and compete in front of an audience during PE lessons.   |
| KS1 Swimming Lessons.<br>£700 Pool Hire<br>£2100 Transport                                    | £3,000       | Swimming lessons will provide all Year Two children with the experience of water confidence and water safety, as well as learning stroke techniques. Swimming lessons will provide   |

| Restock of new Resources   | £1,500      | invaluable opportunities to enhance children's physical lifestyles, as they experience swimming as a fun activity that they can engage with their family outside of school.  Children will further develop fine and gross motor movements whilst accessing outdoor  |
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| for Early Years (including bikes and trikes) as well as Year One outdoor provision.  | £1,500      | provision. Children will develop physical literacy, agility, balance, and co-ordination through fundamental movement skills. Children will enjoy using a range of equipment to create games with each other, building on their social skills. Children will behave well and encourage others to join in, forming good relationships with others. Children will be more active, more of the time.  |
| Free PE Kit PE t-shirts for all children   | £270        | House Team Coloured T-shirts for all children to wear in PE lessons will promote opportunities for competition ('in house' throughout the year) as well as a sense of belonging. Children will look smart and ready for action.   |
| RM Leadership Time Evaluating and monitoring, observe PE lessons, as well as attending sporting events and PE conference. (Supply Cover) PE Subscription | £500<br>£95 | The high profile and importance of PE, healthy living and physical activity will be evident and embedded throughout the school. Children will see PE, physical activity and exercise as an important part of their life. Teaching staff will feel happy and confident to teach PE with the support and guidance of the subject leader. PE and sport will be monitored to ensure a positive impact is made. Improved Planning and Assessment will ensure all children make good progress. Children's achievements in and out school will be valued and celebrated often. The subject leader will continued to raise the profile of PE and Sport across the whole school to help to make developments sustainable for the future.   |
| PE Healthy Living Week<br>(Fruit & Veg)  | £120        | Children will build on their knowledge and awareness of leading healthy, active lifestyles. Children will talk confidently about different ways of keeping healthy in PE, Science and PHSE lessons. Children will be enthusiastic about taking part in clubs outside of school and excited about eating more healthily at home. Children will know that PE and sport can play part of a healthy lifestyle e.g. positive effects on behaviour, health and well-being and health and fitness. Children will understand the importance of taking part in regular physical activity (both in PE lessons and during playtimes) to kick-start healthy active lifestyles. Regular use of Tapestry to celebrate learning and achievement in PE lessons, Science and PHSE lessons throughout the year will enhanced communication with parents/carers. |

| Get Set for PE Scheme | £408 | All staff to be familiar with the new scheme and feel confident to teach and support the        |
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|                       |      | children during high quality PE lessons. This will continue to provide professional development |
|                       |      | opportunities for teachers and support staff in PE. The scheme provides a sequence of           |
|                       |      | progressive lessons to ensure progression across the year groups, preparing them                |
|                       |      | appropriately for future lessons to produce good outcomes. The assessment tool will highlight   |
|                       |      | children working below and above expected level so lessons can be adapted to meet the needs     |
|                       |      | of all children.  |

Total so far - £17,038

## Intended PE and Sport Funding 2022-2023

| Purpose  | Expenditure                | Impact  |
|--|----------------------------|---|
| Sport Teacher A full afternoon, once a week (PE lessons and lunch times). Plus Cluster Sports Coordinator (organises cluster competitions e.g. Cross Country and attends 6 extra mornings a year). | £3,500<br>(+ £900 cluster) | All children continue to benefit from an enhanced and inclusive PE provision. Staff work well with the sport teacher in the delivery of high quality PE in specialist areas such as Games and Athletics. This has provided ongoing support and staff development for long term sustainable benefits.  All children have had regular opportunities to perform and compete 'in house' competition throughout the year e.g. sports days, cross country running.  Providing children with the opportunities to learn and practice the skills need to participate in PE lessons and competitions has successfully built on children's resilience, confidence and the ability to work with others.  The sport teacher has continued to support active lunchtimes, by providing activities based on children's interests and ideas e.g. active mile, football, multi-skills activities. This has given children the opportunity to experience a broad range of sports and skills, but in a less formal setting. Children have learnt new skills from the sport teacher and developed them further in cluster events such as Tri-Golf and Cross Country. Children have been encouraged to use these skills during lunchtimes. |

| TA Teaching PE (Level 3 Teaching & Learning in PE).                 | £3,000 | Although the training did not take place due to timing implications, the covering teaching assistant has worked closely with the PE lead, observing PE lessons and joint planning to ensure high quality PE lessons delivered to all year groups. PE lessons have been exciting, fun and engaging for all children. Children enjoy PE and are enthusiastic about joining in. Further experiences and skills such as Get Set for PE has recently been added to enhance the current PE curriculum and support the delivery of a progressive PE curriculum. The delivery of PE lessons from trained teaching assistant continues to have a positive impact on whole school improvement, contributing to the high profile of PE and sport in our school. Level 3 Training to take place next academic year. |
|---|--------|---|
| Get Set for PE Scheme   | £500   | Recently purchased (January '23) and shared with teaching staff in staff meetings. Staff are enthusiastic and confident using the platform to support their teaching of PE. Positive feedback received from staff and children. This is ongoing and will continue to provide professional development opportunities for teachers and staff in PE. The scheme provides a sequence of progressive lessons to ensure progression across the year groups, preparing them appropriately for future lessons to produce good outcomes.   |
| Georgie Dance Teacher A full morning once a week.                   | £1,500 | All children have had the opportunity to work with a highly experienced dance teacher providing high quality dance teaching. Children have had the opportunity to perform competitively with class peers to an audience. Children have continued to build positive relationships with teaching staff through mutual respect. Children follow a sequence of lessons to consolidate their learning of skills and techniques thus preparing them appropriately for a performance/competition between classes.  Children thoroughly enjoy taking part in the dance lessons and are keen to continue dance lessons out of school. All children have been signposted to outside dance clubs (including the dance club run by our dance teacher).  |
| Resources -<br>Restock KS1 PE lessons<br>Active playtimes equipment | £2,000 | A wide range of PE equipment has been purchased to support physical development, PE lessons, sports clubs and active playtimes. This has increased participation from all children in physical activity.  |
| Gymnastics Mats  Apple Music  | (£144) | Sports equipment such as bats, balls, skipping ropes, balancing resources have been readily available for the children to use during lunchtimes. Children enjoy using a range of equipment to create games with each other, building on their social skills.  Children behave well and encourage others to join in, forming good relationships with others. Children are more active, more of the time. Active playtimes have also been supported in the  |

|   |              | after school clubs 'Playground Leaders' for Year One and Two. PE equipment purchased is of good quality.  Gymnastic equipment has been well maintained to ensure safety for all children when in use.   |
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| KS1 Cross Country Cluster<br>Event. Bus Costs<br>KS1 Tri Golf Cluster Event.<br>Supply cover.                         | £300<br>£100 | KS1 children enjoyed the opportunity of taking part in cluster sport events with children from other schools and have felt proud to represent their school. The children have been given the opportunity to practice and improve their skills needed for the cluster events. Because of this, the children have been successful coming first place in the cross country and second place in the Tri-golf event! This achievement was celebrated with parents and in achievement assemblies.   |
| KS1 Swimming Lessons. Pool Hire Swimming Teacher Transport  | £3,000       | Swimming lessons have provided Year Two children with the experience of water confidence and water safety, as well as learning stroke techniques.  Swimming lessons have provided invaluable opportunities that have enhanced children's physical lifestyles, as they experience swimming as a fun activity that they can engage with their family outside of school.  18/60 30% children have Stage 1-4 swimming certificates.  All children have been signposted to outside swimming lessons. All children received a voucher for a free swim over the summer holidays. Positive comments from parents saying how confident their child feels being in the water and how their child has asked parents to take them swimming. One parent said they plan to organise a swimming party for their child's birthday at the leisure centre where the children attended swimming lessons. |
| Restock of new Resources<br>for Early Years (including<br>bikes and trikes) as well as<br>Year One outdoor provision. | £1,200       | Purchase equipment for the Early Years has built on developing agility, balance, and co-<br>ordination through fundamental movement skills. Children have further developed fine and<br>gross motor movements whilst accessing outdoor provision. Children are confident using the<br>outdoor provision and enjoy using a range of equipment to create games with each other,<br>building on their social skills. Children have been encouraged to be more active, more of the<br>time during continuous provision.   |

| Offer a variety of<br>afterschool clubs including<br>multi skills, playground<br>leaders and fitness club. | £100 | All year groups have been given the opportunity to participate in an afterschool club to develop their fundamental skills through engaging activities.  Parents have given positive feedback to staff about their child's enthusiasm for after school clubs. Children enjoy attending the clubs and join in with enthusiasm. Children have been encouraged to be more active, more of the time. Children have been signposted to outside clubs. |
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| Free PE Kit  | £270 | House Team Coloured T-shirts have been provided for all children to wear in PE lessons and  |
| PE t-shirts for all children   |      | have promoted the opportunity for competition ('in house' throughout the year) as well as a sense of belonging. Children look smart and ready for action!   |
| RM Leadership Time   | £500 | The high profile and importance of PE, healthy living and physical activity is evident and  |
| Evaluating and monitoring,   |      | embedded throughout the school. Children see PE, physical activity and exercise as an   |
| observe PE lessons, as well  |      | important part of their life. Teaching staff feel happy and confident to teach and support  |
| as attending sporting events   | £95  | children in PE with the support and guidance of the subject leader. PE and sport is monitored   |
| and PE conference. (Supply   |      | and celebrated regularly to ensure a positive impact is made. Improved Planning and   |
| Cover)   |      | Assessment (using Get Set for PE scheme) has ensured all children make good progress.   |
| PE Subscription  |      | Children's achievements in and out school has been valued and celebrated often. The subject   |
|  |      | leader has continued to raise the profile of PE and Sport across the whole school to help to  |
|  |      | make developments sustainable for the future.   |
|  |      | Continued subscription to the afPE membership has provided subject leader with ongoing  |
|  |      | curriculum support.   |
|  |      | Subjects leader has been allocated time through supply costs to enable discussions around PE assessment, curriculum development, monitoring and observing lessons.  |

| PE Healthy Living Week | £120 | During healthy living week all children took part in our Healthy Body Healthy Minds Cafes     |
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| (Fruit & Veg)          |      | (taken place summer 2) to promote healthy active lifestyles and positive mental wellbeing.    |
|                        |      | The Cafes have increased parent/carers involvement, acknowledgement and awareness of          |
|                        |      | leading healthy, active lifestyles. Children were given the opportunity to build on their     |
|                        |      | knowledge and awareness of leading healthy, active lifestyles. Children can talk confidently  |
|                        |      | about different ways of keeping healthy in PE, Science and PHSE lessons.                      |
|                        |      | Children know that PE and sport can play part of a healthy lifestyle e.g. positive effects on |
|                        |      | behaviour, health and well-being and health and fitness.                                      |
|                        |      | Children understand the importance of taking part in regular physical activity (both in PE    |
|                        |      | lessons and during playtimes) to kick-start healthy active lifestyles.                        |
|                        |      | Regular use of Tapestry to celebrate learning and achievement in PE lessons, Science and      |
|                        |      | PHSE lessons throughout the year has enhanced communication with parents/carers.              |
|                        |      | Children/parents were signposted to outside agencies. This has contributed to school-         |
|                        |      | community links.  |

Total spent - £17,229

Payment for 2021 to 2022 £16,000 and an additional payment of £10 per pupil.

## Intended PE and Sport Funding 2021-2022

| Purpose       | Expenditure                | Impact  |
|---------------|----------------------------|---|
| Sport Teacher | £3,500 + £750<br>(cluster) | Children have benefitted from an enhanced and inclusive PE provision. Staff have taught alongside the sport teacher to ensure sports legacy whilst also upskilling. |

| A full afternoon, once a week (PE lessons and lunch times). Plus Cluster Sports Coordinator (organises cluster competitions e.g. Cross Country and attends 6 |                            | Active lunchtimes have been supported by the sport teacher, providing activities based on children's interests and ideas. Children have experienced a broad range of sports and skills, but in a less formal setting.  Children have experienced fun and active lunchtimes with their peers, siblings and others who they do not necessarily associate with in class. Some Y2 children have developed leadership skills, interacting with children across the year groups, encourage active and engaging playtimes.   |
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| extra mornings a year).  |                            | Children have developed stamina for running during PE lessons and performed new running skills with in 'in house competitions' and at the cluster Cross Country event; where we achieved first place overall position!  'In house' competitive sport has continued to help children learn resilience, teamwork, as well as character building, focusing on the whole child.  Children's overall fitness and well-being has improved. Children talk positively about their skills and performance in and out of school.  Children are proud to share outside achievements in whole class assemblies. |
| TA Teaching PE to all year<br>groups. Level 3 Teaching &<br>Learning in PE.  | £6,000                     | The delivery of PE lessons from trained teaching assistants has continued to have a positive impact on whole school improvement and has contributed to the high profile of PE and sport in our school. All children have benefitted from an enhanced and inclusive PE provision. PE lessons are exciting, fun and engaging for all children. Children enjoy PE and are enthusiastic about joining in.   |
| Georgie Dance Teacher A full morning once a week. Additional experienced dance teacher (one day).  | £1,500<br>£400             | Children have had the opportunity to work with a dance teacher providing high quality dance teaching. Children have had the opportunity to perform competitively with class peers to an audience. Children have developed their skills further by attending local dance clubs. Children talk positively about their experiences and achievements.   |
| Resources - Restock KS1 PE lessons Active playtimes equipment Speaker System Gymnastics Mats Active Mile Markings  | £2,500<br>(£250)<br>(£250) | A wide range of PE equipment has been purchased throughout the year to support physical development, PE lessons, sports clubs and playtimes. This has increased participation from all children in physical activity.  Sports equipment such as bats, balls, skipping ropes, balancing resources are readily available for the children to use during lunchtimes. Children enjoy using a range of equipment to create games with each other, building on their social skills.   |

| Apple Music  | (£144)             | Children behave well and encourage others to join in, forming good relationships with others. Children are more active, more of the time.  Purchasing and updating resources has supported teachers/trained TA s in their ability to provide high quality PE sessions.  PE equipment continues to be of good quality.  Gymnastic equipment has been well maintained, to ensure safety for all children when in use.                                  |
|--|--------------------|--|
| KS1 Cross Country Cluster<br>Event. Bus Costs  | £300               | KS1 children had the opportunity to compete against other children from local schools and represent their school.  Children were proud of their contribution to the overall result of first place! This was celebrated with parents and back in school during whole class assembly.  |
| Early Years<br>Playground Road Map   | £4,000             | *This will be completed in September 2022. Children will further develop fine and gross motor movements whilst accessing outdoor provision.  Children will develop physical literacy, agility, balance, and co-ordination through fundamental movement skills.   |
| RM Leadership Time Evaluating and monitoring, as well as attending sporting events. (Supply Cover) PE Subscription | £500               | PE Subject Leader has monitored the teaching of PE and Sport with the head teacher and governors, throughout the year to ensure the PE funding has had a positive impact on children's learning. Assessment has been introduced to ensure children are targeted with appropriate next steps.  The subject leader has continued to raise the profile of PE and Sport across the whole school to help to make developments sustainable for the future. |
| Norfolk PE conference for<br>the subject leader plus supply<br>cover half a day                                    | £135.00<br>£100.00 | Guidance and examples of successful ways to spend the Funding (leaving a long lasting impact) were shared. This has supported the leadership and management of spending the PE money, benefitting our school.  |

| PE Healthy Living Week<br>(Fruit & Veg) | £120 | Children's knowledge and awareness of leading healthy, active lifestyles has increased. Children talk confidently about different ways of keeping healthy in PE, Science and PHSE lessons. Children are keen to tell staff that they have took part in sport outside of school and that they have eaten healthily at home. Children know that PE and sport can play part of a healthy lifestyle e.g. positive effects on behaviour, health and well-being and health and fitness. Children are engaged in regular physical activity (both in PE lessons and during playtimes) - kick-starting healthy active lifestyles. Regular use of Tapestry to celebrate learning and achievement in PE lessons, Science and PHSE lessons throughout the year, has enhanced communication with parents/carers. |
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| Books                                   | £200 | Children enjoy reading books about sports in their own time. They have developed greater understanding and knowledge that PE and sport can play as part of a healthy lifestyle e.g. positive effects on behaviour, health and well-being and health and fitness.  Staff have developed the curriculum by using books as teaching aids within the PE and healthy living curriculum.  |

Total so far - £21,896 \*(£16,160 plus £4500 carried over from last year)