



Objective	How will this be achieved?	Intended Impact
To improve the number of children passing the Phonics screening check in Year One and rescreen in Year 2	<ul style="list-style-type: none"> ● Share reading expectations and reading for pleasure with parents via Reading cafes and Tapestry ● Observe and improve teaching practice for whole school and interventions ● Provide phonics coaching and training for staff from reading lead ● Monitor the impact of new resources to support guided reading ● Share reading framework (July 23) with staff to ensure best practice 	<ul style="list-style-type: none"> ● Children are confident in their application of phonics when reading. ● Progress in phonics is evident in internal and external data.
To improve outcomes in writing	<ul style="list-style-type: none"> ● EYFS writing project ● Edit POR plans to have clear writing outcomes /genre types ● Further opportunities for children to edit, revise and improve their writing. 	<ul style="list-style-type: none"> ● Progress in writing is evident
To ensure the curriculum delivery supports knowledge acquisition and progression	<ul style="list-style-type: none"> ● Subject leaders observe their subjects and monitor progress and knowledge acquisition. ● Key points for subject specific development are shared with staff team by subject leaders ● Subject specific CPD is accessed by subject leaders 	<ul style="list-style-type: none"> ● Children recall key information and can share this with others. ● Children use their knowledge to make links and connections in their learning.
To improve provision across the school for learners with Speech, language and communication needs	<ul style="list-style-type: none"> ● Continue with Balanced System Pilot (started April 2022) ● Audit current provision for SLCN and identify projects to support ● Implement changes for staff training, environment and signposting for parents. ● Improve support at a targeted and universal level for children 	<ul style="list-style-type: none"> ● Children with additional speech, language and communication needs access the correct support within school and externally
To ensure the school reflects a nurturing rational	<ul style="list-style-type: none"> ● Nurture Self evaluation and six principles audit is completed and responded to. ● Application for accreditation is made by Sept 23 	<ul style="list-style-type: none"> ● To gain accreditation as a nurture UK school as a reflection of our nurturing provision