



## Suffield Park Infant and Nursery School Curriculum Yearly Overview



		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>PoR Text</b>	Reception	Tanka Tanka Skunk	Naughty Bus	Blue Penguin	The Bog Baby	Yucky Worms	Ruby's Worry
	Year 1	Beegu	Wild	Halibut Jackson	10 things I can do to help my world	Lila and the secret of the rain.	Bob The Man on the Moon
	Year 2	Claude in the City	Leaf	One Day on our Blue Planet	The Tin Forest	The Bee who Spoke	Gregory Cool
<b>Traditional Tales/ Additional Texts</b>	Reception	The Enormous Turnip		The 3 Billy Goats Gruff		Jack and the Beanstalk	
	Year 1	Little Red Hen	Nursery Rhymes Christmas Poems	The 3 Little Pigs	Action Poems		Poetry
	Year 2	Town Mouse and The Country Mouse	The Night Before Christmas			Goldilocks-different versions Alliteration	
<b>Science: Topic</b>	Reception	Identifying and comparing Animals Seasons-Autumn	Hibernation and animal homes  <i>Investigation: What will make the best hibernation home?</i>	Materials Similarities and Differences <i>Investigation: How can we make ice?</i>	Growing Plants-seeds and bulbs	Minibeasts Life cycles and change <i>Investigation: Where do worms like to live?</i> Caring for animals	<i>Investigation: Which is the best material to make Ruby's windmill?</i>
	Year 1	Animals, Including Humans - Humans, senses <i>Investigation: How do we stop an apple from going brown?</i>	Seasons - Autumn; plants (deciduous and evergreen trees), animals (hibernation), weather patterns <i>Investigation: How strong is a candy cane?</i>	Seasons - Winter; plants, animals, weather patterns Materials <i>Investigation: Which material will be suitable to make an umbrella?</i>	Seasons - Spring; plants, animals, weather patterns <i>Investigation: Can we change the colour of things....? (e.g. flowers, materials).</i>	Animals, Including Humans - mammals, reptiles, amphibians etc <i>Investigation: How strong is an egg's shell?</i>	Seasons - Summer; plants, animals, weather patterns  Recap knowledge from the year.
	Year 2	Materials Everyday materials Materials and their properties. Comparing properties and suitability of materials Look at materials that surround Claude. Investigation: Which materials can change shape when force is applied?(bending squashing twisting stretching) What material would make a good bed/beret for Claude?	Habitats Living things and their habitats Habitats around the world and how animals are adapted to suit them. Food chains Microhabitats Investigation: What creatures can we identify in our local microhabitats? Norwich Science festival Bridges- materials	Life Animals including humans Hygiene Life cycles and offspring.	Survival Living things and their habitats Living, dead and never been alive (items in Tin forest) Animals including humans Food-groups and healthy living Exercise investigation. Science week Which class can grow the best.. RSPCA visit	Green fingers Plants Seeds and bulbs. Lifecycle. Observing and describing changes in plants as they grow. Micro habitats (recap food chains) How plants help us Investigation: What do plants need to grow well? What is the best volume of water to give a plant? Build bug hotels	More opportunities to fill gaps of knowledge/skills from year where retrieval has highlighted gaps. Investigation: How many insects/plants can we find in different micro habitats? At which stage are they at? Compare to earlier in the year. Reflective/Non reflective.
<b>Geography: Topic</b>	Reception Understanding the World	Where we live- our street (Some reference to the World through exposure to animals).	Where we live - Cromer and beyond (London)	Comparing where we live to Antarctica	Our environment - what do we see?	Environment -caring for bugs	Our community - caring for our environment
	Year 1	Our locality – Cromer and Norwich.		London.		UK	

	Year 2	-Our School Human and physical features of our school environment and local area- using google earth and maps Use simple fieldwork/observations to study the geography of the school. Devise a simple map of new school build. Field work around school grounds/local area.		-Continents and oceans Identify the worlds 7 continents and 5 oceans and the North and South Poles and locate them on a map/globe.		Use atlases and globes. Identify locations of habitats around the world. Link to One Day on Our Blue planet/Locate hot and cold areas of the world in relation to the Equator Relate paris weather patterns to Cromer.	
<b>History:</b> Topic	Reception Understanding the World	Who I live with - older members of my family	Remembrance Day Guy Fawkes Exploring older forms of transport	Looking at older picture of Explorers in the Antarctic - comparing past and present images		Life cycles and change.  Growth, decay and changes over time	Looking at how we have changed and grown – thinking about transition.
	Year 1		Queen Victoria. Victorian Christmas/toys (The Gunpowder plot and Remembrance).		First aeroplane flight.		Space and travel exploration.
	Year 2		- Personal timeline, adding in dates too. - The Great Fire of London, Samuel Pepys - looking at his diary to find out about the events that took place during the great fire of London and how things have changed e.g.fire service. - The Gunpowder Plot & Remembrance day		- Mary Seacole and Florence Nightingale - Find out about how and why they became famous (events that took place in the past). Making comparisons between hospitals now and then (hygiene standards have changed and the impact this has had on hospital conditions today). Looking at how the role of doctors and nurses have changed over time (medicines and immunisations). Visit from nurse to explain changes in nursing/hospitals		Henry Blogg, history of lifeboats. Using the internet to make comparisons between lifeboats now and then, and why changes have been made overtime Visit to Lifeboat station and Henry Blogg museum
<b>Computing:</b> Topic	Reception	Technology taught throughout the PSE/UTW curriculum, focus on online safety.		Safer Internet Day			
	Year 1	Technology in our lives and online safety	Multimedia & Handling Data and online safety	Technology in our lives and Safer Internet Day	Multimedia & Handling Data and online safety	Programming and online safety	
	Year 2	- <b>Online Safety</b> (focus: establishing what we already know. Recapping on	<b>Use of technology- Technology in our lives</b> (focus: recognising why we use ICT in school and	- <b>Safer Internet Day</b> (whole school event & parents invited in - reinforcing online safety rules and the	- <b>Online Safety</b> (focus: people that we do not know are strangers- not everyone is who they say they are on the	- <b>Online Safety</b> (focus: understand why personal information needs to be kept private and passwords can be used to protect information and devices.)	

		school online safety posters & rules for the classroom) <b>-Multimedia &amp; Handling Data</b> (focus: purposefully using ICT to use Textease to design an Online Safety Poster) Digital Art	at home and why we should use it for short amounts of time, benefits of using technology including finding information, creating, gaming and communicating. Talk about the difference b/n online and things in the physical world. Consider using PowerPoint for children to record their ideas and answers related to the things you are learning about in Tech in our Lives.	importance of age limits on games) <b>-Multimedia</b> To copy and paste a picture from the internet To write a text about it, change and manipulate it.	Internet. Be kind, understand that the same rules apply to real life face-to-face relationships as they do to our online relationships.) <b>-Multimedia &amp; Handling Data</b> To write and find out about their own dream/aspiration linked to Tin Forest.	(focus: understand that people have created the information which we use online and that some information found online may not be true) <b>-Multimedia &amp; Handling Data</b> To understand what algorithms are, how they are implemented as programs on digital devices and that programs execute by following precise and unambiguous instructions. <b>-Programming</b> (focus: consolidate previous learning programming. use logical reasoning to predict behaviour of simple programs	
<b>Art &amp; Design:</b> Topic	Reception	Animal Painting using basic brush skills Block printing - repeating patterns/ animal prints	Drawing and painting - simple vehicles	Intro to sculpture -(Barbara Hepworth) Colour-shades-Penguins intro to water colours	Water Colours - landscape/background wash	Andy Goldworthy Natural Sculptures	Picasso/ Brianna MCarthy Collage - Faces
	Year 1	Artist: Kandinsky (Alma Thomas) Colour mixing- Primary and secondary colours Kandinsky 'Circles', drawing and painting of still life of fruit/veg for Harvest - Exploring what you can do with paper – wax resistance		Artist: Mondrian, digital art in style of Mondrian Drawing in style of illustrator (Halibut Jackson)		Artist: Van Gogh 'Sunflowers', observational drawing of flowers and animals. Recap of colour mixing. - Self-portraits (Van Gogh)	Weaving - Bookmarks for summer fete
	Year 2	-Digital Art/Famous Artists Jason Naylor -positivity and kindness –(PSHE link) Hal Lasko -Pixel painter Andy Warhol inspired photo editing link to ICT	Colour mixing (Recap of primary and secondary colours) (Xmas Cards)	Painting & Colour Mixing including lighter & darker tones. Pencil techniques - drawing Hot & cold colours landscapes David Hockney Clay Work (Diwali)		Explore types of printing and evaluate art/own work Michelle Reader - Sculpture relating to the bee who spoke.	
<b>DT:</b> Topic	Reception	Musical instruments - simple percussion	Using simple tools, Making vehicles- box buses	Cooking - Pancake Day	Clay Bog Babies	Sewing - Yucky Worms	Cooking - fruit kebabs/smoothies
	Year 1		Cooking – designing and making a biscuit face. Design and make a moving picture – link to Christmas cards.		Design, make, evaluate a model using recycled materials – bed for a toy.		Design and create a healthy snack for Healthy living week. Explore how to cut/chop/grate. Textiles - Bookmark for summer Fete

	Year 2		-Building Bridges (London Bridges) Structures Sewing ongoing		Textiles - joining fabrics - sewing. Puppet making link to Topic Easter basket weaving?	Design and make a bug hotel/Bird feeder	-Designing and making a healthy Sandwich. Use of cut, spread, chop, grate. Mechanisms - create a new ride for Cromer pier (axles and wheels)
<b>PE: Topic</b>	Reception	PD Introducing PE Unit	PD Introducing PE Unit 2	Yoga ball skills unit 1	Gymnastics unit 1 Balls skills unit 2	Games Unit 1 Street Dance	Games unit 2 Dance - Maypole
	Year 1	Fundamentals team building	Games- ball skills Sending and receiving.	Gymnastics Dance	Athletics Fitness	Dance maypole Target games	Net and wall Invasion
	Year 2	Ball skills Team Building	Sending and Receiving Target games	Athletics Gymnastics	Fitness Street Dance	Maypole Dancing Invasion	Swimming Beginners Net and Wall
<b>Music: Topic</b>	Reception	Listening to environmental sounds Explore percussion instruments (listening games phase1) Listen to a range of music - classical	Singing (Xmas play) Tempo (fast and slow) Listen to a range of music - jazz and funk	Story tell with percussion instruments Explore dynamics Listen to a range of music - multicultural	Pulse & Rhythm Revisit Tempo: fast/slow Listen to a range of music - Carnival of the animals	Learn mini beast songs Explore tuned untuned percussion Listen to a range of music - Vivaldi - Seasons	Write a class/group song about our feelings. Listen and respond Listen to a range of music - Gospel and religious
	Year 1	Use voices expressively by singing songs, charts and rhymes (assemblies). Link to science senses – can you name the instrument by the sound?	Using voices expressively by singing songs (learning songs for the Christmas Play). Recap to musical instruments	Recap to musical instruments/ experimenting with tempo, responding to the conductor.	Create a piece of music to add to a book.	Genres of music. Listening to artists, bands, and composers. Can you identify different instruments? How do these pieces make you feel? Experimenting with pitch.	Sing songs in different ways. Create own song based on a rhyme we know.
	Year 2	City sounds -Percussion (dynamic and tempo)  Use untuned instruments to vary dynamics, tempo. To keep the beat going in a piece Singing and performing Harvest Festival	Animals -Listening/tuned percussion  Thinking about how music can represent other things e.g. animals. Exploring pitch and tempo. Christmas Performance	Around the world -Improvising/ listening  Using music from another country improvise a class piece, using the conductor to draw everybody together Using children’s cultural backgrounds to share different music	Music Superheroes Singing/Listening  Beethoven and Stevie Wonder. Knowing that songs come from different genres Difference between live / recorded and that it changes throughout history	Body percussion -Improvising/ Performing  Using body percussion to perform pieces Recording their music using symbols so that it can be played again	Caribbean Music -Singing/Performing  Playing tuned instruments to create music with a mood, e.g. sad, exciting, calm Reggae, salsa, links. The Big Sing Leavers assembly
<b>Rel &amp; Health Ed: Topic</b>	Reception	PANTS PATHS lessons 1-8	PATHS lessons 9-19	PANTS-review PATHS lessons 20-27	PATHS lessons 28-33	PANTS-review Paths lessons 34-40	PANTS + PATHS lessons 41-44 Worries and anxieties linked to transitions
	Year 1	People who help us e.g. doctors, coastguard. To be able to give some simple ways we can be healthy (exercise, reducing sugar/sugar swaps, enjoyable activities and spending time with family and friends). To wash hands correctly. PANTS	People who help us e.g. priest. Paths	People who help us e.g. police. To know what it means to be part of a family and that there are all different types of family set ups. To know that all families love and care for each other regardless of how they are constructed. Paths	People who help us and jobs. Paths	People who help us e.g. lifeguard/coastguard. To know some ways of staying safe in the sun. Paths	To be able to give some simple ways we can be healthy (exercise, reducing sugar/sugar swaps, enjoyable activities and spending time with family and friends) Paths

	Year 2	PANTS Concept of money needs and wants Claude –Was Claude right to pretend to be a doctor? (white lies) Other 'Claude' books in series.	PATHS books (Twiggle books) ongoing PANTS	PATHS To identify and respect the differences and similarities between themselves and others. To recognise the ways we are the same/different-in community.	PATHS To recognise risk, road, fire water To know how to get help in an emergency To know about immunizations.	PATHS To know the difference between bullying and bad behaviour. To know how to make friends with others that may be different. To know how to work and play with others.	PATHS To know how to set simple goals To recognise what we are good at healthy week to know how to stay healthy. To know about dental care.
RE: Topic	Reception	Harvest Remembrance Hinduism - Diwali	Diwali/festivals Christmas	Chinese New Year/Beliefs	Easter	Symbols	Artefacts
	Year 1	PANTOSAURUS - (Safeguarding Policy) NSPCC educational materials	Christmas How do Christians celebrate Christmas? What does the nativity story teach Christians about Jesus? What signs and symbols do people use to celebrate their religion?	Creation How did the universe come to be? Christianity/Judaism and Hinduism.	Easter What signs and symbols do people use to celebrate their religion? What do my senses tell me about the world of religion and belief?	Judaism What do Jewish people remember on Shabbat? What signs and symbols do people use to celebrate their religion?	Celebrations How does a celebration bring a community together?
	Year 2	PANTS-keeping our body safe	How do Christians belong to their faith family? Visit to Cromer church	Why is light an important symbol for Christians, Jews and Hindus.	What does the Cross mean to Christians? Theology	How do Jewish people celebrate passover?	Why do people have different views about God?