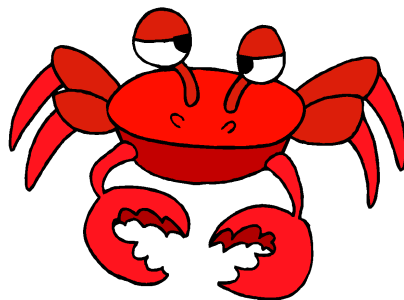




Information for Parents and Carers



Suffield Park Nursery

Mill Road, Cromer, Norfolk NR27 0AD

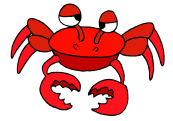
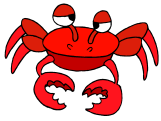
Telephone: 01263 519325

Email: nursery@suffieldpark.norfolk.sch.uk

Confident, Resilient, Ambitious, Brilliant

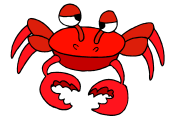
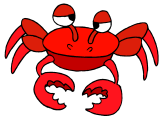


Updated June 2024



Our Vision

The children are at the centre of everything we do. Partnership with parents, carers and the wider community to support children's learning and establish positive relationships is a central aspect of our practice. Our outstanding Nursery team aspires to provide opportunities related to children's individual needs through a rich, safe, exploratory and nurturing curriculum to ensure that all children achieve their potential, make progress and develop a love of learning.



Management Team

Head Teacher: Nichola Stewart

Nursery Manager: Hayley Powell
BA (Hons) in Early Childhood Studies

Parent Support Advisor: Dominika Mozol
BSc (Hons) in Social Work

Room Leaders:
Cheryl Collings
Emma Jackson
Laura Girling
Lynsey Steers

Administrative/Finance Officer: Angela Lett



Our Nursery

Our Nursery is divided into four rooms for each different age group. Staff within each of the rooms have a wealth of experience and are well-qualified.

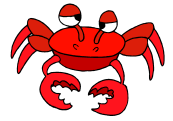
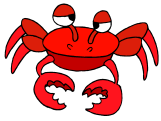
The Rock Pool

The Rock Pool is a beautiful 'home-from-home' environment for children aged from 6 months to two years. We have a range of toys and resources appropriate to the children's stage of development and have regular access to our own outside area. A separate room provides sleeping and resting opportunities for the children and we have our own kitchen and nappy changing room. Staff work to a ratio of one adult to three children in this room which is in line with statutory requirements and ensures that excellent care is achieved for a maximum of six children at any time.

The Rock Pool Team

- Lynsey Steers: Room Leader Level 5 Early Years Leadership
- Ashleigh Paice-Brown: Nursery Assistant LAO Level 3 Diploma for the Children and Young People's Workforce
- Rhianne Li Nursery Assistant CACHE Level 3 Diploma for the Children and Young People's Workforce

Updated June 2024



The Coral Reef

This area is specifically designed to meet the needs of our 2 year old children. The Coral Reef is well resourced both inside and out and the children have free-flow access to the outdoor area throughout their sessions with us. The position of The Coral Reef within the large main room in the Nursery enables smooth transitions when the children turn three. Staff in The Coral Reef work to a ratio of one adult to four children, with a maximum of sixteen two years olds in each session.

The Coral Reef Team

- Laura Girling: Room Leader NNEB Level 3
- Aimee Powell: Early Years Practitioner Level 3 in Childcare and Education
- Emma Medler: Early Years Practitioner Level 3 Early Years Workforce
- Kimberley Royall: Early Years Practitioner Level 3 Early Years Workforce
- Ellie Williamson: Nursery Assistant



The Deep Blue Sea

The Deep Blue Sea is one of our three-four year old rooms (located upstairs). As well as access to a varied choice of toys and resources indoors, the children have free-flow access to outdoor play spaces. We make use of being on the school site making regular trips to use the woodland, field, the library and school hall. Staff provide a balance of child-initiated and adult-led activities throughout the environment. The staff in The Deep Blue Sea work to a ratio of one adult to every eight children and there are no more than 32 children at any session.

The Deep Blue Sea Team

- Emma Jackson: The Deep Blue Sea Room Leader - Level 3 NVQ in Children's Care, Learning and Development
- Dannielle Margitson: Early Years Practitioner - Level 2 Certificate in Child Care and Education
- Rhianne Li: Early Years Practitioner CACHE Level 3 Diploma for the Children and Young People's Workforce
- Debbie Jablonowski: Early Years Practitioner Level 3 Certificate for the Children and Young People's Workforce
- Janice Byford: Early Years Practitioner NNEB Level 3
- Alicia Love: Early Years Practitioner Level 3 in Education and Childcare
- Abi Peacock: Nursery Assistant
- Emily Price: Nursery Assistant
- Sally Cooper: Nursery Assistant

Updated June 2024



The Lagoon

The Lagoon is also one of our three-four year old rooms (located downstairs). As well as access to a varied choice of toys and resources indoors, the children have free-flow access to outdoor play spaces. We make use of being on the school site making regular trips to use the woodland, field, the library and school hall. Staff provide a balance of child-initiated and adult-led activities throughout the environment. The staff in The Lagoon work to a ratio of one adult to every eight children and there are no more than 23 children at any session.

The Lagoon Team

- Cheryl Collings: Room Leader- Level 4 in Children's Care, Learning and Development
- Renata Hozzova: Early Years Practitioner - Level 3 NVQ in Children's Care, Learning and Development
- Emma Bell: Early Years Practitioner - NNEB Diploma
- Annie Davies : Early Years Practitioner Level 3 Support Teaching and Learning
- Jess Hope: Nursery Assistant
- Karen Fowler: Nursery Assistant



Child Places

Suffield Park Nursery offers places for children aged 6 months to 4 years, with wrap-around and holiday places for ages up to 7 years, providing high quality and affordable day care.



Opening Hours

Monday to Friday	08:00 – 17:30
Saturday/Sunday	Closed
Bank holidays	Closed

The table below shows our session times.

Session 1	Breakfast Club	08.00-08.45
Session 2	Morning	08.45-11.45
Session 3	Lunch	11.45-12.30
Session 4	Afternoon	12.30-15.30
Session 5	After School Club	15.30- 17.30

The Nursery closes for four weeks each year, two weeks at Christmas and two weeks in late August. We close for one day prior to the start of the new academic year in September for staff training.

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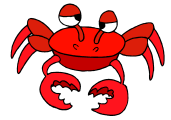
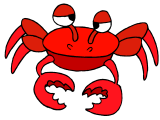


Sessional Fees and charges

The sessional fees are set out below if you require sessions which are not funded for your child (i.e. more than the fifteen/thirty hours entitlement). Children usually move up into the next room the term after their second and third birthdays. The cost of a child's place and rate at which you are charged will be based on the age of your child.

The new charges from 1st September 2024 are set out in the table below and now include a consumables charge.

Session	1	2	3	4	5
Time	08.00-0 08.45	08.45-1 11.45	11.45- 12.30	12.30- 3.30	3.30- 5.30
Under 2s	£6.55	£23.60	£5.80	£23.60	£16.05
Under 3s	£6.55	21.55	£5.80	21.55	£14.90
3-4 year olds	£7.20	£20.40	£6.45	£20.40	£14.30
School Aged Children (4-7yrs)	£7.50	£21.50	£6.45	£21.50	£14.95



Consumables Charge

As is already common practice in other Nurseries, a Consumables Charge will be introduced from 1st September 2024 and charged at the following rates for any funded sessions:

75p per breakfast session (8-8.45am)

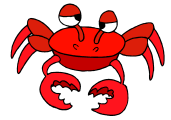
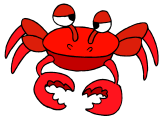
£1 per 3 hour session (8.45-11.45am, 12.30-3.30pm)

50p per teatime session (3.30-5.30pm)

The consumable charge contributes towards the following: breakfast, snacks, toiletries, sun cream, special planned/seasonal resources, enhancements and events. Families accessing funded sessions will be invoiced for the consumable charge each month.

The Nursery team will do everything they can to support families in the payment of Nursery fees. Please speak to Angela Lett or Hayley Powell on the Office contact details, regarding these matters or to discuss any difficulties. However, if fees are not paid on a regular basis and no efforts to make payments are made, it will result in the loss of the child's place. We rely on our income to ensure that the Nursery is sustainable and legal action will be taken to recover outstanding debt in line with our policies and procedures.

Updated June 2024



Admission

We operate a waiting list, which is arranged on a first come first served basis. If a place is not available at the time, and you wish to enrol your child, we will notify you as soon as a place becomes available. In addition, our policy may take into account the following:

- Siblings already attending the Nursery
- Emergency admissions
- Looked after children

Parents who wish to enrol their child in the Nursery will be required to complete an admissions form and arrange a visit with Angela Lett or Hayley Powell to chat informally about their child's needs and to learn more about the Nursery.



Collecting Your Child From Nursery

We ask that you let us know who will be collecting your child on a regular basis and to set a password which will be known by these people. If you have arranged for someone different to collect your child please inform the member of staff. If you are unable to collect your child and have made alternative arrangements for your child's collection, please contact the Nursery. We will not let your child leave the setting unless we have received instruction from you. Please note that collecting relatives or friends must be over 18 years of age. Siblings aged 16 and above are able to collect **only** if written permission is provided.

Late Collection

We understand that there may be rare occasions when you may be late to collect your child due to circumstances beyond your control. However, it is our expectation that you will contact us to inform us of this or any alternative arrangements made. Unfortunately, late collection of children has a cost implication for the Nursery due to changing staffing levels for the different sessions and it is therefore necessary to charge parents/carers £5 for every fifteen minutes that the child remains in our care outside their session times (with effect five minutes after the close of session) Late payments after Nursery closure at 5.30pm will be £10 per fifteen minutes late to cover staffing.

Updated June 2024



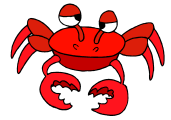
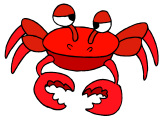
Funding

Information regarding all funding options can be found on this website: www.childcarechoices.gov.uk

These include:

- 15 hours entitlement for some 2 year olds
- 15 hours entitlement for all 3-4 year olds
- 15 & 30 hours entitlement for children over 9 months old of working parents
- Tax-free childcare for working families
- Tax credit for childcare - up to 70% of childcare costs - working families
- Universal credit for childcare - up to 85% of childcare costs
- Support while you study

Contact Hayley or Angela in the office for advice.



Safeguarding and Child Protection

At Suffield Park Nursery we are committed to ensuring that all children attending our setting are safe and protected from harm. We have a legal responsibility to safeguard and promote the welfare of children at our Nursery.

'The arrangements for safeguarding are effective. Leaders and staff complete regular training to keep their awareness of child protection issues up to date. They have an excellent knowledge of the possible signs and symptoms of abuse and neglect. They show an astute awareness of wider safeguarding concerns, such as radicalisation. Staff know how to identify and report concerns regarding the behaviour of an adult. Robust recruitment procedures ensure that staff working with children are suitable to do so. The manager ensures that induction procedures are thorough and timely to support newly appointed staff.'

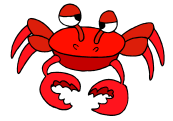
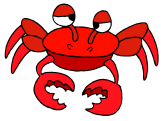
Ofsted, November 2022

The following staff are trained 'Senior Lead Professionals' with a specific responsibility for safeguarding in our setting:

Hayley Powell Dominika Mozol Cheryl Collings
Lynsey Steers Laura Girling Emma Jackson

Our Safeguarding and Child Protection Policy is available to you on the school website and in the Nursery, please ask if you would like more details. We are committed to working with parents positively, openly and honestly and respect parents' rights to privacy and confidentiality. Sensitive information will not be disclosed without consent unless it is necessary to do so to safeguard a child from harm.

Updated June 2024



Health and Safety

Effective health and safety management is integral to delivering our ambition for excellence in education and our performance as a Nursery.

We are committed to providing and maintaining a safe, healthy environment for our staff, children and others whom we work with. We carry out regular risk assessments of our environment and activities we partake in.

We practise fire drills to ensure that staff and children are familiar with the procedure.

We routinely provide parents/carers with information and advice regarding common childhood illnesses and hygiene practice is robust to minimise risk where possible.



Working in Partnership with the Parents/Carers

Working with parents/carers is a central aspect of all we do at Nursery. You know your child best and your support in their learning and development is crucial. When you have decided that you would like your child to attend Suffield Park Nursery and have completed necessary paperwork from the Nursery office you will be offered a home visit. Home visits are a valuable way for you and your child to get to know us and for us to get to know you, beginning our relationship with your family in an informed and positive way. Parents are children's first and enduring educators. When parents and practitioners work together in early years settings, it has a positive impact on children's development and learning. At Suffield Park Nursery we recognise that warm, trusting relationships with knowledgeable adults support children's learning more effectively than any amount of resources.

Parents/Carers are always warmly welcomed into our Nursery and we work hard to provide opportunities for you to come into the setting.

You are welcome to discuss your child's progress with Nursery staff at any time. In addition to this we hold termly 'Key Person Catch Ups'.



Key Person System and Tapestry

Every child who attends the Nursery is allocated a 'Key Person' who will be the main point of contact for you and your child. This relationship provides each child with a sense of security so that they feel confident to explore their world and form further relationships. The role of the key person is to know their individual children and to support their sense of identity and individuality.

The key person is responsible for your child's Tapestry Journal which is an online record of your child's learning and development containing observations, photographs, videos and assessments during their time at the Nursery. Parents/Carers are able to view their child's journal by setting up an account on a device of their choice.

Settling In

Parents are welcome to arrange to visit the Nursery with their child before they start with us. A member of staff will show you around the Nursery and answer any questions you may have. Once admission forms are completed staff will contact you to organise a home visit where you will be able to discuss how your child will settle into Nursery.



Everybody is different in how they feel about their child starting Nursery and we would like to reassure you that our team will work to support you and your child in whichever way you choose to manage this transition. Please be assured that if your child struggles to separate from you, staff will phone you to let you know how they are later in the session, you are also very welcome to phone us if you are worried.

Children are exceptionally happy and transition effortlessly throughout the nursery. They demonstrate warm, trusting relationships with staff.

Ofsted, November 22



Updated June 2024



The Early Years Foundation Stage

The Early Years Foundation Stage (EYFS) is the curriculum for children aged from birth until five years of age.

Four themes underpin all of the guidance within the EYFS, they are,

A Unique child	Positive Relationships
Enabling Environments	Learning and Development



Children flourish and make rapid progress at this friendly, inclusive nursery. Children show that they feel safe and happy. They eagerly enter the nursery and explore the many well-thought-out and inviting activities. There is a tremendous sense of purpose around the nursery. Children show excellent attitudes to learning and high levels of self-motivation.

Ofsted, November 2022

Updated June 2024



Using the Early Years Foundation Stage, the Nursery environment is carefully planned to ensure that your child has access to a wide range of experiences to support their development. We consider what each child can do and build on this with careful planning to make sure that we provide for their individual needs. Our Nursery curriculum is balanced and structured and ensures that all children have equal access to all areas of learning through every day play activities and child initiated learning.

*The curriculum is highly ambitious and very well planned.
Ofsted, November 2022*

The three prime areas of learning are:

Personal, Social and Emotional Development	Developing relationships, self-confidence and self-awareness, and managing feelings and behaviour.
Communication and Language	Includes children's skills in listening and attention, understanding and speaking.
Physical Development	This involves moving and handling and thinking about being healthy and knowing how to take care of yourself.

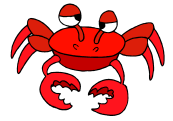
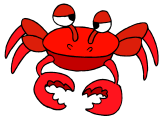


The four specific areas of learning are:

Literacy	Reading and writing
Mathematics	Learning about numbers, shape, space and measures.
Understanding the World	Finding out about people and communities, technology and the world.
Expressive Art and Design	Involves using different media and materials and being imaginative.



Updated June 2024

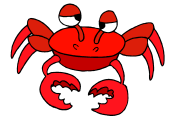
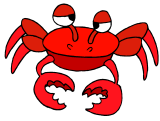


Special Educational Needs

At Suffield Park Nursery we are committed to ensuring that all children receive an education that enables them to meet their potential. The transition into Nursery for all children is carefully managed. This ensures that the Nursery is able to meet the child's needs. All children are monitored closely through our tracking procedures which support us to intervene early and provide additional support as required. Children with special educational needs or disabilities are fully supported at the Nursery and we develop individual programmes for their learning and development. Support Plans are written, with regularly reviewed targets for children's learning and development. These targets are set by the Nursery in liaison with professionals from external agencies as necessary, with input from parents/carers which ensure that all children make progress.

Children with special educational needs and/or disabilities (SEND) are extremely well supported. Leaders are knowledgeable and skilled in the early identification of children with SEND. They promptly implement strategies to support children and use extra funding to target gaps in development. Staff use sign language, visual prompts and one-to-one sessions to support children's learning.

Ofsted, November 2022



Equal Opportunities

Suffield Park Nursery strives to be an inclusive setting. We actively seek to remove the barriers to learning and participation that can hinder or exclude individual children, or groups of children. Equality of opportunity is a reality for the children who attend our Nursery. We work hard to ensure that no child is at a disadvantage and give careful consideration to the children attending the Nursery, for example:

- girls and boys;
- minority ethnic and faith groups;
- children who need support to learn English as an Additional Language;
- children with Special Educational Needs;
- gifted and talented children;
- children who are at risk of disaffection or exclusion;
- travellers and asylum seekers.
- Children looked after (CLA)



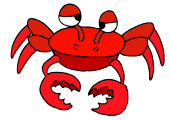
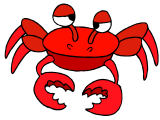
Behaviour Management in the Nursery

The staff team will encourage and support all children in order to promote positive behaviour. We believe that children flourish when their personal, social and emotional needs are met and where there are clear and developmentally appropriate expectations for their behaviour.

Training staff in behaviour management strategies is a priority in the Nursery and a consistent approach is always maintained. We work in accordance with our Early Years Behaviour Management Policy which is available in the office if you would like to read it. Any concerns/incidents related to your child's behaviour or when your child is affected by the behaviour of another child will always be communicated with parents/carers. We ask that you keep us informed of anything that may affect your child's behaviour and strategies you use at home.

Children's behaviour is exceptional. They thrive by having clear boundaries and routines.

Ofsted, November 2022



Meals at Nursery

Breakfast 08.00-08.45

This session is a social event where children have the opportunity to share breakfast with their friends. Breakfast is included in the session fees; a range of cereals are provided and the children have the option of milk or water to drink. Parents may choose to give their children breakfast at home and join us at some time during the session. If your child is going to school after this session, a member of school staff will escort them to their classrooms.

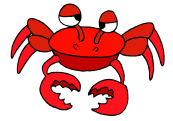
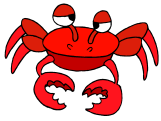
Lunch 11.45-12.30

You have the option to send a **healthy** packed lunch from home (please ensure these are nut-free) for your child or order a hot dinner which is prepared on site in the school kitchen. Two-course hot dinners can be ordered on the day or in advance at a cost of £3.50. The school kitchen provides a varied, rotational menu consisting of a well-balanced nutritional diet for the children. This menu can be found on our website

www.suffieldparkinfantschool.co.uk/parents/lunch-menu/ and is shared with parents via Tapestry.

Teatime 15.30-17.30

Children attending the school will be escorted to the Nursery by a member of school staff at the end of the school day (3.15pm) where they will be welcomed by Nursery staff. They are offered a small snack initially but we ask that children who attend this session bring a packed tea or larger snack option with them to eat during this session. We can heat food for children under two years as necessary.



Snack Time

We provide a healthy snack for children during the morning and afternoon Nursery sessions. Children will be offered milk or water along with a choice of fruit or vegetable crudites. Or a savoury snack such as a breadstick/crackers. The children frequently take part in baking activities which they may eat at snack time, for example cheese straws or fairy cakes.



We cater for children with special dietary requirements. Parents should inform the Nursery when they register their child of any particular needs. Staff will be alerted to children's individual needs relating to food allergies and will offer an alternative when necessary. Parents with weaning babies may bring in food from home for staff to prepare.

PLEASE NOTE THAT THE SCHOOL AND NURSERY ARE NUT-FREE SO DO NOT SEND IN PRODUCTS CONTAINING NUTS.

Updated June 2024



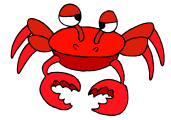
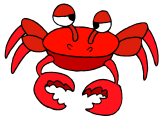
Clothing

The Nursery does not have a compulsory uniform for children, but parents may choose to purchase a Suffield Park Infant and Nursery School sweatshirt or T-shirt. The children spend significant periods of time outdoors and the doors are open whatever the weather so we ask that you send your child in layers. Additionally, the children frequently engage in messy play activities so we would recommend that this is taken into consideration when dressing your child for Nursery! We encourage independence as developmentally appropriate for each child. It would be extremely helpful if they are dressed in clothing that they are more likely to manage independently.



Please provide sun hats, winter hats, scarves and gloves, outside footwear as appropriate. It is essential that all clothing is marked clearly with your child's name.

Updated June 2024



Illness

If your child is ill or unable to attend their session please contact the Nursery on the first day of absence. If you are unsure if your child should attend Nursery please contact us as we will be able to make recommendations in accordance with guidance regarding different illnesses/infections. If your child has suffered from sickness or diarrhoea, please ensure a period of 48 hours has elapsed since the last episode before returning to Nursery.

Holidays

We ask that you let us know as soon as possible if your child is going to be on holiday. If your child's sessions are not funded, half of the normal fees will be payable for a pro rata two-week period in any calendar year. Any additional periods will be charged the full fees. If we do not receive prior notice, fees will be charged at the full rate. Parents will not be charged for any closure periods already specified by the Nursery.



Updated June 2024



What Will I Need To Provide?

At your home visit staff will discuss what you will need to bring to the Nursery for your child. Parents/carers are required to provide nappies and wipes if necessary. It is extremely helpful to bring in a spare set of clothes particularly if your child is learning to use the toilet/potty. Children may bring in special comforters. However, we would ask that parents do not bring in any toys from home. These may get lost or broken or cause disagreements between the children. We ask that all clothing, additional items and belongings are clearly labelled with your child's name.

During sunny weather please apply sunscreen to your child before they arrive at the Nursery. The children will need to have sunscreen re-applied throughout the day during the summer months to maintain protection. We will ask you to complete a permission form for staff to apply sunscreen and give you the option to provide your own or make a donation to enable us to use the Nursery sunscreen.



Testimonials

He loves nursery and so do we. X settled in really easily because all the procedures for transitions are really effective. The staff take genuine delight in the children, and they know X so well. They know what lights his fire and give him so many lovely learning and play opportunities that both stimulate his curiosity and offer him appropriate challenges.

We have be thrilled by her progress with Hayley and her team, Xs key workers have always been great at communicating with us, responding quickly and knowledgeably to our questions and making an effort to learn more about X, her interests and our family.

He is given the nurture, opportunities and educational experiences that he needs and there is a genuine feeling of love, care and respect for him at the setting. As a parent, the communication is excellent. Not only am I kept up to date with the frequent events but helpful links to workshops and training are sent regularly.

X has learned the value of friendships through the nursery provision. In the community he recognises his peers and they all seem so confident and happy to make themselves known to each other and share the joy of recognising each other.

He is well equipped to begin school in September.

Updated June 2024



He has developed a love of reading for pleasure and is interested in words

X is so keen to attend nursery and will ask every morning (even Saturdays and Sundays!) if he can go to school today. He is always so excited to attend and joins in straight away with activities - the ladies always welcome him as if he was coming home each day.

I have complete confidence and trust in Hayley and her whole team at the nursery in every aspect of the care, support and education that they provide to X.

Seeing the posts the staff publish on tapestry really warms my heart and brightens my day as I know X is having such a wonderful and fun time!

My daughter began in the Rock Pool during COVID and I feel emotional with gratitude to the staff there for the safe haven they gave our girl. Their patience and attunement to her emotional well-being laid a foundation that we will be forever thankful for.

We look forward to meeting you and sharing your child's journey during their time with us at Suffield Park Nursery. Please contact us if you would like further information or chat through your options.

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