



# The Primary PE and sport premium

Planning, reporting and  
evaluating website tool

Updated September 2023



Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
PE is taught by a combination of class teachers, PE teaching assistant and PE specialists. Together we deliver high-quality teaching and learning opportunities that inspire all children to succeed in PE and in developing life skills.	Every child take part in PE and physical activity and is supported appropriately to enable individuals to achieve to the best of their ability. Children say they enjoy PE and therefore feel safe and secure in PE where they are given the opportunity to develop as happy, healthy and confident individuals.	The sport teacher has continued to support active lunchtimes by providing activities based on children's interests and ideas e.g. active mile, football, multi-skills activities. This has given children the opportunity to experience a broad range of sports and skills. Children have learnt new skills from the sport teacher and developed them further in cluster events such as Tri-Golf and Cross Country. Children have been encouraged to use these skills during lunchtimes.
Implementing the active mile and adding permanent active mile playground marking around the school.	A significant majority of children's overall physical strength and stamina has improved through specific teaching of running techniques in lessons and at lunchtimes when participating in the active mile.	Children enjoy taking part in the active miles during playtimes.
KS1 Cluster Cross Country Event	stamina and running technique evident at the Cross-Country cluster event - with a high number of children achieving first, second and	Children are confident to compete against others and feel proud to represent the school.

<p>Extra-curricular clubs provide a variety of after school activities, skillfully designed to meet the needs and interest of all children</p> <p>Resources - Restock Early Years/KS1 PE lessons /continuous provision/Active playtimes equipment.</p> <p>Y2 Swimming Lessons.</p> <p>Get Set for PE Scheme</p>	<p>third place, resulting to first place overall, second year running! 78% KS1 children met 'expected' learning outcomes in Athletics, 19% 'beyond' (July 23).</p> <p>Children are active for increased amounts of time. 85% children took part in extra-curricular activities, promoting and educating the importance of leading active, healthy life style. 50% Year One children and 41% Year Two children attended Playground Games after school club to promote and support active playtimes. (June 23)</p> <p>Children in EYFS enjoy taking part in formal PE lessons and achieve well in all areas of Physical Development. Children improve their fine and gross motor skills to meet the PD ELG 88% achieving GLD in Gross Motor skills 88% achieving GLD in fine Motor skills July 23</p> <p>16% Y2 children can swim 25 meters. All children have increased in confidence in the water and developed understanding of water safety. I questionnaires July 2023 What has been your biggest achievement? 'swimming,' 'Learning how to swim'.</p> <p>Staff are becoming familiar with the new scheme and confident to teach and support the children during high quality PE lessons. The scheme provides a sequence of progressive lessons to ensure progression across the year groups, preparing them appropriately for future lessons to produce good outcomes.</p>	<p>Children enjoy being active for longer periods of time. They have fun attending after school PE related clubs.</p> <p>A wide range of PE equipment has been purchased to support development, PE lessons, sports clubs and active playtimes. This has increased participation from all children in physical activity.</p> <p>Swimming lessons have provided invaluable experience for the Y2 children.</p> <p>This will continue to provide professional development opportunities for teachers and support staff in PE. The assessment tool highlights children working below and above expected level so lessons can be adapted to meet the needs of all children.</p>
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## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>PE Subscription AfPE</p> <p>Application to apply for the High-Quality PE Mark (Feb 24)</p>	<p>PE Subject Lead, Teaching Staff, all children.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity.</p> <p>Key Indicator 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Regular Newsletters and 'Physical Education Matters' journals will continue to provide PE Lead with monthly curriculum updates, PE networks and forums, H&amp;S updates; all contributing to continuous professional development. Applying for the High-Quality PE award will support and upskill the PE lead, improving the quality of PE and Sport in our school and management of spending the PE funding effectively.</p> <p>As an infant school we will be recognised, praised and celebrated for our high-quality PE provision.</p>	<p>£95 £150</p>
<p>Sport Teacher A full afternoon, once a week (PE lessons and lunch times).</p> <p>Cluster Sports Coordinator (organises cluster competitions e.g. Cross Country and</p>	<p>PE Subject Lead, Teaching Staff including teaching assistants, observing, conversation and leading elements. All children.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key Indicator 2 -The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per</p>	<p>All children will continue to benefit from an enhanced and inclusive PE provision. Staff will work with the sport teacher in the delivery of high-quality PE in specialist areas such as Games and Athletics. The sport teacher will work with staff to ensure sports legacy whilst also upskilling staff. Increased opportunities for 'in house' competition for children to perform and compete in.</p>	<p>£650 (Autumn Term)</p> <p>Cluster £950</p>



attends 6 extra mornings a year).		day, of which 30 minutes should be in school. Key indicator 5: Increased participation in competitive sport.	The sport teacher will support active lunchtimes, by providing activities based on children's interests and ideas. This will ensure all children have the opportunity to experience a broad range of sports and skills, but in a less formal setting. Children will experience a fun and active lunchtime with their peers, siblings. Children will learn new skills from the sport teacher and develop them further in cluster events such as Tri-Golf and Cross Country.	
TA Teaching PE (Experience leading physical activities). CPD - Early Years Screening Programme award)	PE Subject Lead, Teaching Staff including teaching assistants, observing, conversation and leading elements. All children.	Key Indicator 2 -The engagement of all pupils in regular physical activity.	High quality PE lessons delivered to all year groups. PE lessons will be exciting, fun and engaging for all children. Children will enjoy PE and be enthusiastic about joining in. Children will continue to follow sequences of lessons (following Get Set for PE) and consolidate their learning of skills and techniques, preparing them appropriately for future lessons to produce good outcomes. The delivery of PE lessons from trained teaching assistant will continue to have a positive impact on whole school improvement and contribute to the high profile of PE and sport in our school.	£6,800
Dance Teacher A full morning once a week (3 half terms).	PE Subject Lead, Teaching Staff including teaching assistants, observing and leading elements. All children.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.  Key Indicator 2 -The engagement of all pupils in regular physical activity	Children will have the opportunity to work with a highly experienced dance teacher providing high quality dance teaching. Children will have the opportunity to perform competitively with class peers to an audience. Children follow sequences of	£2,000

<p>After School PE related clubs. Y2 Sports Club, Y1 Keeping Active Club, KS1 Girls Sports Club, YR Keeping Active Club.</p>	<p>Children taking part.</p>	<p>Key indicator 5: Increased participation in competitive sport.</p>	<p>lessons and consolidate their learning of skills and techniques thus preparing them appropriately for future lessons to produce good outcomes.</p>	
<p>Resources - Restock Early Years/KS1 PE lessons /continuous provision/Active playtimes equipment.</p>	<p>Teachers and TAs and Children - access to improved and wide range of resources.</p>	<p>Key Indicator 2 -The engagement of all pupils in regular physical activity.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>All children provided with the opportunity to take part in extra-curricular activities. Enhanced, extended, inclusive extra-curricular provision. Increased daily physical activity. Increased confidence, self-esteem and awareness of leading a healthy lifestyle.</p>	<p>£500 TAs supporting clubs</p>
		<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>We will continue to provide a wide range of PE equipment to support physical development, PE lessons, sports clubs and playtimes. This will increase participation from all children in physical activity. Sports equipment will be readily available for the children to use during lunchtimes. Children will enjoy using a range of equipment to create games with each other, building on their social skills. Children will be more active, more of the time. PE equipment will continue to be of good quality. Gymnastic equipment will be well maintained to ensure safety for all children when in use.</p>	<p>£700</p>
<p>KS1 Cross Country Cluster Event. Bus Costs KS1 Tri Golf Cluster Event. Supply cover.</p>	<p>Children taking part.</p>	<p>Key Indicator 2 -The engagement of all pupils in regular physical activity.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>KS1 children will enjoy the opportunity of cluster sport with children from other schools and feel proud to represent their school. There will be opportunities for</p>	<p>£350</p>

Y2 Swimming Lessons.	Year Two Children.	<p>Key Indicator 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement.</p> <p>Key Indicator 2 -The engagement of all pupils in regular physical activity.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>participation in competition with Games and Cross-Country events (inside and outside of school).</p> <p>Swimming lessons will provide all Year Two children with the experience of water confidence and water safety, as well as learning stroke techniques. Swimming lessons will provide invaluable opportunities to enhance children's physical lifestyles, as they experience swimming as a fun activity that they can engage with their family outside of school.</p>	<p>£1000 Pool Hire £1860 Transport</p>
Get Set for PE Scheme	PE Subject Lead, Teaching Staff, all children.	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key Indicator 2 -The engagement of all pupils in regular physical activity.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>All staff to continue developing confidence to use the scheme to teach and support the children during high quality PE lessons. This will continue to provide professional development opportunities for teachers and support staff in PE. The scheme provides a sequence of progressive lessons to ensure progression across the year groups, preparing them appropriately for future lessons to produce good outcomes. The assessment tool will highlight children working below and above expected level so lessons can be adapted to meet the needs of all children.</p>	<p>£450</p>
Free PE Kit PE t-shirts for all children.	All children.	<p>Key Indicator 2 -The engagement of all pupils in regular physical activity.</p>	<p>House Team Coloured T-shirts for all children to wear in PE lessons will promote opportunities for competition ('in house' throughout the year) as well as a sense of belonging.</p>	<p>£300</p>



PE Healthy Living Week (Fruit & Veg).	All children.		Children will build on their knowledge and awareness of leading healthy, active lifestyles. Children will be enthusiastic about eating more healthily at home. Children will know that eating healthily can play part of a healthy lifestyle e.g. positive effects on behaviour, health and well-being.	£100
Subject Leader Leadership Time Evaluating and monitoring, observe PE lessons.	PE Subject Leader, PE teaching staff.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.  Key Indicator 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement.	The high profile and importance of PE, healthy living and physical activity will be evident and embedded throughout the school. Teaching staff will feel happy and confident to teach PE with the support and guidance of the subject leader. PE and sport will be monitored to ensure a positive impact is made. Improved Planning and Assessment will ensure all children make good progress. The subject leader will continue to raise the profile of PE and Sport across the whole school to help to make developments sustainable for the future.	£500 (2 days supply cover)

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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Achieved High Quality Mark with Distinction! (Feb 24)	Supported and upskilled the PE lead, improving the quality of PE and Sport in school and management of spending the PE funding effectively. As an infant school, we have been recognised, praised and celebrated for our high-quality PE provision. We are incredibly proud of this.	<i>Feedback from afPE : Excellent use of the Primary PE &amp; Sport Premium to ensure all pupils have the opportunity to thrive, enjoy and develop in PESSPA. Exceptional commitment to PESSPA by the HT, Governors, and staff. Outstanding subject leader who is experienced, knowledgeable, collaborative, and totally dedicated to high quality provision. Highly effective, shared, progressive and consistent PE planning and delivery. To continue providing high-quality PE provision.</i>
Cluster Sports Coordinator (organises cluster competitions).  KS1 Cross Country Cluster Event. Bus Costs KS1 Tri Golf Cluster Event.	KS1 Cross Country Cluster Event Winners 2024! KS1 Tri Golf Cluster Event Winners 2024! With a high number of children achieving first, second and third place. We are incredibly proud of our children. A significant majority of children's overall physical strength and stamina has improved through specific teaching of running techniques in lessons (and at lunchtimes when participating in the active mile).	To continue providing competitive cluster events for KS1 children. To continue planning the PE curriculum around the cluster events to ensure children have practiced and developed the skills required by the children to participate with confidence and success. Children felt proud of their individual and team achievements. Children really enjoyed taking part.
TA Teaching PE (Experience leading physical activities).	Confident delivery of high-quality PE lessons to all year groups. Children have consolidated their learning of skills and techniques, preparing them for future lessons. Good outcomes have been produced. 88% Year 1 children met 'expected' learning outcomes in Gymnastics, 7% 'beyond' expected. 84% Year 2 children met 'expected' learning outcomes in	A significant majority of children are motivated to participate fully in PE lessons and as a result, achieve well in a range of physical activities. 90% KS1 children say they enjoy PE (100% SRB class).

<p>Dance Teacher A full morning once a week (3 half terms).</p>	<p>Gymnastics, 12% 'beyond' expected. Ball Skills 77% expected and 19% beyond. (July 24).</p> <p>A significant majority of children respond positively about their Dance lessons. 95% Year 1 children met 'expected' learning outcomes in Dance. 84% Year 2 children met 'expected' learning outcomes in Dance (July 24).</p>	<p>Children enjoy performing in front of an audience. 10% of KS1 children participate in the outside of school Dance Club with many older siblings continuing to attend since leaving our school.</p>
<p>After School PE related clubs. Y2 Sports Club, Y1 Keeping Active Club, KS1 Girls Sports Club, YR Keeping Active Club.</p>	<p>Clubs throughout the year have contributed to increased physical activity time and enjoyment levels across the school. 49% of Y2 attended the after-school club. 75% were boys. As a result, we offered a KS1 Girls club and had a 58% uptake of KS1 girls attended, some girls had not taken part in an after-school club before. After school schools were attended by a significant number of SEN children, some with EHCPs.</p>	<p>Children experienced fun through sports and allowed girls to choose the activities they wanted in their club time - Maypole, football, adventure play and gymnastics. To continue to offer free after school clubs to all children.</p>
<p>Free PE Kit PE t-shirts for all children.</p>	<p>Children thrive to be confident, resilient, ambitious and brilliant (CRAB motto) when competing in their house teams during physical activities and in-house competitions. Y1 pupil voice: <i>'I am confident at controlling a ball', 'I am brilliant at running fast', 'I am resilient when learning to skip', 'I am ambitious about everything in PE'.</i></p>	<p>To continue providing a free PE t-shirt to all children (house team colours to promote inhouse competition).</p>
<p>Restock Early Years - continuous provision/Active playtimes equipment.</p>	<p>All children in the YR mainstream class have reached the expected level in Physical Development 100%. This has been supported by one session of taught PE a week, good access to big outside activities and smaller fine motor activities inside.</p>	<p>During lunchtime play staff made aware of those that need to develop specific skills such as ball skills. (To develop both PD and PSED skills).</p>
<p>Resources - Restock KS1 PE lessons / Active playtimes equipment.</p>	<p>A wide range of PE equipment has been purchased throughout the year to support physical development, PE lessons, sports clubs and playtimes. This has</p>	<p>Children of all ages and abilities are highly motivated to engage in active playtimes and do their best to stay active e.g. they ask for additional equipment and extra music/dancing</p>



Y2 Swimming Lessons. (6 weeks)	<p>increased participation from all children in physical activity, including lunchtimes. Children enjoy using a range of equipment to create games with each other, building on their social skills.</p> <p>Y2 Swimming lessons have been included in the Year 2 PE Curriculum in response to our school's intent and coastal locality.</p> <p>24% Y2 children can swim 25 meters! We are incredibly proud of this.</p> <p>All children have increased in confidence in the water and developed understanding of water safety.</p>	<p>time.</p> <p>All KS1 children signposted to outside swimming lessons. Y2 children received a voucher for a free swim over the summer holidays.</p> <p>Positive feedback from parents. <i>'All my child talks about is swimming, he used to hate getting his face wet in the bath and now all he wants to do is go swimming. I will definitely be taking him swimming in the holidays.'</i></p>
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## Swimming Data

*Meeting National Curriculum requirements for swimming and water safety.*

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	N/A
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	N/A

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	%	N/A
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	N/A
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	N/A



Signed off by:

Head Teacher:	<i>Mrs Nichola Stewart</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Mrs Rachel Miles PE Subject Lead</i>
Governor:	
Date:	July 2024