



# The Primary PE and sport premium

Planning, reporting and  
evaluating website tool

Updated September 2023



Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2025.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of spend and key achievements (2024/2025) Total received £17,040

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Achieved Good with OFSTED November 2024 PE Deep Dive	Supported and upskilled the PE lead, improving the quality of PE and Sport in school and management of spending the PE funding effectively. As an infant school, we have been recognised, praised and celebrated for our high-quality PE provision. We are incredibly proud of this.	<i>Feedback from OFSTED : The school sets high expectations for behaviour and learning. Pupils know this and demonstrate how they meet these through interesting activities such as the 'healthy hedgehog'.</i> <i>Play leaders learn about responsibility. They help ensure that everyone is happy and included at breaktimes and lunchtimes.</i> <i>Pupils get a wealth of wider opportunities that are matched carefully to their needs. For example, a 'girls active club' was introduced to encourage more girls to be play leaders.</i>
Cluster Sports Coordinator (cluster event/competitions, school visits).  KS1 Cross Country Cluster Event. Bus Costs KS1 Tri Golf Cluster Event.	KS1 Cross Country Cluster Event Winners 2024! With a high number of children achieving first, second and third place. We are incredibly proud of our children. A significant majority of children's overall physical strength and stamina has improved through specific teaching of running techniques in lessons (and at lunchtimes when participating in the active mile).	To continue providing high-quality PE provision.  To continue providing competitive cluster events for KS1 children. To continue planning the PE curriculum around the cluster events to ensure children have practiced and developed the skills required by the children to participate with confidence and success. Children felt proud of their individual and team achievements. Children really enjoyed taking part.

<p>TA Teaching PE (Experience leading physical activities). CPD - Early Years Screening Programme Award</p> <p>After School PE related clubs. Y2 Sports Club, Y1 Keeping Active Club, YR Keeping Active Club.</p> <p>Free PE Kit PE t-shirts for all children.</p> <p>Restock Early Years - continuous provision/Active playtimes equipment.</p> <p>Resources - Restock KS1 PE lessons /Active playtimes equipment.</p> <p>Y2 Swimming Lessons. (6 weeks)</p>	<p>Confident delivery of high-quality PE lessons to all year groups. Children have consolidated their learning of skills and techniques, preparing them for future lessons. Good outcomes have been produced.</p> <p>Development and practice of movement skills carefully monitored. Greater engagement in EYFS physical activities and PE lessons. Those children highlighted facing motor competency challenges, given further intervention including after school club.</p> <p>Clubs throughout the year have contributed to increased physical activity time and enjoyment levels across the school. After school schools were attended by a significant number of SEN children.</p> <p>Children thrive to be confident, resilient, ambitious and brilliant (CRAB motto) when competing in their house teams during physical activities and in-house competitions.</p> <p>A significant number of YR mainstream class have reached the expected level in Physical Development. This has been supported by one session of taught PE a week, good access to big outside activities and smaller fine motor activities inside.</p> <p>A wide range of PE equipment has been purchased throughout the year to support physical development, PE lessons, sports clubs and playtimes. This has increased participation from all children in physical activity, including lunchtimes. Children enjoy using a range of equipment to create games with each other,</p>	<p>A significant majority of children are motivated to participate fully in PE lessons and as a result, achieve well in a range of physical activities.</p> <p>To continue to offer free after school clubs to all children.</p> <p>To continue providing a free PE t-shirt to all children (house team colours to promote inhouse competition).</p> <p>During lunchtime play staff made aware of those that need to develop specific skills such as ball skills. (To develop both PD and PSED skills).</p> <p>Children of all ages and abilities are highly motivated to engage in active playtimes and do their best to stay active e.g. they ask for additional equipment and extra music/dancing time.</p> <p>All KS1 children signposted to outside swimming lessons. Y2 children received a voucher for a free swim over the summer holidays.</p> <p>Positive feedback from parents and children.</p>
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	<p>building on their social skills.</p> <p>Y2 Swimming lessons have been included in the Year 2 PE Curriculum in response to our school's intent and coastal locality.</p> <p>13% Y2 children can swim 25 meters! We are incredibly proud of this.</p> <p>All children have increased in confidence in the water and developed understanding of water safety.</p>	
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## Key priorities and Planning 2025 - 2026

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
PE Subscription AfPE	PE Subject Lead, Teaching Staff, all children.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Regular Newsletters and 'Physical Education Matters' journals will continue to provide PE Lead with monthly curriculum updates, PE networks and forums, H&S updates; all contributing to continuous professional development. Improving the quality of PE and Sport in our school and management of spending the PE funding effectively.	£150
Cluster Sports Coordinator (organises cluster competitions e.g. Cross Country and attends 6 extra mornings a year).	PE Subject Lead, Teaching Staff including teaching assistants, observing, conversation and leading elements. All children.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.  Key Indicator 2 -The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 5: Increased participation in competitive sport.	All children will continue to benefit from an enhanced and inclusive PE provision. Staff will work with the sport teacher in the delivery of high-quality PE in specialist areas such as Games and Athletics. The sport teacher will work with staff to ensure sports legacy whilst also upskilling staff. Increased opportunities for 'in house' competition for children to perform and compete in. The sport teacher will support active lunchtimes, by providing activities based on children's interests and ideas. This will ensure all children have the opportunity to experience a broad range of sports and	£1,050

<p>TA Teaching PE (Experience leading physical activities). Early Years Screening Programme award)</p>	<p>PE Subject Lead, Teaching Staff including teaching assistants, observing, conversation and leading elements. All children.</p>	<p>Key Indicator 2 -The engagement of all pupils in regular physical activity.</p>	<p>skills, but in a less formal setting. Children will experience a fun and active lunchtime with their peers, siblings. Children will learn new skills from the sport teacher and develop them further in cluster events such as Tri-Golf and Cross Country.</p>	<p>£6,900</p>
<p>After School PE related clubs. Y2 Sports Club, Y1 Keeping Active Club, KS1 Girls Sports Club, YR Keeping Active Club.</p>		<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key Indicator 2 -The engagement of all pupils in regular physical activity Key indicator 5: Increased participation in competitive sport.</p>	<p>High quality PE lessons delivered to all year groups. PE lessons will be exciting, fun and engaging for all children. Children will enjoy PE and be enthusiastic about joining in. Children will continue to follow sequences of lessons (following Get Set for PE) and consolidate their learning of skills and techniques, preparing them appropriately for future lessons to produce good outcomes. The delivery of PE lessons from trained teaching assistant will continue to have a positive impact on whole school improvement and contribute to the high profile of PE and sport in our school.</p>	<p>£500 TAs</p>
<p>Resources - Restock Early Years/KS1 PE lessons /continuous</p>	<p>PE Subject Lead, Teaching Staff including teaching assistants, observing and leading elements.</p>	<p>Key Indicator 2 -The engagement of all pupils in regular physical activity.</p>	<p>All children provided with the opportunity to take part in extra-curricular activities. Enhanced, extended, inclusive extra-curricular provision. Increased daily physical activity. Increased confidence, self-esteem and awareness of leading a healthy lifestyle.</p> <p>We will continue to provide a wide range of PE equipment to support physical</p>	<p>£2,500</p>

provision/ Active playtimes equipment.	All children.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	development, PE lessons, sports clubs and playtimes. This will increase participation from all children in physical activity. Sports equipment will be readily available for the children to use during lunchtimes. Children will enjoy using a range of equipment to create games with each other, building on their social skills. Children will be more active, more of the time. PE equipment will continue to be of good quality. Gymnastic equipment will be well maintained to ensure safety for all children when in use.	
KS1 Cross Country Cluster Event. Bus Costs KS1 Tri Golf Cluster Event. Supply cover.	Teachers and TAs and Children - access to improved and wide range of resources. Children taking part.	Key Indicator 2 -The engagement of all pupils in regular physical activity.  Key indicator 5: Increased participation in competitive sport.	KS1 children will enjoy the opportunity of cluster sport with children from other schools and feel proud to represent their school. There will be opportunities for participation in competition with Games and Cross-Country events (inside and outside of school).	£1,000
Y2 Swimming Lessons.	Year Two Children.	Key Indicator 2 -The engagement of all pupils in regular physical activity. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Swimming lessons will provide all Year Two children with the experience of water confidence and water safety, as well as learning stroke techniques. Swimming lessons will provide invaluable opportunities to enhance children's physical lifestyles, as they experience swimming as a fun activity that they can engage with their family outside of school.	£3,500 <i>Pool hire Transport Swimming Teacher</i>
Get Set for PE Scheme	PE Subject Lead, Teaching Staff, all children.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	All staff to continue developing confidence to use the scheme to teach and support the children during high quality PE lessons. This will continue to	£360



		<p>Key Indicator 2 -The engagement of all pupils in regular physical activity.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>provide professional development opportunities for teachers and support staff in PE. The scheme provides a sequence of progressive lessons to ensure progression across the year groups, preparing them appropriately for future lessons to produce good outcomes. The assessment tool will highlight children working below and above expected level so lessons can be adapted to meet the needs of all children.</p>	
Free PE Kit PE t-shirts for all children.	All children.	Key Indicator 2 -The engagement of all pupils in regular physical activity.	House Team Coloured T-shirts for all children to wear in PE lessons will promote opportunities for competition ('in house' throughout the year) as well as a sense of belonging.	£450
PE Healthy Living Week (Fruit & Veg) PE/Mental health cafes.	All children.		Children will build on their knowledge and awareness of leading healthy, active lifestyles. Children will be enthusiastic about eating more healthily at home. Children will know that eating healthily can play part of a healthy lifestyle e.g. positive effects on behaviour, health and well-being.	£125
Subject Leader Leadership Time Evaluating and monitoring, observe PE lessons.	PE Subject Leader, PE teaching staff.	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key Indicator 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement.</p>	<p>The high profile and importance of PE, healthy living and physical activity will be evident and embedded throughout the school. Teaching staff will feel happy and confident to teach PE with the support and guidance of the subject leader. PE and sport will be monitored to ensure a positive impact is made. Improved Planning and Assessment will ensure all children make good progress. The subject leader</p>	£500 Supply

			will continue to raise the profile of PE and Sport across the whole school to help to make developments sustainable for the future.	
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## Swimming Data

*Meeting National Curriculum requirements for swimming and water safety.*

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	N/A
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	N/A

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	%	N/A
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	N/A
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	N/A



Signed off by:

Head Teacher:	<i>Mrs Nichola Stewart</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Mrs Rachel Miles PE Subject Lead</i>
Governor:	<i>Viv Lennox</i>
Date:	July 2025