Suffield Park Infant Pupil Premium Plan 2025-26

The pupil premium funding is given to schools to support eligible groups of children. Suffield Park Infant and Nursery School receives a Pupil Premium allocation of funding for each child who is entitled to receive Free School Meals or who has been entitled to receive them over the last six years as well as for any Looked After Children. We are required to publish online information about how we have used the premium as part of our pupil premium strategy. Our aim in using the pupil premium funding is to reduce any external or internal barriers to learning so they can make progress in line with the rest of the children in the school and reach their full potential. The way we allocate funds is in line with creating young pupils who can be safe, supported and independent learners who will have high aspirations for their future. This is how we intend to spend our Pupil Premium allocation within the current academic year.

Pupil Premium Plan 2025-26

<table>
<tr><th colspan="8">Summary Information</th></tr>
<tr><td colspan="8">School: Suffield Park Infant and Nursery School</td></tr>
<tr><td>Academic Year</td><td>2025-2</td><td>Total PP Budget</td><td colspan="3">£33,300</td><td>Date of most recent PP review</td><td>Dec’ 2025</td></tr>
<tr><td rowspan="3">Total number of Pupils:</td><td rowspan="3">130</td><td rowspan="3">Number of pupils eligible for PP: 25</td><td>YR</td><td>7</td><td></td><td rowspan="3">Date for next PP review</td><td rowspan="3">Dec’ 2026</td></tr>
<tr><td>Y1</td><td>5</td><td></td></tr>
<tr><td>Y2</td><td>13</td><td></td></tr>
<tr><th colspan="8">In school Barriers to attainment for pupils eligible for PP</th></tr>
<tr><td colspan="3">SEN and Health Needs</td><td colspan="5">Some children need additional support to access the curriculum fully. Children benefit from a higher ratio of adult to child within the setting particularly in Early Years.

Many children enter school having poor expressive and receptive language below or well below what is expected for their age. This is a significant barrier to accessing the curriculum. Their poor pronunciation skills impact significantly on their reading and writing ability also and their ability to apply the phonics skills they have been taught. In</td></tr>
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	EYFS in particular, poor speech and language is a social barrier to learning. In an Infant School this impacts on all areas of the curriculum. The school has significantly higher % of SEND children than national. SEMH needs are a significant barrier to learning for some PP children.
Safeguarding Concerns	Some of the children have challenging home or family circumstances. This can cause anxiety, worry and difficulty in expressing emotions. This can be a barrier to engagement and learning
Attendance and Punctuality	Some of our pupil premium children have less than satisfactory attendance or a number of late arrivals. This impacts on their learning when they are not at school. The families benefit from a parent support advisor to support them in this.
Lack of appropriate support from home	Some of the children do not have the resources at home to support their learning so need to be provided with these. Some families need support in how to help their children with their learning at home.
Lack of cultural experiences	Many of our children have not had access to a range of cultural experiences so find this area difficult to understand. Some of the children haven't visited or seen places of cultural interest in their locality. Transport to locations can be inaccessible
Emotional Wellbeing	Some of the children have challenging home or family circumstances. This can cause anxiety, worry and difficulty in expression emotions. This can be a barrier to engagement and learning.
External barriers to attainment for pupils eligible for PP	
Housing Issues	Eviction or inadequate housing causes anxiety amongst some of our PP children and their families. It can impact their attendance but also their emotional well-being which can then affect their ability to learn.
Safeguarding Concerns	Some of the children have challenging home or family circumstances. This can cause anxiety, worry and difficulty in expressing emotions. This can be a barrier to engagement and learning.

Parental Need	Some parents of PP children find it difficult to support their children in their emotional and learning needs. Support for parents for eg. Housing, food bank provision, travel, adult education and support from other agencies.
Limited experiences beyond school	Some of these children have limited social interactions and opportunities to develop their social and emotional skills. They may not have the resources or the adult support that helps to develop language skills that are often needed by some of our pupil premium children. They often also lack appropriate enriching cultural and enrichment experiences.

Teaching (for example, CPD, recruitment and retention)

Desired Outcome	**Activity**	**Evidence that supports this approach**	**Staff Lead**	**Cost**	**Review implementation**
Children are exposed to quality first teaching	*The school is a part of VNET and uses the associated CPD to improve outcomes for children.*	VNET supports CPD through evidence informed practice	NS	£3,000	
Children are exposed to quality first teaching	*ALL staff access training on trauma informed practices to further understanding of the effect of trauma on children.* *All staff are trained in Norfolk Step on to ensure behaviour management practices are consistent and aligned with trauma informed practice*	EEF- Special education needs in Mainstream Schools EEF- IMPROVING LITERACY IN KEY STAGE 1	NS	£0 provided via virtual school £70 Lead professional training	

Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Desired Outcome	Activity	Evidence that supports this approach	Staff Lead	Cost	Review implementation
Pupil Premium children who fall behind in phonics are identified and intervention implemented	*Phonics 1-1 intervention for pupils across the school*	EEF- Special education needs in Mainstream Schools EEF- IMPROVING LITERACY IN KEY STAGE 1	RW	£8,000	
Pupil premium children are assessment by trained staff and speech and language needs are met through appropriate intervention	*Wellcomm Intervention*	EEF- Special education needs in Mainstream Schools	RC	£2,800	
Children's social, emotional and mental health needs are addressed	*A Nurture Units is operation within the school supporting children's specific SEMH needs via the 6 principles of Nurture*	EEF- Special education needs in Mainstream Schools	NS/SSA	£4,044	
Children are supported emotionally and are ready to engage in learning	Individual counselling provided by 'Seahorse Support.' (emotional and wellbeing practitioner) Play therapy student	EEF- Special education needs in Mainstream Schools	NS/SSA	£5,000	

Pupil Premium Children with SEND needs meet 80% support plan targets	Pupil dependent, but individual support strategies, intervention, teaching techniques and scaffolds. Led by teachers and TAs throughout the school.	EEF- Special education needs in Mainstream Schools	SSA	£9.112	

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Desired Outcome	Activity	Evidence that supports this approach	Staff Lead	Cost	Review implementation
Where possible financial barriers to full participation in school life are removed	PP to be funded for trips, clubs, paid visitors into school, Cool Milk to be funded for all PP children	Knowledge of parents in school catchment. Finances can be a barrier to participation	NS	Trips £2,000 Milk £1000	
The attendance gap between Pupil Premium and non pupil premium is reduced (currently 4.5% 2024-25)	Data scrutiny Identification barriers Support first approach Early intervention	EEF- WORKING WITH PARENTS TO SUPPORT CHILDREN'S LEARNING Supporting School attendance	NS	£500	

	Parental workshops Fortnightly attendance scrutiny with admin staff and HT. Attendance information sharing Attendance celebrations for punctuality				
Children are safe in school due to the expertise of staff	Operational DSLs Knowledge about support] Partnership working with other agencies including MHSTS, SCT<, Pandora	KCSIE	NS/LM/SSA	Cost covered as part of school paid CPD	

Total budgeted cost: £33,526