Suffield Park Infant and Nursery School One Page School Improvement and Development Plan 2026-27

Objective	How will this be achieved?	Intended Impact
To improve outcomes in writing	• Implementing recommendations from the 'Writing Framework and 'Giving Every child the Best Start' • • Edited teaching sequence with a focus on oral composition, spelling, punctuation and grammar • Observations of the teaching of writing • Moderation of children's writing	• Children's writing displays quality over quantity with evidence of a better awareness of spelling, grammar and punctuation.
To improve % children that are fluent readers	• Ensure staff have relevant training in supporting phonics and intervention. Mentor and coach new staff. • Use phonics data to support teaching groupings and intervention. • Ensure children's reading books correctly match their reading level. • Promote and engage in events that celebrate reading for pleasure	• Children display fluency in reading at an age appropriate level.
To embed a culture of Nurture throughout school.	• Re-visiting Six Principles of Nurture with staff, children and parents • Train new staff in Nurture Principles • Improve staff knowledge and consistency by appropriate CPD including adaptive teaching, use visuals, quality interactions • Ensure Nurture non-negotiables are applied across whole school • Ensure consistent nurture practice across whole school • Re-accreditation of NAtional Nurturing Schools Award	• Children can thrive in a school environment that nurtures